The Philosophy of Education Society
75th Annual Meeting

Rethinking Philosophy of Education for our Complicated Times

March 14-18, 2019
Omni Richmond Hotel
Richmond, Virginia, USA
PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

PES Executive Committee 2018-2019
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PES Meeting Planner
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Lauren Bialystok, University of Toronto (2020)
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Ashley Taylor, Colgate University (2019), Chair
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Rebecca Taylor, *Emory University* (2020)
Nassim Noroozi, *Concordia University* (2021)

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Michele Moses, *University of Colorado* (2020)
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Clarence Joldersma, *Calvin College*
Meira Levinson, *Harvard University*
Paula McAvoy, *North Carolina State University*
Emily Robertson, *Syracuse University*
Sasha Sidorkin, *Sacramento State University*

**Religion and Spirituality SIG**
David Lewin, *University of Strathclyde*, Chair

**Decolonial Studies SIG**
Nassim Noroozi, *Concordia University*, Chair

**Phenomenology and Existential Philosophy SIG**
Piotr Zamojski, *University of Gdańsk*, Chair

**Disability SIG**
Glenn M. Hudak, *University of North Carolina at Greensboro*, and
Lynne Alexandrova, *OISE/University of Toronto*, Co-chairs

**Ethics SIG**
Matt Ferkany, *Michigan State University*, Chair

**PES Yearbook General Editor**
Chris Higgins, *University of Illinois, Urbana-Champaign*

**PES Yearbook Managing Editor**
Naomi Hodgson, *Liverpool Hope University*
PES Representatives on the Editorial Board of *Educational Theory*
Sarah M. Stitzlein, *University of Cincinnati*
Quentin Wheeler-Bell, *Indiana University*

**Wednesday, 13 March 2019**

5:00 – 7:40 pm

Pre-conference Institute hosted by *Educational Theory* and the Mentorship Committee: Concepts as Lifelines

Paper workshopping sessions *(by invitation only)*

Co-chairs: Chris Higgins, Editor, *Educational Theory, University of Illinois, Urbana-Champaign*; Rachel Wahl, Chair, Mentorship Committee, *University of Virginia*; Cara Furman, Member and immediate Past Chair, Mentorship Committee, *University of Maine at Farmington*

Location: Richmond Teacher Residency

**Thursday, 14 March 2019**

9:00am – 12:40pm

Preconference Institute: Concepts as Lifelines

Paper workshopping sessions, continued *(by invitation only)*

Location: Richmond Teacher Residency

2:00 – 3:40 pm

Preconference Institute: Concepts as Lifelines

Paper workshopping sessions, continued *(by invitation only)*

Location: Potomac E, Omni Richmond Hotel

3:45-5:00 pm

Preconference Institute: Concepts as Lifelines

Talk-back session, discussants TBA *(open to all)*

Location: James River A, Omni Hotel

6:00 - 7:00 pm  Welcome Reception *(for all PES 2019 participants)*

Hosted by Omni Richmond Hotel

Location: Atrium Balcony
6:30 - 9:30 pm     Executive Board Meeting
Location: Potomac F

Friday, 15 March 2019

7:30 - 8:45 am    Coffee and Continental Breakfast
Location: James River Foyer

Breakfast Meetings
Commission on Professional Affairs (COPA)
Chair: Doris Santoro, Bowdoin College
Location: Potomac E

Disability SIG
Chair: Glenn Hudak, University of North Carolina at Greensboro
Location: Potomac F

9:00 - 10:15 am    Concurrent Paper Sessions
Civil War Monuments: Mourning and Terror
Author: Jeffrey Frank, St. Lawrence University
Respondent: Gabriel Reich, Virginia Commonwealth University
Chair: Kal Alston, Syracuse University
Location: Potomac E

Educational Freedom of Speech: From Principle to Practice
Author: Kobi Assoulin, Oranim College of Education
Respondent: Danny Gibboney, University of North Carolina Chapel Hill
Chair: TBA
Location: Potomac F

Rethinking Affect: Toward an Analogic Understanding of Emotion
Author: Fernando Murillo, Universidad Católica Silva Henríquez
Respondent: Julia Allison, Loyola University Chicago
Chair: Mordechai Gordon, Quinnipiac University
Location: Potomac G

