The Philosophy of Education Society

72nd Annual Meeting

Philosophy of Education Between Past and Future

March 17-21, 2016
Sheraton Toronto Centre Hotel
Toronto, Ontario, Canada
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Representatives to the Board of Educational Theory
Sarah Stitzlein, University of Cincinnati
Quentin Wheeler-Bell, Kent State University

Conference Book Display
Hugh Galford, Library of Social Science
Registration Hours

Mezzanine Foyer

Thursday, March 17: 5-6 pm
Friday, March 18: 8 am-12 pm, 1-5 pm
Saturday, March 19: 8 am-12 pm, 1-5 pm
Sunday, March 20: 8 am-12 pm

Book Display

Chestnut

Friday, March 18: 8 am – 7 pm
Saturday, March 19: 8 am – 7 pm
Sunday, March 20: 8 am – 5 pm
Thursday, 17 March 2016

2:00 – 5:00 pm  Jobs for Philosophers of Education [JOPE] Pre-Conference Institute
Linden

6:00 – 9:00 pm  Executive Board Meeting
Pine

8:00 – 10:00 pm  CAPE Celebration – all welcome! In celebration of 41 years of
Philosophic Dialogues Across Generations in the California
Association of Philosophers of Education (CAPE)

Please join past members of CAPE, and past presidents of PES, for toasts, roasts, drinks and
snacks.
Host: Ron Glass, University of California, Santa Cruz

Friday, 18 March 2016

7:30 - 8:45 am  Coffee and Continental Breakfast
Chestnut

Breakfast Meetings

Committee on Professional Affairs (COPA)
Linden

Ethics SIG
Oak

Disability SIG
Maple West

9:00 - 10:15 am  Concurrent Sessions

Being in the Gap Between Past and Future: Hannah Arendt and Torah Lishmah
Gad Marcus (author), New York University
Stephanie Mackler (respondent), Ursinus College
David Lewin (chair) University of Strathclyde
Pine West

Authoring Teacher Authority in the Lives of Children: The case of M. Lazhar
Aparna Mishra Tarc (author), York University
Kip Kline (respondent), Lewis University
Joris Vlieghe (chair), Liverpool Hope University
Linden
Prefacing as Educating: Building Educational Utopias and Barber’s Strong Democracy
Samantha Deane (author), Loyola University, Chicago
Tony DeCesare (respondent), Saint Louis University
Sarah Stitzlein (chair), University of Cincinnati

Fulfilling the Rousseauian Fantasy: Video Games and Well Regulated Freedom
Gideon Dishon (author), University of Pennsylvania
David Waddington (respondent), Concordia University
Brian Corpening (chair), University of Oklahoma

Book launch: Dwight R. Boyd Becoming of Two Minds About Liberalism: A Chronicle of Philosophical and Moral Development (Sense Publishers, 2016)
Dwight R. Boyd (author), Ontario Institute for Studies in Education, University of Toronto;
Rula Kahil (chair), Ontario Institute for Studies in Education, University of Toronto

Ontario’s New Sex Education Curriculum: Exploring Discourses of Neutrality and Normality (COSW sponsored panel)
Lauren Bialystok, Ontario Institute for Studies in Education, University of Toronto; Jen Gilbert, York University, Toronto; Jessica Elaine Wright, Ontario Institute for Studies in Education, University of Toronto

Polanyi and the Secular Age: The Promise of Broudy’s ‘Allusionary Store’
Jon M. Fennell (author), Hillsdale College
Chris Higgins (respondent), University of Illinois
Clive Beck (chair), Ontario Institute for Studies in Education, University of Toronto

Open Access Publishing
David Waddington, Concordia University; Kevin McDonough, McGill University; Sarah Stitzlein, University of Cincinnati; Randall Curren, University of Rochester; Chris Higgins, University of Illinois at Urbana-Champaign
**Author Meets Critics:** The Sophists in Plato’s Dialogues by David Corey (SUNY Press, 2015)
William H.F. Altmann, Independent Scholar; Samantha Deane, Loyola University Chicago; Avi Mintz, University of Tulsa; Anne-Marie Schultz, Baylor University; David Corey (author and respondent), Baylor University

