



The Philosophy of Education Society

72nd Annual Meeting

Philosophy of Education Between Past and Future

March 17-21, 2016
Sheraton Toronto Centre Hotel
Toronto, Ontario, Canada

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Winston Thompson, University of New Hampshire
Paula McAvoy, University of Wisconsin-Madison
David Waddington, Concordia University

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Glenn Hudak, co-chair, University of North Carolina-Greensboro
Ashley Taylor, co-chair, Colgate University

Religion and Spirituality SIG

Sam Rocha, chair, University of British Columbia

Ethics SIG

Matt Ferkany, chair, Michigan State University

Phenomenology and Existentialism SIG

Joris Vlieghe, chair, Liverpool Hope University

Managing Editor, PES Yearbook

Katherine Jo, University of Illinois at Urbana-Champaign

Representatives to the Board of Educational Theory

Sarah Stitzlein, University of Cincinnati
Quentin Wheeler-Bell, Kent State University

Conference Book Display

Hugh Galford, Library of Social Science

Registration Hours

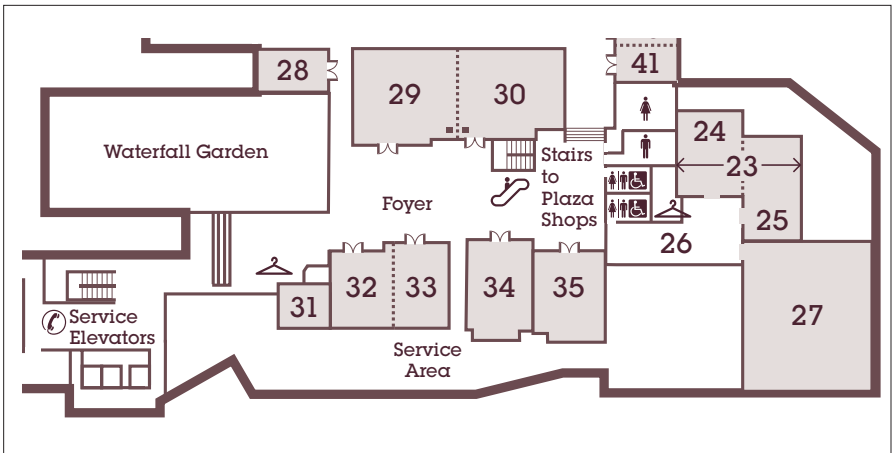
Mezzanine Foyer

Thursday, March 17:	5-6 pm
Friday, March 18:	8 am-12 pm, 1-5 pm
Saturday, March 19:	8 am-12 pm, 1-5 pm
Sunday, March 20:	8 am-12 pm

