The Philosophy of Education Society
73rd Annual Meeting

Making Sense of Humanity in a Posthumanist Age

March 16-20, 2017
Crowne Plaza Hotel Downtown
Seattle, Washington, USA
PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

LEGACY FUND

Please consider making a (tax-deductible) contribution to the Legacy Fund to help secure the financial future of PES. Please send your tax-deductible contributions to Josh Corngold, PES Executive Director, The University of Tulsa, 800 South Tucker Drive, Tulsa, OK 74104. For information on other ways to donate to PES, including bequests and planned giving, contact Josh at: josh-corngold@utulsa.edu
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Religion and Spirituality SIG
David Lewin, University of Strathclyde, Chair
Decolonial Studies SIG
Nassim Noroozi, McGill University, Chair

Phenomenology and Existential Philosophy SIG
Norm Friesen, Boise State University

Disability SIG
Glenn Hudak, University of North Carolina at Greensboro, and Lynne Alexandrova, OISE/University of Toronto, Co-chairs

Ethics SIG
Matt Ferkany, Michigan State University, Chair

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IslandWood Graduate Program in Education for Environment and Community
Loyola University Chicago School of Education
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Registration
Thursday, March 16  5:00-6:00pm
Friday, March 17   8:00am-12:00pm, 1:00-5:00pm
Saturday, March 18  8:00am-12:00pm, 1:00-5:00pm
Sunday, March 19   8:00am-12:00pm
Location: Lobby

Book Display
Friday, March 17   8:00am-7:00pm
Saturday, March 18  8:00am-7:00pm
Sunday, March 19   8:00am-5:00pm
Location: Yellowstone
SAFE ENVIRONMENT/ANTI-HARASSMENT POLICY

The Philosophy of Education Society is committed to providing a welcoming conference experience for everyone. We recognize a shared responsibility to create and sustain a positive environment for the benefit of all, and will not tolerate harassment of conference participants in any form.

We define harassment as single or repeated instances of unwanted behavior that functions as a form of gender, sexual, racial, or ability policing, and that sustains institutional and cultural norms of dominance and privilege. Harassment includes, but is not limited to:

- Demeaning, intimidating, or other verbal comments and gestures that reinforce social structures of domination related to gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, religion;
- Deliberate intimidation, stalking, or following;
- Inappropriate physical contact;
- Unsolicited sexual attention;
- Advocating for, or encouraging, any of the above behavior.

Both within sessions and more informally, philosophy of education requires a free exchange of information, ideas, beliefs and opinions in diverse forms, and it may well include discussion of controversial topics and unpopular points of view. However, such freedom of exchange and expression cannot exist without an equally vigorous commitment to recognition of and respect for the freedoms of others, and concern for the well-being of every conference participant. Scholarly exchange requires active concern and respect for others, including their ability to participate meaningfully in the exchange of information, ideas, beliefs and opinions. We recognize a shared responsibility to create and sustain a positive environment for the benefit of all, and will not tolerate, for example, sustained disruption of talks or other events, deliberate intimidation during sessions and other venues, or other forms of comments and gestures that reinforce social structures of domination.

While all forms of harassment are unwelcomed by the recipient, some forms are not recognized as harassment by the perpetrator. Harassment can be unintended and not malicious. Moreover, when one person has formal or informal power over the other, it may be difficult to ascertain what is unwanted. An individual might tolerate unwanted behavior if there are power imbalances between the individuals involved, but tolerance is not consent. It is every member’s responsibility to be vigilant about how their behavior affects the experiences of others.

Participants asked to stop any harassing behavior are expected to comply immediately. If a participant continues to engage in harassing behavior, the Executive Board retains the right to take actions to keep the event a welcoming and respectful environment.
Wednesday, 15 March 2017
7:00 – 10:00 pm Preconference Institute hosted by Educational Theory and the Committee on Race and Ethnicity (CoRE): Critical Thought, Social Justice: The Disruption of Dominant Political Discourse and the Disruption of Philosophy of Education
Paper workshopping sessions (by invitation only)
Co-chairs: Chris Higgins (Editor, Educational Theory) and Kal Alston (Chair, CoRE)
Location: Executive Boardroom (5th floor)