**Maple East**

**Philosophizing Between the Past and the Future of the Deliberative Turn in Democratic Theory**
Christopher Martin, The University of British Columbia; Asger Sørensen, Aarhus University; Walter Okeshevsky, Memorial University of Newfoundland; Darron Kelly, University of Lethbridge; Andrea English (respondent), The University of Edinburgh

**Linden**

**Latin American Philosophy of Education Society (LAPES) Book Launch**
Philosophy of Education in Mexico: Selection of thinkers, ideas, and influences from a historical perspective
Cecilia Diego (editor and project manager), LAPES and Teachers College Columbia University; Jimena Navarro (associate editor), LAPES

**Maple East**

**DIY Bodies and the Crisis of Truthiness: Revisiting Experience and Identities in a Culture of Making**
Megan Boler, OISE/University of Toronto; Suzanne de Castell, University of Ontario Institute of Technology; Cris Mayo, University of Illinois-Urbana Champaign; Jen Jenson, York University; Laura Pinto, University of Ontario Institute of Technology; Lauren Bialystok, OISE/University of Toronto

**Pine West**

**Educating Capitalists** (alternative session panel)
Barbara Stengel, Vanderbilt University; Tal Gilead, Hebrew University of Jerusalem; Deron Boyles, Georgia State University

**Pine East**

2:30 - 3:45 pm **Concurrent Sessions**

**Bring the State Back Into Focus: Civic Society, the State and Education**
Quentin Wheeler-Bell (author), Kent State University
Sarah Sitzlein (respondent), University of Cincinnati
Sigal Ben-Porath (chair), University of Pennsylvania

**Maple West**

**Lost in Translation: Wittgenstein as a Tragic Philosopher of Education**
Norm Friesen (author), Boise State University
Megan Laverty (respondent), Teachers College, Columbia University
Karim Dharamsi (chair), Mount Royal University

**Pine East**

**Null or Nulle: Laughing About Injustice from Jon Stewart to John Oliver**
Liz Jackson (author), University of Hong Kong
Cris Mayo (respondent), University of Illinois
Maura Hobbs (chair), University of Oklahoma

**Pine West**
Toward Deep Liberation: A Gadamerian Correction to Critical Pedagogy
Seamus Mulryan (author), Ursinus College
Charles Bingham (respondent), Simon Fraser University
Chris Beeman (chair), University of Brandon
Linden

Leonard J. Waks (editor), Temple University, and President of the John Dewey Society;
Andrea R. English (editor), University of Edinburgh; Christine McCarthy (contributor), University of Iowa; Doris Santoro (contributor), Bowdoin College; Gonzala Obelliero (contributor), Teachers College, Columbia University; Craig Cunningham (contributor), National Louis University
Cedar

Pope Francis, Education, and Ecology: A Discussion of Laudato Si (Religion and Spirituality SIG)
Sam Rocha, University of British Columbia (chair); Ann Chinnery, Simon Fraser University;
Clarence Joldersma, Calvin College; Winston Thompson, University of New Hampshire;
Nassim Noroozi, McGill University
Maple East

3:45 – 4:00 pm Coffee Break
Chestnut

4:00 - 5:30 pm New Scholars Plenary Session

New Scholars Consider The(ir) Future(s) of (in) Philosophy of Education
David I. Backer, Cleveland State University
Matthew Hastings, University of Colorado Boulder
Rebecca M. Taylor, Emory University
Cristina Cammarano, Salisbury University
Doron Yosef-Hassidim, OISE, University of Toronto (panelist and moderator)
Birchwood Ballroom

5:30 – 7:00 pm Reception to Welcome New Members
Chestnut/Mezzanine Foyer

7:30 – 9:00 pm Evening Alternative Sessions

John Dewey and the Undoing of Coloniality: Contradicting Horizons
Leonard Waks, Temple University; David Waddington, Concordia University;
Nassim Noroozi, McGill University; Christine McCarthy (respondent), University of Iowa
Maple West