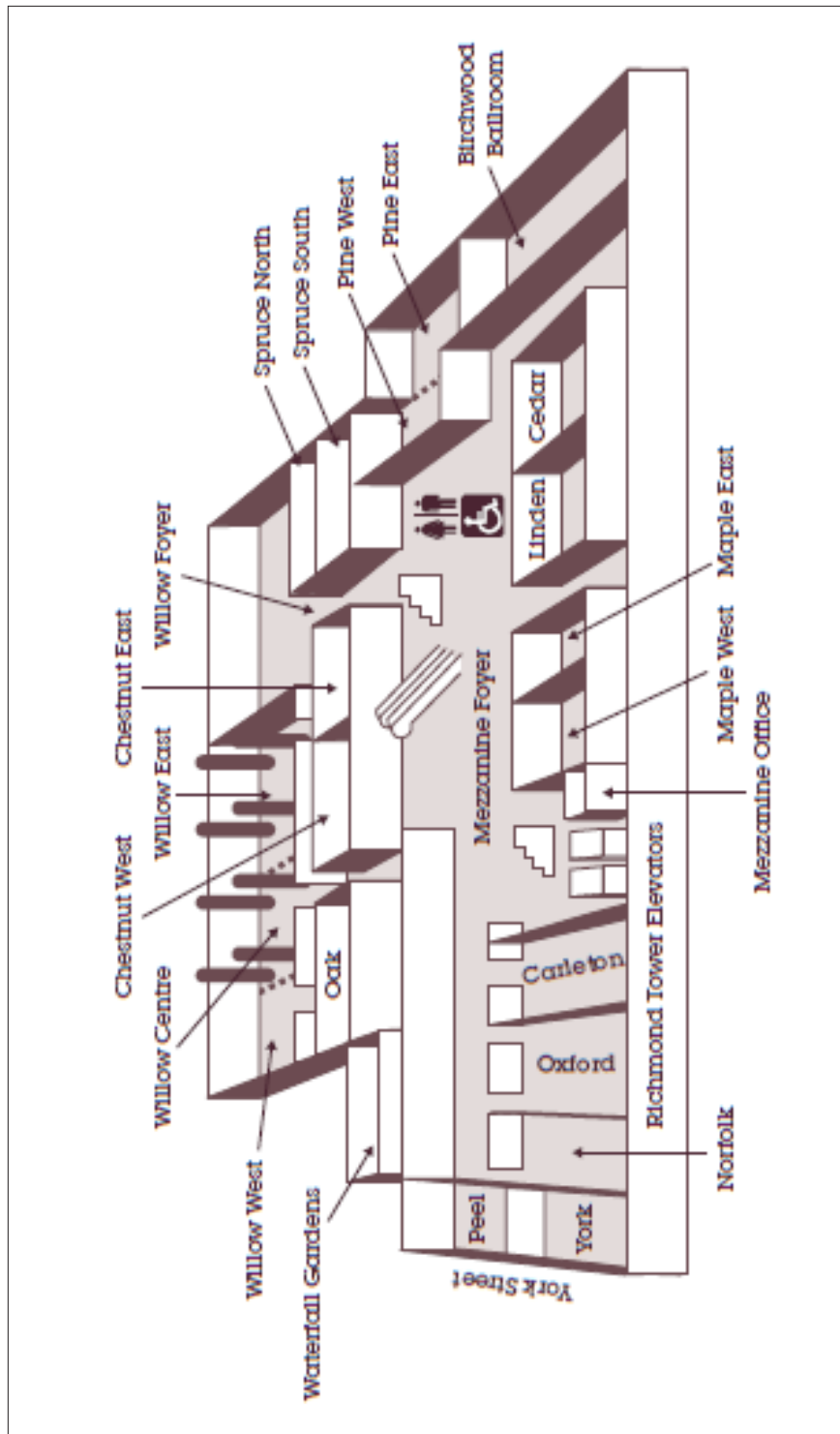
Book Display

Chestnut

Friday, March 18:	8 am – 7 pm
Saturday, March 19:	8 am – 7 pm
Sunday, March 20:	8 am – 5 pm



- 23 PINE
- 24 PINE WEST
- 25 PINE EAST
- 26 BIRCHWOOD FOYER
- 27 BIRCHWOOD BALLROOM
- 28 OAK
- 29 CHESTNUT WEST *
- 30 CHESTNUT EAST *
- 9-30 CHESTNUT WEST & EAST *
- 31 MEZZANINE OFFICE
- 32 MAPLE WEST *
- 33 MAPLE EAST *
- 2-33 MAPLE WEST & EAST *
- 34 LINDEN
- 35 CEDAR
- MEZZANINE FOYER



Thursday, 17 March 2016

2:00 – 5:00 pm **Jobs for Philosophers of Education [JOPE] Pre-Conference Institute**
Linden

6:00 – 9:00 pm **Executive Board Meeting**
Pine

8:00 – 10:00 pm **CAPE Celebration** – all welcome! In celebration of 41 years of
Philosophic Dialogues Across Generations in the California
Association of Philosophers of Education (CAPE)

Please join past members of CAPE, and past presidents of PES, for toasts, roasts, drinks and snacks.

Host: Ron Glass, University of California, Santa Cruz

Friday, 18 March 2016

7:30 - 8:45 am **Coffee and Continental Breakfast**
Chestnut

Breakfast Meetings

Committee on Professional Affairs (COPA)
Linden

Ethics SIG
Oak

Disability SIG
Maple West

9:00 - 10:15 am **Concurrent Sessions**

Being in the Gap Between Past and Future: Hannah Arendt and Torah Lishmah
Gad Marcus (author), New York University
Stephanie Mackler (respondent), Ursinus College
David Lewin (chair) University of Strathclyde
Pine West

Authoring Teacher Authority in the Lives of Children: The case of M. Lazhar
Aparna Mishra Tarc (author), York University
Kip Kline (respondent), Lewis University
Joris Vlieghe (chair), Liverpool Hope University
Linden

Prefacing as Educating: Building Educational Utopias and Barber's Strong Democracy