Narrative Sharing: A Phenomenological Approach to De-Biasing
Author: Spencer Smith, The Ohio State University
Respondent: Clarence Joldersma, Calvin College
Chair: TBA
Location: James River A
Recovering the Marxist Feminist Eye
Authors: Jessica Lussier, University of British Columbia; David Backer, West Chester University of Pennsylvania
Respondent: Lauren Bialystok, University of Toronto
Chair: Quentin Wheeler-Bell, Indiana University
Location: James River B

10:15 - 10:30 am Coffee Break
Location: James River Foyer

10:30 am - 12:00 pm General Session I
Against Tolerance: Cultivating Intellectual Humility in the Classroom
Author: Kirsten Welch, Western Michigan University
Respondent: Audrey Thompson, University of Utah
Chair: Mike Gunzenhauser, University of Pittsburgh
Location: James River CD

12:00 - 1:00 pm Lunch Break

1:00 - 2:15 pm Alternative Sessions and Works-in-Progress
Pedagogies of Ambivalence and Ambiguity
Presenters: Dan Mamlok, Miami University, Ohio; Mordechai Gordon, Quinnipiac University; Clarence Joldersma, Calvin College; Annie Schultz, Loyola University Chicago
Location: Potomac E

Feminist Philosophy in Action: A conversation with activists on the ground
Presenters: Ashley Taylor, Colgate University; Liz Canfield, Virginia Commonwealth University
Location: Potomac F

Education's Autonomy
Presenters: Doron Yosef-Hassidim, University of Wisconsin-Madison; John Baldacchino, University of Wisconsin-Madison; Herner Sæverot, Western Norway University
Location: Potomac G

New Theoretical and Practical Approaches to Community of Philosophical Inquiry
Presenters: Jessica Davis, Teachers College, Columbia University; Tyson Lewis, University of North Texas; Igor Jasinski, Montclair State University; Rika Tsuji, University of North Texas
Location: Rappahannock
Work-in-Progress Sessions
The Meaning of Life and Philosophy of Education
Presenters: Sam Rocha, University of British Columbia; René Arcilla, New York University; Petra Mikulan, University of British Columbia
Location: James River A

Feeling, Speaking, Acting: A Political Account of Sadness
Author: Itamar Manoff, University of British Columbia
Discussant: Mordechai Gordon, Quinnipiac University
Location: James River B

Ontological Suspension and the Risk of (Un)becoming
Author: Addyson Frattura, University of British Columbia
Discussant: TBA
Location: James River C

2:30 - 3:45 pm    Concurrent Paper Sessions
Emersonian Identity and the Oneness of Educational Relations
Author: Sam Rocha, University of British Columbia; Brad Rowe, Monmouth College
Respondent: René Arcilla, New York University
Chair: Cristina Cammarano, Salisbury University
Location: Potomac E

Beyond Learning: Back to the Care of the Soul? Socrates, Patocka and the ‘Worldward’ Movement of Education
Author: Stephano Oliverio, University of Naples Federico II
Respondent: Darryl DeMarzio, University of Scranton
Chair: TBA
Location: Potomac F

Proposing a Pedagogy of Study: A Speculative-Pragmatic Approach to Study Practices
Author: Hans Schildermans, KU Leuven
Respondent: Samantha Deane, Loyola University Chicago
Chair: TBA
Location: Potomac G

False Equivalences, Discomfort, and Crossing the Line of Civility: Who is Afraid of Incivility?
Author: Barbara Applebaum, Syracuse University
Respondent: Jen Logue, University of Glasgow
Chair: Adi Burton, University of British Columbia
Location: James River A
Education Itself and John Dewey’s Use of the A Priori in Educational Theory
Author: Greg Seals, Independent Scholar
Respondent: LeAnn Holland, St. Lawrence University
Chair: TBA
Location: James River B

3:45 - 4:00 pm    Coffee Break
Location: James River Foyer

4:00 - 5:30 pm    Plenary Session
Philosophy of Education in Action: Rethinking Teacher Morale and Retention--A panel discussion of the role of theory/philosophy in the Metropolitan Educational Research Consortium’s Teacher Retention Study (live recorded podcast)
Participants: Doris Santoro, Bowdoin College; Jesse Senechal, Virginia Commonwealth University; David Naff, Virginia Commonwealth University; Members of the MERC Study Team
Chair: Winston Thompason, The Ohio State University
Location: James River CD

5:30 - 7:00 pm    Reception to Welcome New Members (all welcome)
Sponsored by
Location: Atrium Balcony