A Citational Analysis of Philosophy of Education Journals
Jeff Frank, St Lawrence University
Maple East
Engaging Neoliberalism: Demarcating Public Aims and Private Interests
Sigal Ben-Porath, University of Pennsylvania; Larry Blum, University of Massachusetts, Boston; Chris Lewis, Stanford University; Winston Thompson, University of New Hampshire; Quentin Wheeler-Bell, Kent State University
Linden

Book panel: Neuroscience and Education: A Philosophical Appraisal (Clarence W. Joldersma, editor, Routledge, 2016).
Clarence Joldersma (editor), Calvin College; Paul Smeyers (contributor), Ghent University; Deron Boyles (contributor), Georgia State University; Nicholas Burbules (respondent), University of Illinois at Urbana-Champaign
Pine West

Radical Hope: Towards an Anticipatory Ethics of Solidarity
Megan Boler, University of Toronto, Ontario Institute for Studies in Education; Ruben Gaztambide-Fernandez, University of Toronto, Ontario Institute for Studies in Education; Ron Glass, University of California, Santa Cruz; Zofia Zaliw ska, University of Toronto, Ontario Institute for Studies in Education; John Horton, University of Toronto, Ontario Institute for Studies in Education; Polina Kukar, University of Toronto, Ontario Institute for Studies in Education
Cedar

Translation and Transcendence (alternative session panel)
Naoko Saito, Kyoto University; Jim Garrison, Virginia Tech; Megan Laverty, Teachers College, Columbia University; Paul Standish, University College London; Rene Arcilla, New York University
Pine East

Saturday, 19 March 2016

7:30 - 8:45 am Coffee and Continental Breakfast
Chestnut

Breakfast Meetings

Committee on Race and Ethnicity (CORE)
Linden

Spirituality and Religion SIG
Pine East

Committee on the Status of Women (COSW)
Maple West
9:00 - 10:15 am  Concurrent Sessions

(Mis)-Understanding the Student Experience
Amanda Fulford (author), Leeds Trinity University, UK
Deborah Kerdemian (respondent), University of Washington
Sally Sayles-Hannon (chair), Syracuse University
Pine East

Green’s Predicting Thirty-Five Years On
Randall Curren (author), University of Rochester
Alexander “Sasha” Sidorkin (respondent), HSE University, Russia
Alexander Elabli (chair), Fordham University
Pine West

Dialectics of Education: Adorno on the Possibility of Bildung in Consumer Society
Douglas Yacek (author), Ohio State University
Gregory Bourrassa (respondent), University of Northern Iowa
Quentin Wheeler-Bell (chair), Kent State University
Linden

Educational Transformation and the Force of Film: Viewing Michael Haneke’s ‘The Seventh Continent’
Stefan Ramaekers and Naomi Hodgson (authors), Laboratory for Education and Society, KU Leuven
Kanako Ide (respondent), Soka University, Japan
Kip Kline (chair), Lewis University
Maple West

High School Philosophy in Ontario (alternative session panel)
Trevor Norris, Brock University; Laura Pinto, University of Ontario Institute of Technology;
Lauren Bialystok, Ontario Institute for Studies in Education, University of Toronto
Cedar

Book Launch: David I. Backer Elements of Discussion (Information Age Publishing, 2015)
Bill E. Lawson, University of Memphis; Paula McAvoy, University of Wisconsin-Madison;
Jason T. Wozniak, Teachers College, Columbia University; David I. Backer (author and respondent) Cleveland State University
Maple East

10:15-10:30 am  Coffee Break
Chestnut

10:30-11:45 am  Concurrent Sessions

Between the Teacher’s Past and the Student’s Future: A Psychoanalytic Interpretation of Pedagogical Presence
Trent Davis (author), St Mary’s University
Sean Blenkinsop (respondent), Simon Fraser University
Julia Novakowski (chair), The Ohio State University
Pine West
Discerning a Temporal Philosophy of Education: Understanding the Gap Between Past and Future through Augustine, Heidegger, and Huebner
Yu-Ling Lee (author), University of British Columbia
Kevin Gary (respondent), Valparaiso University
Glenn Hudak (chair), University of North Carolina at Greensboro
Linden

Surprise in the Fostering of Rationality
Kunimasa Sato (author), Keiai University, Japan
Katariina Holma (respondent), University of Eastern Finland
Harvey Siegel (chair), University of Miami
Maple East