Samantha Deane (author), Loyola University, Chicago

Tony DeCesare (respondent), Saint Louis University

Sarah Stitzlein (chair), University of Cincinnati

Cedar

Fulfilling the Rousseauian Fantasy: Video Games and Well Regulated Freedom

Gideon Dishon (author), University of Pennsylvania

David Waddington (respondent), Concordia University

Brian Corpening (chair), University of Oklahoma

Pine East

Book launch: Dwight R. Boyd Becoming of Two Minds About Liberalism: A Chronicle of Philosophical and Moral Development (Sense Publishers, 2016)

Dwight R. Boyd (author), Ontario Institute for Studies in Education, University of Toronto;

Rula Kahil (chair), Ontario Institute for Studies in Education, University of Toronto

Maple East

Ontario's New Sex Education Curriculum: Exploring Discourses of Neutrality and Normality
(COSW sponsored panel)

Lauren Bialystok, Ontario Institute for Studies in Education, University of Toronto; Jen

Gilbert, York University, Toronto; Jessica Elaine Wright, Ontario Institute for Studies in

Education, University of Toronto

Maple West

10:15 - 10:30 am **Coffee Break**

Chestnut

10:30 am – Noon **General Session I**

Polanyi and the Secular Age: The Promise of Broudy's 'Allusionary Store'

Jon M. Fennell (author), Hillsdale College

Chris Higgins (respondent), University of Illinois

Clive Beck (chair), Ontario Institute for Studies in Education, University of Toronto

Birchwood Ballroom

12:00 – 1:00 pm **Lunch Break**

1:00 - 2:15 pm **Alternative Sessions**

Open Access Publishing

David Waddington, Concordia University; Kevin McDonough, McGill University; Sarah

Stitzlein, University of Cincinnati; Randall Curren, University of Rochester; Chris Higgins,

University of Illinois at Urbana-Champaign

Cedar

Author Meets Critics: The Sophists in Plato's Dialogues by David Corey (SUNY Press, 2015)
William H.F. Altman, Independent Scholar; Samantha Deane, Loyola University Chicago; Avi Mintz, University of Tulsa; Anne-Marie Schultz, Baylor University; David Corey (author and respondent), Baylor University
Maple East

Philosophizing Between the Past and the Future of the Deliberative Turn in Democratic Theory
Christopher Martin, The University of British Columbia; Asger Sørensen, Aarhus University; Walter Okshevsky, Memorial University of Newfoundland; Darron Kelly, University of Lethbridge; Andrea English (respondent), The University of Edinburgh
Linden

Latin American Philosophy of Education Society (LAPES) Book Launch
Philosophy of Education in Mexico: Selection of thinkers, ideas, and influences from a historical perspective
Cecilia Diego (editor and project manager), LAPES and Teachers College Columbia University; Jimena Navarro (associate editor), LAPES
Maple West

DIY Bodies and the Crisis of Truthiness: Revisiting Experience and Identities in a Culture of Making
Megan Boler, OISE/University of Toronto; Suzanne de Castell, University of Ontario Institute of Technology; Cris Mayo, University of Illinois-Urbana Champaign; Jen Jenson, York University; Laura Pinto, University of Ontario Institute of Technology; Lauren Bialystok, OISE/University of Toronto
Pine West

Educating Capitalists (alternative session panel)
Barbara Stengel, Vanderbilt University; Tal Gilead, Hebrew University of Jerusalem; Deron Boyles, Georgia State University
Pine East

2:30 - 3:45 pm **Concurrent Sessions**

Bring the State Back Into Focus: Civic Society, the State and Education
Quentin Wheeler-Bell (author), Kent State University
Sarah Stitzlein (respondent), University of Cincinnati
Sigal Ben-Porath (chair), University of Pennsylvania
Maple West

Lost in Translation: Wittgenstein as a Tragic Philosopher of Education
Norm Friesen (author), Boise State University
Megan Laverty (respondent), Teachers College, Columbia University
Karim Dharamsi (chair), Mount Royal University
Pine East

Null or Nuller: Laughing About Injustice from Jon Stewart to John Oliver
Liz Jackson (author), University of Hong Kong
Cris Mayo (respondent), University of Illinois
Maura Hobbs (chair), University of Oklahoma
Pine West

Toward Deep Liberation: A Gadamerian Correction to Critical Pedagogy

Seamus Mulryan (author), Ursinus College

Charles Bingham (respondent), Simon Fraser University

Chris Beeman (chair), University of Brandon

Linden

Book Panel: John Dewey's Democracy and Education: A Centennial Handbook, Cambridge Univ. Press, 2016