Thursday, 16 March 2017
8:00 am – noon Educational Theory and CoRE Preconference Institute: Critical Thought, Social Justice
Paper workshopping sessions continued (by invitation only)
Co-chairs: Chris Higgins (Editor, Educational Theory) and Kal Alston (Chair, CoRE)
Location: Executive Boardroom (5th floor)

2:00 – 5:00 pm Educational Theory and CoRE Preconference Institute: Critical Thought, Social Justice
Poster and panel session
Co-chairs: Kal Alston (Chair, CoRE) and Chris Higgins (Editor, Educational Theory)
Invited Panelists: Megan Bang, University of Washington; Kristen French, Western Washington University; Anna Lees, Western Washington University; John Hopkins, Saint Martin’s University
Location: San Juan (5th floor)

6:00 – 9:00 pm Executive Board Meeting
Location: Executive Boardroom (5th floor)

6:00 – 7:00 pm Welcome Reception (for all PES 2017 participants)
Sponsored by the Crowne Plaza Hotel Seattle – Downtown
Location: Regatta Grille (2nd floor)

Friday, 17 March 2017
7:30 – 8:45 am Coffee and Continental Breakfast
Location: Yellowstone (lobby level)

Breakfast Meetings
Committee on Race and Ethnicity (CoRE)
Chair: Kal Alston, Syracuse University
Location: Executive Boardroom (5th floor)

Commission on Professional Affairs (COPA)
Chair: Susan Verducci, San Jose State University
Location: Orcas (5th floor)
9:00 – 10:15 am  Concurrent Paper Sessions

Radical Discussions: Agonistic Democratic Education
Author: David I. Backer, West Chester University
Respondent: Sarah DesRoches, Kwantlen Polytechnic University
Chair: Trevor Norris, Brock University
Location: McKinley (3rd floor)

Ethical Scholarship and Information Overload: On the Virtue of Slowing Down
Author: Kathy Hytten, University of North Carolina at Greensboro
Respondent: Cristina Cammarano, Salisbury University
Chair: Peter J. Nelsen, Appalachian State University
Location: Yosemite (3rd floor)

Representation and the Pedagogical Reduction of the World
Author: David Lewin, University of Strathclyde
Respondent: Eduardo Duarte, Hofstra University
Chair: Mordechai Gordon, Quinnipiac University
Location: San Juan (5th floor)

Between Games and Play: John Dewey and the Child-Centered Pedagogues
Author: Aaron Schutz, University of Wisconsin-Milwaukee
Respondent: Eric Bredo, OISE, University of Toronto
Chair: Barbara Thayer-Bacon, University of Tennessee Knoxville
Location: Parkside (2nd floor)

10:15 – 10:30 am  Coffee Break
Location: Yellowstone (lobby level)

10:30 am – noon  General Session I

Raising a Human: An Arendtian Inquiry into Child-rearing in a Technological Era
Author: Stephanie Mackler, Ursinus College
Respondent: Natasha Levinson, Kent State University
Chair: Barbara Applebaum, Syracuse University
Location: Sequoia/Glacier (lobby level)

12:00 – 1:00 pm  Lunch Break

1:00 – 2:15 pm  Alternative Sessions

Safe Spaces, Dangerous Ideas: Must Higher Education Choose Between Safety and Freedom?
Presenters: Rebecca Taylor, Emory University; Sigal Ben-Porath, University of Pennsylvania; Dianne Gereluk, University of Calgary; Ashley Taylor, Colgate University; Winston Thompson, University of New Hampshire
Location: Yosemite (3rd floor)
Thirty Years of Ignorance? The Influence of Rancière's *The Ignorant Schoolmaster* on Philosophy of Education  
Presenters: Tyson Lewis, *University of North Texas*; Claudia Ruitenberg, *University of British Columbia*; Charles Bingham, *Simon Fraser University*  
Chair: Jessica Davis, *Teachers College, Columbia University*  
Location: *San Juan (5th floor)*