7:30 - 9:00 pm    Evening Alternative Sessions and Works-in-Progress
A’ l’ecoute: A Panel Conversation on Jean-Luc Nancy’s Philosophy
Presenters: Megan Laverty, Teachers College, Columbia University; Sophie Haroutunian-Gordon, Northwestern University; René Arcilla, New York University; Eduardo Duarte, Hofstra University
Location: Potomac F

Principled Resistance in Complicated Times
Presenters: Doris Santoro, Bowdoin College; David Backer, West Chester University; Quentin Wheeler-Bell, Indiana University; Cara Furman, University of Maine-Farmington; Jessica Hochman, Independent Scholar; Michele Moses, University of Colorado Boulder
Location: James River B

Work-in-Progress Sessions
Intersubjective Relationships and Self-shaping in education: A phenomenological exploration on quality education
Esfarpados and Freire’s Philosophical Distinctions
Author: Mateus Hernandez, University of British Columbia
Discussant: Donal Mulcahy, Wake Forest University
Location: Potomac E

A Teacher’s Job
Author: Johan Dahlbeck, Malmö University; Peter Lilja, Malmö University
Discussant: Cristina Cammarano, Salisbury University
Location: Potomac G

A Comparative Study in Education and Social Ideals of Equality for the Benefit of All
Author: Greg Bynum, SUNY New Paltz
Discussant: Randall Curren, University of Rochester
Location: Rappahannock

Retracted: The Role of Philosophy of Education in Scholarly Scandals
Author: Lauren Bialystok, University of Toronto
Discussant: Kathleen Knight Abowitz, Miami University
Location: James River A

Re-membering Education: Wendell Berry as a Reluctant Philosopher of Education in our Ecological Condition
Author: John Mullen, Eastern Michigan University
Discussant: TBA
Location: James River C

School Exercises: Members, The Body, and Address
Author: Henry McHenry, Albemarle County (Virginia) Schools
Discussant: TBA
Location: James River D

Saturday, 16 March 2019

7:30 - 8:45 am       Coffee and Continental Breakfast
Location: James River Foyer
Breakfast Meeting
Jobs for Philosophers of Education
Location: TBD

9:00 -10:15 am Concurrent Paper Sessions and Alternative Session

Heidegger and Technology: On thinking and teaching anew
Author: John Sailer, Columbia University, Teachers College
Respondent: Nassim Noroozi, Concordia University
Chair: Eduardo Duarte, Hofstra University
Location: Potomac E

Socrates, Cadmus, and the Case for Unphilosophical Parenting
Author: Avi Mintz, University of Tulsa
Respondent: Stephanie Mackler, Ursinus College
Chair: TBA
Location: Potomac F

The Conflicting Ideals of Democracy and Critical Thinking in Citizenship Education
Author: Henri Petterson, University of Oulu
Respondent: Nick Burbules, University of Illinois, Urbana-Champaign
Chair: Greg Seals, Independent Scholar
Location: Potomac G

Teaching as Documentary Work
Author: Mordechai Gordon, Quinnipiac University
Respondent: Michael Katz, San Jose State University
Chair: Chris Higgins, University of Illinois, Urbana-Champaign
Location: James River A

Alternative Session
It’s On Us? Institutional Responses to Sexual Misconduct and Assault on College Campuses
Presenters: Jacob Fay, Harvard University; Rebecca Taylor, Emory University; Michele Moses, University of Colorado Boulder; Jessica Harless, University of Illinois, Urbana-Champaign; Troy Richardson, Cornell University
Location: James River B

10:15 - 10:30 am Coffee Break
Location: James River Foyer

10:30 - 11:45 am Concurrent Paper Sessions

STEM Education and the Preparation of Citizens: A John Stuart Mill Perspective
Author: Guoping Zhao, Oklahoma State University
Respondent: Cat Henney, Virginia Commonwealth University
Chair: Kathy Hytten, University of North Carolina at Greensboro
“A Precarious Dance”: Affirmation and Antithesis in Christian Worldview Education
Author: Emily Wenneborg, University of Illinois, Urbana-Champaign
Respondent: Bruce Novak, The Foundation for Ethics and Meaning
Chair: TBA
Location: Potomac F

A New Heart Pulses: Democracy as Metaphysics, Poetics of Social Hope, and Utopian Pedagogies
Author: Reed Underwood, University of Nebraska-Lincoln
Respondent: Saori Hori, Teachers College, Columbia University
Chair: Donal Mulcahy, Wake Forest University
Location: Potomac G

Vulnerable Children and Moral Responsibility: Loss of Humanity
Author: Barbara Thayer-Bacon, University of Tennessee
Respondent: Buddy North, Teachers College, Columbia University
Chair: Ashley Taylor, Colgate University
Location: James River A