The Concept of Authority and the Swedish Educational Crisis
Johan Dahlbeck and Peter Lilja (authors), Malmö University, Sweden
Dini Metro-Roland (respondent), Western Michigan University
Rita Gardiner (chair), The University of Western Ontario and Kings University College, London, Ontario
Maple West

Wittgenstein and educational engagement: a critical reassessment (alternative session panel)
Jeff Stickney (session chair), University of Toronto and York University; Michael Luntley, University of Warwick; Paul Standish, University College London; Paul Smeyers, Ghent University and K.U. Leuven; Nicholas C. Burbules, University of Illinois, Urbana-Champaign
Cedar

For Example… Reflections on the Use of Case Studies in Philosophy of Education
Jacob Fay, Harvard Graduate School of Education; Jaime Ahlberg, University of Florida; Sigal Ben-Porath, University of Pennsylvania; Ben Bindewald, Oklahoma State University; Jennifer Morton, City College of New York; Bryan Warnick, Ohio State University
Pine East

12:00 - 1:00 pm  Lunch Break
1:00 - 2:15 pm  Alternative Sessions

Phenomenological and Existentialist Approaches to Inquiry Pedagogies (Phenomenology and Existentialism SIG alternative session panel)
Joris Vlieghe (chair), Liverpool Hope University; Naomi Hodgson, University of Leuven; Stefan Ramaekers, University of Leuven; Hanna-Maija Huhtala, University of Eastern Finland; Touko Vaahteria, University of Helsinki; Vasco D'Agnese, Second University of Naples; Emily Sadowski (respondent), Simon Fraser University.
Cedar

Ecologizing Philosophy of Education
Ramsey Affifi, Simon Fraser University; Sean Blenkinsop, Simon Fraser University; Chloe Humphreys, Simon Fraser University; Susan Laird, University of Oklahoma; Clarence Joldersma, Calvin College; Barbara Thayer-Bacon, University of Tennessee
Pine East
To Think What We Are Doing: Exploring Philosophical Aims in the Context of Practice (alternative session panel)
Rebecca M. Taylor, Emory University; Ashley Taylor, Colgate University; Paula McAvoy, University of Wisconsin Madison; Terri S. Wilson, University of Colorado Boulder; Michele Moses, University of Colorado Boulder

Pine West

Megan Laverty (chair), Teachers College, Columbia University; Gert Biesta, Brunel University London; Cristina Cammarano, Salisbury University; René Arcilla, New York University; Nassim Noroozi, McGill University; Samuel Rocha (author and respondent), University of British Columbia

Linden

The Present of Freedom: Hegel’s Philosophy of Bildung
Victoria I. Burke, University of Toronto at Scarborough; Joseph Arel, Northern Arizona University; Bryan Richard, University of Guelph; Andrew Tebbutt, University of Toronto

Maple West

Reshaping the Meaning of Dis-ability: “Capability/ies” and Techno-abilities in Conversation (Disability SIG panel)
Heather Greenhalgh-Spencer, Texas Tech University; Lynne Alexandrova, University of Toronto; Glenn Hudak, University of North Carolina - Greensboro

Maple East

2:30-3:45 pm Concurrent Sessions

‘One Day is a Whole World’: On the Role of the Present in Education between Plan and Play
Oded Zipory (author), Stanford University
Denise Egea (respondent), Nazarbayev University, Kazakhstan
Rosa Hong Chen (chair), Simon Fraser University

Pine East

‘My Momma Wouldn’t Give Me to the Count of Three’: A Sociological Response to Philosophical Critiques of the No-Excuses Approach to Schooling
Amy Shelton (author), University of Tulsa
Kal Alston (respondent), Syracuse University
Kathy Hyttten (chair), University of North Carolina at Greensboro

Pine West

The Philosophical and Educational Big Bang: An Aristophanic-Deweyan Archaeology
Stefano Oliverio (author), SInAPSi Centre, University of Naples Federico II
Gert Biesta (respondent), Brunel University London
Doron Yosef-Hassidim (chair), Ontario Institute for Studies in Education, University of Toronto