Leonard J. Waks (editor), Temple University, and President of the John Dewey Society;

Andrea R. English (editor), University of Edinburgh; Christine McCarthy (contributor),

University of Iowa; Doris Santoro (contributor), Bowdoin College; Gonzala Obellero

(contributor), Teachers College, Columbia University; Craig Cunningham (contributor),

National Louis University

Cedar

Pope Francis, Education, and Ecology: A Discussion of Laudato Si (Religion and Spirituality SIG)

Sam Rocha, University of British Columbia (chair); Ann Chinnery, Simon Fraser University;

Clarence Joldersma, Calvin College; Winston Thompson, University of New Hampshire;

Nassim Noroozi, McGill University

Maple East

3:45 – 4:00 pm **Coffee Break**

Chestnut

4:00 - 5:30 pm **New Scholars Plenary Session**

New Scholars Consider The(ir) Future(s) of (in) Philosophy of Education

David I. Backer, Cleveland State University

Matthew Hastings, University of Colorado Boulder

Rebecca M. Taylor, Emory University

Cristina Cammarano, Salisbury University

Doron Yosef-Hassidim, OISE, University of Toronto (panelist and moderator)

Birchwood Ballroom

5:30 – 7:00 pm **Reception to Welcome New Members**

Chestnut/Mezzanine Foyer

7:30 – 9:00 pm **Evening Alternative Sessions**

John Dewey and the Undoing of Coloniality: Contradicting Horizons

Leonard Waks, Temple University; David Waddington, Concordia University;

Nassim Noroozi, McGill University; Christine McCarthy (respondent), University of Iowa

Maple West

A Citational Analysis of Philosophy of Education Journals

Jeff Frank, St Lawrence University

Maple East

Engaging Neoliberalism: Demarcating Public Aims and Private Interests

Sigal Ben-Porath, University of Pennsylvania; Larry Blum, University of Massachusetts, Boston; Chris Lewis, Stanford University; Winston Thompson, University of New Hampshire; Quentin Wheeler-Bell, Kent State University
Linden

Book panel: Neuroscience and Education: A Philosophical Appraisal (Clarence W. Joldersma, editor, Routledge, 2016).

Clarence Joldersma (editor), Calvin College; Paul Smeyers (contributor), Ghent University; Deron Boyles (contributor), Georgia State University; Nicholas Burbules (respondent), University of Illinois at Urbana-Champaign
Pine West

Radical Hope: Towards an Anticipatory Ethics of Solidarity

Megan Boler, University of Toronto, Ontario Institute for Studies in Education; Ruben Gaztambide-Fernandez, University of Toronto, Ontario Institute for Studies in Education; Ron Glass, University of California, Santa Cruz; Zofia Zaliwska, University of Toronto, Ontario Institute for Studies in Education; John Horton, University of Toronto, Ontario Institute for Studies in Education; Polina Kukar, University of Toronto, Ontario Institute for Studies in Education
Cedar

Translation and Transcendence (alternative session panel)

Naoko Saito, Kyoto University; Jim Garrison, Virginia Tech; Megan Laverty, Teachers College, Columbia University; Paul Standish, University College London; Rene Arcilla, New York University
Pine East

Saturday, 19 March 2016

7:30 - 8:45 am **Coffee and Continental Breakfast**
Chestnut

Breakfast Meetings

Committee on Race and Ethnicity (CORE)
Linden

Spirituality and Religion SIG
Pine East

Committee on the Status of Women (COSW)
Maple West

9:00 - 10:15 am **Concurrent Sessions**

(Mis)-Understanding the Student Experience

Amanda Fulford (author), Leeds Trinity University, UK
Deborah Kerdeman (respondent), University of Washington
Sally Sayles-Hannon (chair), Syracuse University
Pine East

Green's Predicting Thirty-Five Years On

Randall Curren (author), University of Rochester
Alexander "Sasha" Sidorkin (respondent), HSE University, Russia
Alexander Elnabli (chair), Fordham University
Pine West

Dialectics of Education: Adorno on the Possibility of Bildung in Consumer Society

Douglas Yacek (author), Ohio State University
Gregory Bourrasa (respondent), University of Northern Iowa
Quentin Wheeler-Bell (chair), Kent State University
Linden

Educational Transformation and the Force of Film: Viewing Michael Haneke's 'The Seventh Continent'

Stefan Ramaekers and Naomi Hodgson (authors), Laboratory for Education and Society,
KU Leuven
Kanako Ide (respondent), Soka University, Japan
Kip Kline (chair), Lewis University
Maple West