11:45 am – 1:00 pm Lunch Break

Decolonial Studies SIG meeting
Chair: Nassim Noroozi, Concordia University
Location: Potomac E

PES 2020 Program Committee Meeting
Chair: Heather Greenhalgh-Spencer, Texas Tech University
Location: Potomac F

Religious and Spirituality SIG
Chair: David Lewin, University of Strathclyde
Location: Potomac G

12:45 - 2:15 pm Alternative Sessions and Works-in-Progress
Punishment in Schools
Presenters: Winston Thompson, The Ohio State University; Randall Curren, University of Rochester; Ashley Taylor, Colgate University; Bryan Warnick, The Ohio State University; John Tillson, University of Warwick
Location: Potomac E
Building the Publics of Public Education: Deliberation About the Contested Aims of Public Education
Presenters: Terri Wilson, University of Colorado Boulder; Kathleen Knight Abowitz, Miami University
Location: Potomac F

Doing Philosophy of Education: Opportunities and Risks (COPA)
Presenters: Sarah Stitzlein, University of Cincinnati; Rachel Wahl, University of Virginia; Cara Furman, University of Maine at Farmington; Nassim Noroozi, Concordia University; Amy Shuffelton, Loyola University Chicago
Location: Potomac G

Author-Meets-Critics: Giorgio Agamben: Education Without Ends
Author: Igor Jasinski, Montclair State University
Critics: Tyson Lewis, University of North Texas; Harvey Shapiro, Northeastern University; Joris Vlieghe, University of Leuven
Location: James River A

“But That’s Not Philosophy…”: Situating Philosophy of Education Scholarship at PES
Presenters: Michele Moses; Cris Mayo, West Virginia University; Sheron Fraser-Burgess, Ball State University; Canute Thompson, The University of the West Indies; Eduardo Duarte, Hofstra University
Location: James River B

Historical Consciousness and Monumental Art: A Philosophical Walking Tour of Richmond’s Monument Avenue (RSVP required)
Presenters: Gabriel Reich, Virginia Commonwealth University
Location: Monument Avenue (Specific location provided upon RSVP at Registration Desk)

Work-in Progress Sessions
Are Contemplative Practices Political?
Author: Tomas Rocha, Teachers College, Columbia University
Discussant: Lynda Stone, University of North Carolina Chapel Hill
Location: James River C

Education as Self-Formation and An Ethics of Attention
Author: Matthew Hastings, University of Colorado Boulder
Discussant: Megan Laverty, Teachers College, Columbia University
Location: James River D
2:30 - 3:45 pm  Concurrent Paper Sessions and Alternative Session
#NeverAgainMSD Student Activism: A Response to Ruitenberg’s “Educating Political Adversaries”
Authors: Kathleen Knight Abowitz, *Miami University*; Dan Mamlok
Respondent: Claudia Ruitenberg, *The University of British Columbia*
Chair: Cris Mayo, *West Virginia University*
Location: *Potomac E*

**Politics Under Erasure: A post-Foucauldian Reconsideration of Neoliberalism in Higher Education**
Author: Harvey Shapiro, *Northeastern University*
Respondent: David Meens, *University of Colorado Boulder*
Chair: Greg Seals, *Independent Scholar*
Location: *Potomac F*

**Religious Education and the Limits of Political Liberalism**
Author: Eric Farr, *University of Toronto*
Respondent: Brett Bertucio, *University of Wisconsin-Madison*
Chair: TBA
Location: *Potomac G*

**Measurement in Education: Its Lure and Liabilities**
Author: Francis Schrag, *University of Wisconsin-Madison*
Respondent: Tone Kvernbekk, *University of Oslo*
Chair: Rashid Robinson, *University of Illinois, Urbana-Champaign*
Location: *James River A*

**Alternative Session**
“Very Fine People on Both Sides”? Listening After Violence in Charlottesville
Location: *Potomac James River B*

4:00 - 5:30 pm  Kneller Lecture
The Sense and Sensibility of Equality
Chris Lebron, *Johns Hopkins*
Respondents: Kal Alston, *Syracuse University*; Ron Glass, University of California Santa Cruz
Location: *James River CD*

5:30 - 7:00 pm  Kneller Reception
Location: *Atrium Balcony*
7:30 - 9:00 pm   Evening Alternative Sessions and Works-in-Progress
Democratic Education and the Digital Public Sphere
Presenters: Johannes Drerup, University of Koblenz-Landau; Claudia Ruitenber, The University of British Columbia; Marc Fabian Buck, Universität Stuttgart
Location: Potomac E