Cedar
The Intellectual Goals of Character Education
Ben Kotzee (author), University of Birmingham
Rebecca Taylor (respondent), Emory University
Ann Chinnery (chair) Simon Fraser University
_Linden_

Tradition, Authority and Education: Insights from Gadamer and Giussani
Brett Bertucio (author), University of Wisconsin-Madison
Jon Tillson (respondent), St Patrick’s College, Dublin City University
Sam Rocha (chair), University of British Columbia
_Maple West_

Author Meets Critics: Mary Jo Hinsdale’s Mutuality, Mystery, and Mentorship in Higher Education (Sense, 2015) (alternative session)
Michael Gunzenhauser, University of Pittsburgh; Clarence Joldersma, Calvin College; Cris Mayo, University of Illinois at Urbana-Champaign; Mary Jo Hinsdale (author and respondent), Westminster College
_Maple East_

3:45 – 4:00 pm  Coffee Break
_Chestnut_

4:00 - 5:30 pm  Kneller Lecture
Latin American Philosophy’s Contribution to Creating a More Meaningful Multicultural Approach to Education in the U.S.
Linda Alcoff, Hunter College, CUNY
Jason Wozniak (introduction), Teachers College, Columbia University
Eduardo Duarte (respondent), Hofstra University
_Birchwood Ballroom_

5:30-7:00 pm  Kneller Reception
_Chestnut/Mezzanine Foyer_

7:30 – 9:00 pm  Special Plenary Session

Hesitating Between Ethical, Esthetical, Political and Pedagogic Creeds: Educational/Pedagogical Sciences/Studies from the Perspective of Educational Philosophy
Jan Masschelein (Chair), K.U. Leuven
Gert Biesta, Brunel University London
Carl-Anders-Safström, Mälardalen University, Sweden and University of Stirling.
Paul Standish, Institute of Education, University College London
Sharon Todd, Maynooth University
_Birchwood Ballroom_
Sunday, 20 March 2016

7:30-8:45 am  **Coffee and Continental Breakfast**
*Chestnut*

**Breakfast Meetings**

**Phenomenology and Existentialism in Education SIG**
*Linden*

**Committee on Jobs for Philosophers of Education (JOPE)**
*Maple West*

9 - 10:15 am  **Concurrent Sessions**

*Philosophy for Policy Makers? A Critique and Proposal*
Fran Schrag (author), University of Madison-Wisconsin
Winston Thompson (respondent), University of New Hampshire
Ben Kotzée (chair), University of Birmingham
*Cedar*

*Pedagogy of Time and a Decolonial ‘Present’*
Nassim Noroozi (author), McGill University
Zelia Gregoriou (respondent), University of Cyprus
Denise Egea (chair), Nazarbayev University
*Pine West*

*Even Philosophers of Education Get the Blues: A ‘Relevancy Dilemma’ in the Gap between Past and Future*
David E. Meens (author), University of Colorado-Boulder
Kurt Stemhagen (respondent), Virginia Commonwealth University
Avi Mintz (chair), University of Tulsa
*Linden*

*Tolerance Meets the Intolerable: Bounded Tolerance and a Pedagogy of Welcome*
John Covaleskie (author), University of Oklahoma
Ann Chinnery (respondent), Simon Fraser University
Susan Verducci (chair), San Jose State University
*Maple West*

*Toward a New Age of Pedagogical Enlightenment: Felicitas Munzel’s Rediscovery of the Neglected Subjective Side of Kant’s Moral Philosophy, and Its Implications for the Contemporary Intersubjective Quest for the Good* (alternative session panel)
Megan J. Laverty, Teachers College, Columbia University; Gregory Bynum, SUNY New Paltz; Bruce Novak, The Foundation for Ethics and Meaning; Felicitas Munzel (respondent), University of Notre Dame
*Maple East*
The Ethics of Preparing Graduate Students: Considering the Future of Philosophy of Education (alternative session panel)
Bryan Warnick, Ohio State University; Leonard Waks, Temple University; Nakia Pope, University of Texas Arlington; Gert Biesta, Brunel University London; Katriina Holma, University of Eastern Finland; Jane Blanken-Webb (chair and commentator), University of Eastern Finland