High School Philosophy in Ontario (alternative session panel)

Trevor Norris, Brock University; Laura Pinto, University of Ontario Institute of Technology;
Lauren Bialystok, Ontario Institute for Studies in Education, University of Toronto
Cedar

Book Launch: David I. Backer Elements of Discussion (Information Age Publishing, 2015)

Bill E. Lawson, University of Memphis; Paula McAvoy, University of Wisconsin-Madison;
Jason T. Wozniak, Teachers College, Columbia University; David I. Backer (author and
respondent) Cleveland State University
Maple East

10:15-10:30 am **Coffee Break**

Chestnut

10:30-11:45 am **Concurrent Sessions**

Between the Teacher's Past and the Student's Future: A Psychoanalytic Interpretation of Pedagogical Presence

Trent Davis (author), St Mary's University
Sean Blenkinsop (respondent), Simon Fraser University
Julia Novakowski (chair), The Ohio State University
Pine West

Discerning a Temporal Philosophy of Education: Understanding the Gap Between Past and Future through Augustine, Heidegger, and Huebner

Yu-Ling Lee (author), University of British Columbia

Kevin Gary (respondent), Valparaiso University

Glenn Hudak (chair), University of North Carolina at Greensboro

Linden

Surprise in the Fostering of Rationality

Kunimasa Sato (author), Keiai University, Japan

Katariina Holma (respondent), University of Eastern Finland

Harvey Siegel (chair), University of Miami

Maple East

The Concept of Authority and the Swedish Educational Crisis

Johan Dahlbeck and Peter Lilja (authors), Malmö University, Sweden

Dini Metro-Roland (respondent), Western Michigan University

Rita Gardiner (chair), The University of Western Ontario and Kings University College, London, Ontario

Maple West

Wittgenstein and educational engagement: a critical reassessment (alternative session panel)

Jeff Stickney (session chair), University of Toronto and York University; Michael Luntley,

University of Warwick; Paul Standish, University College London; Paul Smeyers, Ghent

University and K.U. Leuven; Nicholas C. Burbules, University of Illinois, Urbana-Champaign

Cedar

For Example... Reflections on the Use of Case Studies in Philosophy of Education

Jacob Fay, Harvard Graduate School of Education; Jaime Ahlberg, University of Florida; Sigal

Ben-Porath, University of Pennsylvania; Ben Bindewald, Oklahoma State University; Jennifer

Morton, City College of New York; Bryan Warnick, Ohio State University

Pine East

12:00 - 1:00 pm **Lunch Break**

1:00 - 2:15 pm **Alternative Sessions**

Phenomenological and Existentialist Approaches to Inquiry Pedagogies (Phenomenology and Existentialism SIG alternative session panel)

Joris Vlieghe (chair), Liverpool Hope University; Naomi Hodgson, University of Leuven; Stefan

Ramaekers, University of Leuven; Hanna-Majja Huhtala, University of Eastern Finland; Touko

Vaahtera, University of Helsinki; Vasco D'Agnesse, Second University of Naples; Emily Sadowski

(respondent), Simon Fraser University.

Cedar

Ecologizing Philosophy of Education

Ramsey Affifi, Simon Fraser University; Sean Blenkinsop, Simon Fraser University; Chloe

Humphreys, Simon Fraser University; Susan Laird, University of Oklahoma; Clarence

Joldersma, Calvin College; Barbara Thayer-Bacon, University of Tennessee

Pine East

To Think What We Are Doing: Exploring Philosophical Aims in the Context of Practice (alternative session panel)

Rebecca M. Taylor, Emory University; Ashley Taylor, Colgate University; Paula McAvoy, University of Wisconsin Madison; Terri S. Wilson, University of Colorado Boulder; Michele Moses, University of Colorado Boulder
Pine West

Author Meets Critics Samuel D. Rocha, Folk Phenomenology: Education, Study, and the Human Person (Eugene, OR: Pickwick Publications, 2015).