Author-Meets-Critics: Patriotic Education in a Global Age
Author: Randall Curren, University of Rochester
Critics: Victoria Costa; Rena Goldstein; Hugh Sackett; Winston Thompson, The Ohio State University
Location: Potomac F

Studying Philosophy With Teachers
Presenters: Cara Furman, University of Maine at Farmington
Location: Potomac G

Work-in Progress Sessions
Aristotelian Philosophy and the Social Relations of Literacy
Author: Ross Collin, Virginia Commonwealth University
Discussant: Bryan Warnick, The Ohio State University
Location: York

Building Community Connections between Urban High School Students and Pre-Service Teachers: Toward a (Re)Definition of Education’s Immunization Paradigm
Author: Benjamin Kearl
Discussant: TBA
Location: Rappahannock

On Nihilism and Polarisation: Agon as a Possibility for the Inclusion of Difference at School
Author: Marinete Araujo
Discussant: Eduardo Duarte
Location: James River A

Beyond Essentializing Diagnoses: The Diagnosis as Actant
Author: Kari Gustafson, Simon Fraser University
Discussant: Glenn Hudak, University of North Carolina at Greensboro
Location: James River B

Etienne Souriau’s Modes of Existence in Complicated Times
Author: Petra Mikulan
Discussant: Harvey Shapiro
Location: James River C
Big Data and Student Activity  
Author: Rashid Robinson, *University of Illinois, Urbana-Champaign*  
Discussant: David Meens, *University of Colorado Boulder*  
Location: *James River D*

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**Sunday, 17 March 2019**

**7:30 - 8:45 am  Coffee and Continental Breakfast**  
Location: *James River Foyer*

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**Breakfast Meetings**  
**Committee on the Status of Women (CoSW)**  
Location: TBD

**Phenomenology and Existentialism SIG**  
Location: Location: TBD

**Committee on Race and Ethnicity (CoRE)**  
Location: Location: TBD

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**9:00 -10:15 am Concurrent Paper Sessions**  
**Let’s Accept That Children Get Anxious Too! A Philosophical Response to a Childhood in Crisis**  
Author: Stephanie Burdick-Shepherd, *Lawrence University*  
Respondent: Sara Hardman, Teachers College, Columbia University  
Chair: Michael Katz, *San Jose State University*  
Location: *Potomac F*

**The Priority of Relation over Being in World Disclosing: Autism, Identity, & the “Gravity” of the Situation**  
Author: Glenn Hudak, *University of North Carolina at Greensboro*  
Respondent: Kari Gustafson, *Simon Fraser University*  
Chair: TBA  
Location: *Potomac F*

**School Closures, Community Goods, and (mis)Recognition**  
Author: Ellis Reid, *Harvard University*  
Respondent: Terri Wilson, *University of Colorado Boulder*  
Chair: Randall Curren, *University of Rochester*  
Location: *Potomac G*

**Slow(ed): Lessons on Slowness Within Projects of Inclusivity**  
Author: Ashley Taylor, *Colgate University*  
Respondent: Bryan Warnick, *The Ohio State University*
Chair: TBA
Location: James River A

Now What? Encountering the Risk of Action in Activism and Education
Author: Adi Burton, University of British Columbia
Respondent: Rachel Wahl, University of Virginia
Chair: Nick Burbules, University of Illinois, Urbana-Champaign
Location: James River B

10:30 am – 12:15 pm Presidential Address
To Be of Use: Resisting Entrepreneurial Subjectivity
Author: Kathy Hytten; University of North Carolina at Greensboro
Respondents: Barb Stengel, Vanderbilt University; Mike Gunzenhauser, University of Pittsburgh
Chair: Kurt Stemhagen, Virginia Commonwealth University
Location: James River CD

1:00 – 2:15 pm Presidential Plenary Session by Groundworks: How Might Philosophy Help Frame and Inform Teacher Resistance? A Discussion of Content and Form
Presenters: Jeffrey Frank, St. Lawrence University; Garry Mitchell, Harvard University; Tatiana Geron, Harvard University; Sarah Stitzlein, University of Cincinnati; Amy Shuffelton, Loyola University Chicago
Chair: Cara Furman, University of Maine at Farmington
Location: James River CD