Pine East

10:15 - 10:30 am  Coffee Break

Chestnut

10:30 am - 12:15 pm  Presidential Address

The Importance of Understanding Discourse in Social Justice Education: The Truth and Nothing But the Truth?
Barbara Applebaum (author), Syracuse University
Nicholas Burbules (respondent), University of Illinois
Audrey Thompson (respondent), University of Utah
Natasha Levinson (moderator), Kent State University

Birchwood Ballroom

12:30 – 2:00 pm  President’s Sponsored Panel, with the Committee on Professional Affairs (COPA)

Philosophical White Papers? Launching a New Series for Politically and Practically Engaged Philosophers to Share Their Expertise with Wider Audiences
Chairs: Amy Shuffelton, Loyola University Chicago and Susan Verducci, San Jose State University

The Committee on Professional Affairs (COPA) invites the society to join us in thinking through PES publication of a series of White Papers. We envision these White Papers as an opportunity for philosophers of education to share their expertise in 10-15 page papers written for a general audience of education policy makers and practitioners. There are still a number of questions COPA needs to answer about this series, including: How will this series be edited, published, and publicized? How would White Papers written by philosophers, whose scholarship follows particular disciplinary conventions, be different from White Papers written by education researchers in the social sciences? To what extent will the papers represent an individual scholar’s viewpoint versus the viewpoint of PES? All PES 2016 attendees are invited to join us in thinking through these and other questions at this session. COPA is especially eager to hear at this session from scholars interested in writing one of these White Papers or otherwise contributing to the series. The session will be organized as a workshop, with ample time for participants to discuss ideas in small groups as well as in a whole group format.

Attendees are encouraged to sign up and pre-pay for boxed lunches that will be delivered at the start of this working lunch time session. Sign up sheets will be at the registration desk until 3 p.m. Saturday.

Cedar
12:15 – 2:00 pm  **Walking Tour of Toronto with Jeff Stickney**

Jeff Stickney will lead a tour of points of historical and philosophical interest in downtown Toronto. A quick lunch stop along the way is built into the timing of the walk. Meet Jeff in the lobby immediately following the Presidential Address.

2:00 - 3:15 pm  **Concurrent Sessions**

**Receiving Students and Patients: Professional Education and the Double Challenge of Hospitality**  
Claudia Ruitenberg (author), University of British Columbia  
Chris Martin (respondent), University of British Columbia  
Rasoul Nejadmehr (chair), University of Gothenburg  
*Pine East*

**The Use and Abuse of the History of Educational Philosophy**  
Avi Mintz (author), University of Tulsa  
Eric Bredo (respondent), Ontario Institute for Studies in Education, University of Toronto  
Kevin Gary (chair), Valparaiso University  
*Pine West*

**The Janus Face of Autism as the ‘Between’ in Arendt’s Conception of Thinking**  
Glenn Hudak (author), University of North Carolina-Greensboro  
Kevin McDonough (respondent), McGill University  
Mary Jo Hinsdale (chair), Westminster College  
*Linden*

**Time, Thinking and the Experience of Philosophy in School**  
Walter Omar Kohan (author), Rio de Janeiro State University  
Guoping Zhao (respondent), Oklahoma State University  
Rene Arcilla (chair), New York University  
*Maple West*

**Thinking in the Gap: Toward a Postsecular Philosophy of Education**  
David Wolken (author), Syracuse University  
David Lewin (respondent), University of Strathclyde  
Douglas Yacek (chair), Ohio State University  
*Maple East*

**How Much Learning Does Education Need?** (alternative session panel)  
Gert Biesta, Brunel University London; Lynn Fendler, Michigan State University; Samuel D. Rocha, University of British Columbia; Alexander M. Sidorkin, HSE University Russia;  
Stefano Oliverio, University of Naples Federico II; Charles Bingham, Simon Fraser University  
*Cedar*

3:15 - 3:30 pm  **Coffee Break**  
*Chestnut*
3:30 - 5:00 pm  **General Session II**

*Remembering, Forgetting and Learning Amidst A Time of Extraordinary Rendition: The Guantánamo Camp as a Museum of Forgetting*
Mario Di-Paolantonio (author), York University  
Jennifer Logue (respondent), Southern Illinois University Edwardsville  
Zelia Gregoriou (chair), University of Cyprus  
*Birchwood Ballroom*