Megan Laverty (chair), Teachers College, Columbia University; Gert Biesta, Brunel University London; Cristina Cammarano, Salisbury University; René Arcilla, New York University; Nassim Noroozi, McGill University; Samuel Rocha (author and respondent), University of British Columbia
Linden

The Present of Freedom: Hegel's Philosophy of Bildung

Victoria I. Burke, University of Toronto at Scarborough; Joseph Arel, Northern Arizona University; Bryan Richard, University of Guelph; Andrew Tebbutt, University of Toronto
Maple West

Reshaping the Meaning of Disability: "Capability/lies" and Techno-abilities in Conversation (Disability SIG panel)

Heather Greenhalgh-Spencer, Texas Tech University; Lynne Alexandrova, University of Toronto; Glenn Hudak, University of North Carolina - Greensboro
Maple East

2:30-3:45 pm **Concurrent Sessions**

'One Day is a Whole World': On the Role of the Present in Education between Plan and Play

Oded Zipory (author), Stanford University
Denise Egea (respondent), Nazarbayev University, Kazakhstan
Rosa Hong Chen (chair), Simon Fraser University
Pine East

'My Momma Wouldn't Give Me to the Count of Three': A Sociological Response to Philosophical Critiques of the No-Excuses Approach to Schooling

Amy Shelton (author), University of Tulsa
Kal Alston (respondent), Syracuse University
Kathy Hytten (chair), University of North Carolina at Greensboro
Pine West

The Philosophical and Educational Big Bang: An Aristophanic-Deweyan Archaeology

Stefano Oliverio (author), SInAPSi Centre, University of Naples Federico II
Gert Biesta (respondent), Brunel University London
Doron Yosef-Hassidim (chair), Ontario Institute for Studies in Education, University of Toronto
Cedar

The Intellectual Goals of Character Education

Ben Kotzee (author), University of Birmingham
Rebecca Taylor (respondent), Emory University
Ann Chinnery (chair) Simon Fraser University
Linden

Tradition, Authority and Education: Insights from Gadamer and Giussani

Brett Bertucio (author), University of Wisconsin-Madison
Jon Tillson (respondent), St Patrick's College, Dublin City University
Sam Rocha (chair), University of British Columbia
Maple West

Author Meets Critics: Mary Jo Hinsdale's Mutuality, Mystery, and Mentorship in Higher Education (Sense, 2015) (alternative session)

Michael Gunzenhauser, University of Pittsburgh; Clarence Joldersma, Calvin College; Cris Mayo, University of Illinois at Urbana-Champaign; Mary Jo Hinsdale (author and respondent), Westminster College
Maple East

3:45 – 4:00 pm **Coffee Break**

Chestnut

4:00 - 5:30 pm **Kneller Lecture**

Latin American Philosophy's Contribution to Creating a More Meaningful Multicultural Approach to Education in the U.S.

Linda Alcoff, Hunter College, CUNY
Jason Wozniak (introduction), Teachers College, Columbia University
Eduardo Duarte (respondent), Hofstra University
Birchwood Ballroom

5:30-7:00 pm **Kneller Reception**

Chestnut/Mezzanine Foyer

7:30 – 9:00 pm **Special Plenary Session**

Hesitating Between Ethical, Esthetical, Political and Pedagogic Creeds: Educational/Pedagogical Sciences/Studies from the Perspective of Educational Philosophy

Jan Masschelein (Chair), K.U. Leuven
Gert Biesta, Brunel University London
Carl-Anders-Safström, Mälardalen University, Sweden and University of Stirling.
Paul Standish, Institute of Education, University College London
Sharon Todd, Maynooth University
Birchwood Ballroom

Sunday, 20 March 2016

7:30-8:45 am **Coffee and Continental Breakfast**
Chestnut

Breakfast Meetings

Phenomenology and Existentialism in Education SIG
Linden

Committee on Jobs for Philosophers of Education (JOPE)
Maple West

9 - 10:15am **Concurrent Sessions**

Philosophy for Policy Makers? A Critique and Proposal
Fran Schrag (author), University of Madison-Wisconsin
Winston Thompson (respondent), University of New Hampshire
Ben Kotzee (chair), University of Birmingham
Cedar

Pedagogy of Time and a Decolonial 'Present'
Nassim Noroozi (author), McGill University
Zelia Gregoriou (respondent), University of Cyprus
Denise Egea (chair), Nazarbayev University
Pine West

Even Philosophers of Education Get the Blues: A 'Relevancy Dilemma' in the Gap between Past and Future
David E. Meens (author), University of Colorado-Boulder
Kurt Stemhagen (respondent), Virginia Commonwealth University
Avi Mintz (chair), University of Tulsa
Linden

Tolerance Meets the Intolerable: Bounded Tolerance and a Pedagogy of Welcome
John Covalleskie (author), University of Oklahoma
Ann Chinnery (respondent), Simon Fraser University
Susan Verducci (chair), San Jose State University
Maple West