2:30 - 3:45 pm Alternative Sessions and Works-in-Progress
Author-Meets-Critic: Towards an Ontology of Teaching, Affirmation, thing-centered pedagogy and love for the world
Piotr Zamojski, University of Gdańsk; Joris Vlieghe, University of Leuven
Location: York

Levinas, Pedagogy, and Decolonization in Complicated Times
Presenters: Nassim Noroozi, Concordia University; Natasha Levinson, Kent State University; Troy Richardson, Cornell University
Location: Potomac E

Opting Out of State Assessments and the Purposes of Public Education
Presenters: Terri Wilson, University of Colorado Boulder; Matthew Hastings, University of Colorado Boulder; Mike Gunzenhauser, University of Pittsburgh; Kathleen Knight Abowitz, Miami University
Location: Potomac F
Should the Confederate Monuments on Monument Avenue Be Removed?
Presenter: Paula McAvoy, University of Wisconsin-Madison
Location: Potomac G

The International Handbook of Holistic Education
Presenters: Emily Sadowski; A.G. Rud, Washington State University; Greg Seals, Independent Scholar; René Arcilla, New York University
Location: Rappahannock

Posthuman Embodiment and Educational Practice
Presenters: Shoshana McIntosh, University of North Texas; Tyson Lewis, University of North Texas; Nathan Snaza, University of Richmond
Respondent: Joris Vlieghe, University of Leuven
Location: James River B

Work-in-Progress Sessions
Rough Seas: Early-Career Teachers’ Tradeoffs in Educating for Social Justice
Authors: Garry Mitchell, Harvard University; Tatiana Geron, Harvard University
Discussant: Dave Waddington, Concordia University
Location: James River A

Who are the human subjects of education: On the figure of the studier
Author: Alma Krilic, Simon Fraser University
Discussant: Clarence Joldersma, Calvin College
Location: James River C

3:45–4:00 pm Coffee Break
Location: Monroe Room

4:00–5:30 pm General Session II
Every Tool is a Weapon if You Hold it Right: Solidarity, Civics Education, and Use-Oriented Politics
Authors: Derek Gottlieb, University of Northern Colorado; Amy Shuffelton, Loyola University Chicago
Respondent: Paula McAvoy, University of Wisconsin-Madison
Chair: Terri Wilson, University of Colorado Boulder
Location: James River CD

5:45–7 pm Business Meeting (all welcome)
Location: James River CD

8:00-11:00 pm President’s Reception (all welcome)
Location: Bottoms’ Up Pizza (1700 Dock St., Richmond, VA-- 804.644.4400)
Monday, 18 March 2019

7:00 - 9:00 am    Executive Board Meeting
Location:

7:30 - 8:45 am    Coffee and Continental Breakfast
Location: James River Foyer

9:00 - 10:15 am Concurrent Paper Sessions and Alternative Session
Education or Indoctrination? Montaigne and Emerson on Preserving Freedom in the Teacher-Student Relationship
Author: Rebecca Sullivan, Teachers College, Columbia University
Respondent: Virginia Worley, Oklahoma State University
Chair: Barb Stengel, Vanderbilt University
Location: Potomac E

Cultivating Attention to Deepen Teacher Relationships with Immigrant Students
Author: David Saavedra, University of Virginia
Respondent: Sasha Sidorkin, California State University Sacramento
Chair: Troy Richardson, Cornell University
Location: Potomac F

Teaching Within Regimes of Computational Truth
Author: Heather Greenhalgh-Spencer, Texas Tech University
Respondent: Jessica Hochman, Independent Scholar
Chair: Ron Glass, University of California, Santa Cruz
Location: Potomac G

The Poetics of the Ordinary: Reverberations of the Feminine Voice
Author: Naoko Saito, Kyoto University
Respondent: Susan Laird, University of Oklahoma
Chair: Megan Laverty, Teachers College, Columbia University
Location: James River A

Alternative Session
“Things and/in Education”: Phenomenology and Existentialism SIG Conversation
Presenters: Tyson Lewis, University of North Texas; Joris Vlieghe, University of Leuven; Matthew Kruger-Bass, West Chester University of Pennsylvania; Maksymilian Chutoranski, University of Szczecin
Respondent: Piotr Zamojski, University of Gdańsk
Location: Potomac E
10:30am - 12:00 pm    General Session III
Uncoddling the American Mind: The Educational Ask of Trigger Warnings
Author: Adam Greteman, School of the Art Institute of Chicago
Respondent: Natasha Levinson, Kent State University
Chair: TBA
Location: James River CD