5:15 - 6:30 pm  **Business Meeting** – all welcome.  
*Cedar*

7:30 - 9:00 pm  **Alternate Sessions and Works-in-Progress**

*Re/collections on Race and Philosophy of Education (Committee on Race and Ethnicity [CORE] SIG)*
Winston Thompson, University of New Hampshire - Chair  
Kal Alston, Syracuse University  
Audrey Thompson, University of Utah  
Bill Lawson, University of Memphis  
Quentin Wheeler-Bell, Kent State University  
*Pine East*

**Works-in-Progress sessions**

*Children as Agents of Future? Liberal Philosophy of Education and Images of Future*
Tarna Kannisto (author), University of Helsinki  
Walter Kohan (respondent), Rio de Janeiro State University  
*Cedar*

*Limits and (Im)possibilities of Citizenship Education: Insights from Arendt and her Readers*
Paul Tarc (author), Western University  
Dini Metro-Roland (scholar/mentor), Western Michigan University  
*Cedar*

*What Does ‘Yes’ Really Mean?: Implications of Affirmative Consent Policies for College Students*
Shannon Robinson (author), Ohio State University  
Jason Blokhuis (scholar/mentor), Renison University College, University of Waterloo  
*Cedar*

*‘What would it take for you to set me free?’ Emotion(s) and our Social Imaginaries*
Sally Sayles-Hannon (author), Syracuse University  
Megan Boler (scholar/mentor), Ontario Institute for the Study of Education, University of Toronto  
*Cedar*

*Paulo Freire and the Philosophy of Education*
Rosa Hong Chen (author) Simon Fraser University  
Kathy Hytten (scholar/mentor), University of North Carolina-Greensboro  
*Linden*
Physical Literacy and George Herbert Mead: Alternative Perspectives on the Genesis of the Self in Play and Games
Daniel Rosenberg and Nancy Francis (authors), Brock University
Eric Bredo, (scholar/mentor), Ontario Institute for the Study of Education, Linden

Rancière’s Philosophy of Art as Philosophy of Education: (re)Configuring Communities
Thanh Hà Phùng (author), Vietnam National University Hanoi
Charles Bingham, (scholar/mentor), Simon Fraser University
Linden

9:00 -11:00 pm Presidential Reception
Presidential Hospitality Suite, #4125

Monday, 21 March 2016

7:00 – 9:00 am Executive Board Meeting
Oak Room

7:30 - 8:45 am Coffee and Continental Breakfast
Chestnut

9:00 - 10:15 am Concurrent Sessions

Political Theology and Teacher Authority: A Trinitarian Alternative?
Sam Rocha (author), University of British Columbia
Avi Neiman (respondent), SAGE Community: Hudson, Ohio
Brett Bertucio (chair), University of Wisconsin-Madison
Pine East

Public Thinking in the Gap Between Past and Future: Fieldwork as Philosophy
Rachel Wahl (author), University of Virginia
Paula McAvoy (respondent), Center for Ethics and Education, University of Wisconsin-Madison
Ryan Ozar (chair), Kent State University
Pine West

Putting the World in Peril: A Deweyan Aesthetic of Crisis in Social Justice Education
Peter J. Nelsen (author), Appalachian State University
Jane Blanken-Webb (respondent), University of Eastern Finland
Deron Boyles (chair), Georgia State University
Linden

Remembering Otherwise: History and Citizenship Education of Shared Fates
Sarah DesRoches (author), University of British Columbia
Sigal Ben-Porath (respondent), University of Pennsylvania
Paul Tarc (chair), Western University
Maple West
10:15 - 10:30 am  
**Coffee Break**  
*Chestnut*

10:30 am - 12:00 pm  
**General Session III**

*Reconsidering the "Ped" in Pedagogy: A Walking Education*

LeAnn M. Holland (author), Teachers College, Columbia University
Heather Greenhalgh-Spencer (respondent), Texas Tech University
Susan Laird (chair), University of Oklahoma

*Birchwood Ballroom*