Toward a New Age of Pedagogical Enlightenment: Felicitas Munzel's Rediscovery of the Neglected Subjective Side of Kant's Moral Philosophy, and Its Implications for the Contemporary Intersubjective Quest for the Good (alternative session panel)
Megan J. Laverty, Teachers College, Columbia University; Gregory Bynum, SUNY New Paltz;
Bruce Novak, The Foundation for Ethics and Meaning; Felicitas Munzel (respondent),
University of Notre Dame
Maple East

The Ethics of Preparing Graduate Students: Considering the Future of Philosophy of Education
(alternative session panel)

Bryan Warnick, Ohio State University; Leonard Waks, Temple University; Nakia Pope, University of Texas Arlington; Gert Biesta, Brunel University London; Katariina Holma, University of Eastern Finland; Jane Blanken-Webb (chair and commentator), University of Eastern Finland

Pine East

10:15 - 10:30 am

Coffee Break

Chestnut

10:30 am - 12:15 pm

Presidential Address

The Importance of Understanding Discourse in Social Justice Education: The Truth and Nothing But the Truth?

Barbara Applebaum (author), Syracuse University
Nicholas Burbules (respondent), University of Illinois
Audrey Thompson (respondent), University of Utah
Natasha Levinson (moderator), Kent State University
Birchwood Ballroom

12:30 – 2:00 pm

President's Sponsored Panel, with the Committee on Professional Affairs (COPA)

Philosophical White Papers? Launching a New Series for Politically and Practically Engaged Philosophers to Share Their Expertise with Wider Audiences

Chairs: Amy Shuffelton, Loyola University Chicago and Susan Verducci, San Jose State University

The Committee on Professional Affairs (COPA) invites the society to join us in thinking through PES publication of a series of White Papers. We envision these White Papers as an opportunity for philosophers of education to share their expertise in 10-15 page papers written for a general audience of education policy makers and practitioners. There are still a number of questions COPA needs to answer about this series, including: How will this series be edited, published, and publicized? How would White Papers written by philosophers, whose scholarship follows particular disciplinary conventions, be different from White Papers written by education researchers in the social sciences? To what extent will the papers represent an individual scholar's viewpoint versus the viewpoint of PES? All PES 2016 attendees are invited to join us in thinking through these and other questions at this session. COPA is especially eager to hear at this session from scholars interested in writing one of these White Papers or otherwise contributing to the series. The session will be organized as a workshop, with ample time for participants to discuss ideas in small groups as well as in a whole group format.

Attendees are encouraged to sign up and pre-pay for boxed lunches that will be delivered at the start of this working lunch time session. Sign up sheets will be at the registration desk until 3 p.m. Saturday.

Cedar

12:15 – 2:00 pm **Walking Tour of Toronto with Jeff Stickney**

Jeff Stickney will lead a tour of points of historical and philosophical interest in downtown Toronto. A quick lunch stop along the way is built into the timing of the walk. Meet Jeff in the lobby immediately following the Presidential Address.

2:00 - 3:15 pm **Concurrent Sessions**

Receiving Students and Patients: Professional Education and the Double Challenge of Hospitality
Claudia Ruitenberg (author), University of British Columbia
Chris Martin (respondent), University of British Columbia
Rasoul Nejadmehr (chair), University of Gothenburg
Pine East

The Use and Abuse of the History of Educational Philosophy
Avi Mintz (author), University of Tulsa
Eric Bredo (respondent), Ontario Institute for Studies in Education, University of Toronto
Kevin Gary (chair), Valparaiso University
Pine West

The Janus Face of Autism as the 'Between' in Arendt's Conception of Thinking
Glenn Hudak (author), University of North Carolina-Greensboro
Kevin McDonough (respondent), McGill University
Mary Jo Hinsdale (chair), Westminster College
Linden

Time, Thinking and the Experience of Philosophy in School
Walter Omar Kohan (author), Rio de Janeiro State University
Guoping Zhao (respondent), Oklahoma State University
Rene Arcilla (chair), New York University
Maple West

Thinking in the Gap: Toward a Postsecular Philosophy of Education
David Wolken (author), Syracuse University
David Lewin (respondent), University of Strathclyde
Douglas Yacek (chair), Ohio State University
Maple East

How Much Learning Does Education Need? (alternative session panel)
Gert Biesta, Brunel University London; Lynn Fendler, Michigan State University; Samuel D. Rocha, University of British Columbia; Alexander M. Sidorkin, HSE University Russia; Stefano Oliverio, University of Naples Federico II; Charles Bingham, Simon Fraser University
Cedar

3:15 - 3:30 pm **Coffee Break**

Chestnut

3:30 - 5:00 pm **General Session II**

Remembering, Forgetting and Learning Amidst A Time of Extraordinary Rendition: The Guantánamo Camp as a Museum of Forgetting

Mario Di-Paolantonio (author), York University

Jennifer Logue (respondent), Southern Illinois University Edwardsville

Zelia Gregoriou (chair), University of Cyprus

Birchwood Ballroom

5:15 - 6:30 pm **Business Meeting** – all welcome.

Cedar

7:30 – 9:00 pm **Alternate Sessions and Works-in-Progress**

Re/collections on Race and Philosophy of Education (Committee on Race and Ethnicity [CORE] SIG)

Winston Thompson, University of New Hampshire - Chair

Kal Alston, Syracuse University

Audrey Thompson, University of Utah

Bill Lawson, University of Memphis

Quentin Wheeler-Bell, Kent State University

Pine East

Works-in-Progress sessions

Children as Agents of Future? Liberal Philosophy of Education and Images of Future

Tarna Kannisto (author), University of Helsinki

Walter Kohan (respondent), Rio de Janeiro State University

Cedar

Limits and (Im)possibilities of Citizenship Education: Insights from Arendt and her Readers

Paul Tarc (author), Western University

Dini Metro-Roland (scholar/mentor), Western Michigan University

Cedar

What Does ‘Yes’ Really Mean?: Implications of Affirmative Consent Policies for College Students

Shannon Robinson (author), Ohio State University

Jason Blokhuis (scholar/mentor), Renison University College, University of Waterloo

Cedar

‘What would it take for you to set me free?’ Emotion(s) and our Social Imaginaries

Sally Sayles-Hannon (author), Syracuse University

Megan Boler (scholar/mentor), Ontario Institute for the Study of Education, University of Toronto

Cedar

Paulo Freire and the Philosophy of Education

Rosa Hong Chen (author) Simon Fraser University

Kathy Hytten (scholar/mentor), University of North Carolina-Greensboro

Linden

Physical Literacy and George Herbert Mead: Alternative Perspectives on the Genesis of the Self in Play and Games

Daniel Rosenberg and Nancy Francis (authors), Brock University
Eric Bredo, (scholar/mentor), Ontario Institute for the Study of Education,
Linden

Rancière's Philosophy of Art as Philosophy of Education: (re)Configuring Communities

Thanh Hà Phùng (author), Vietnam National University Hanoi
Charles Bingham, (scholar/mentor), Simon Fraser University
Linden

9:00 - 11:00 pm **Presidential Reception**

Presidential Hospitality Suite, #4 | 25

Monday, 21 March 2016

7:00 – 9:00 am **Executive Board Meeting**

Oak Room

7:30 - 8:45 am **Coffee and Continental Breakfast**

Chestnut

9:00 - 10:15 am **Concurrent Sessions**

Political Theology and Teacher Authority: A Trinitarian Alternative?

Sam Rocha (author), University of British Columbia
Avi Neiman (respondent), SAGE Community: Hudson, Ohio
Brett Bertucio (chair), University of Wisconsin-Madison
Pine East

Public Thinking in the Gap Between Past and Future: Fieldwork as Philosophy

Rachel Wahl (author), University of Virginia
Paula McAvoy (respondent), Center for Ethics and Education, University of Wisconsin-Madison
Ryan Ozar (chair), Kent State University
Pine West

Putting the World in Peril: A Deweyan Aesthetic of Crisis in Social Justice Education

Peter J. Nelsen (author), Appalachian State University
Jane Blanken-Webb (respondent), University of Eastern Finland
Deron Boyles (chair), Georgia State University
Linden

Remembering Otherwise: History and Citizenship Education of Shared Fates

Sarah DesRoches (author), University of British Columbia
Sigal Ben-Porath (respondent), University of Pennsylvania
Paul Tarc (chair), Western University
Maple West

10:15 - 10:30 am

Coffee Break

Chestnut

10:30 am - 12:00 pm

General Session III

Reconsidering the "Ped" in Pedagogy: A Walking Education

LeAnn M. Holland (author), Teachers College, Columbia University

Heather Greenhalgh-Spencer (respondent), Texas Tech University

Susan Laird (chair), University of Oklahoma

Birchwood Ballroom