**Author Meets Critics: Existential Philosophy and the Promise of Education: Learning from Myths and Metaphors**  
Author: Mordechai Gordon, *Quinnipiac University*  
Critics: Kip Kline, *Lewis University*; Kathleen Knight-Abowitz, *Miami University*; Rene Arcilla, *New York University*  
Location: *Carlsbad (lower level)*

**Author Meets Critics: What is Public Education and Why We Need It: A Philosophical Inquiry into Self-Development, Cultural Commitment, and Public Engagement**  
Author: Walter Feinberg, *University of Illinois Urbana-Champaign*  
Critics: Kevin McDonough and Roxanne Desforges, *McGill University*; Kevin Currie-Knight, *East Carolina University*; John Tillson, *University of Warwick*  
Chair: Sam Rocha, *University of British Columbia*  
Location: *Parkside (2nd floor)*

**Translators Meet Critics Panel: The Pedagogics of Latin American Liberation by Enrique Dussel**  
Translators: Cecilia Diego, *Teachers College, Columbia University*, and David Backer, *West Chester University*  
Critics: Nassim Noroozi, *McGill University*, and Jason Wozniak, *San Jose State University*  
Location: *McKinley (3rd floor)*

2:30 – 3:45 pm **Concurrent Paper Sessions**

**A Modest Proposal to Address Burden Shifting in Public Schools**  
Author: Suzanne Rosenblith, *Clemson University*  
Respondent: Winston Thompson, *University of New Hampshire*  
Chair: Dianne Gereluk, *University of Calgary*  
Location: *Yosemite (3rd floor)*

**Capability and the Obligation of Effective Power: The Global Promotion of Democratic Education for All**  
Author: Anthony DeCesare, *St. Louis University*  
Respondent: Jason Blokhuis, *University of Waterloo*  
Chair: Michael Gunzenhauser, *University of Pittsburgh*  
Location: *Parkside (2nd floor)*

**Queer Replication: Viral Gifts in the 21st Century**  
Author: Adam Greteman, *School of the Art Institute of Chicago*  
Respondent: Zelia Gregoriou, *University of Cyprus*  
Chair: Fernando Murillo, *University of British Columbia*  
Location: *McKinley (3rd floor)*
Fabricating the Posthuman Child in ECEC  
Authors: Therese Lindgren, *Malmö University,* and Magdalena Sjöstrand Öhrfeld, *Linnaeus University*  
Respondent: Amy Shuffelton, *Loyola University*  
Chair: Cristina Cammarano, *Salisbury University*  
Location: *San Juan (5th floor)*

3:45 – 4:00 pm  **Coffee Break**  
Location: *Yellowstone (lobby level)*

4:00 – 5:30 pm  **Plenary Session sponsored by the Committee on the Status of Women and the Committee on Race and Ethnicity**  
Co-chairs: Natasha Levinson, *Kent State University* (Chair, COSW), and Kal Alston, *Syracuse University* (Chair, CoRE)  
Location: *Sequoia/Glacier (lobby level)*

5:30 – 7:00 pm  **Reception to Welcome New Members** (all welcome)  
Sponsored by Simon Fraser University Faculty of Education  
Location: *Regatta Grille (2nd floor)*

7:30 – 9:00 pm  **Evening Alternative Sessions**

**Listening to Others as Persons**  
Chair: Sophy Cai, *University of Illinois at Urbana-Champaign*  
Location: *Yosemite (3rd floor)*

**Ecologizing Philosophy of Education**  
Presenters: Ramsey Affifi, *University of Edinburgh*; Chloe Humphreys, *Simon Fraser University*; Barbara Thayer-Bacon, *University of Tennessee Knoxville*; Susan Laird, *University of Oklahoma*; Sean Blenkinsop, Laura Piersol, and Michael Derby, *Simon Fraser University*  
Location: *San Juan (5th floor)*

**Author Meets Critics: Happiness, Hope, and Despair: Rethinking the Role of Education**  
Author: Peter Roberts, *University of Canterbury*  
Panelists: Rosa Hong Chen, Megan Laverty, Nicholas Fortier, and Rachel Longa, *Teachers College, Columbia University*  
Chair: Rene Arcilla, *New York University*  
Location: *McKinley (3rd floor)*

**Work-in-Progress Sessions**

**Service Learning, Diversity, and Philosophy**  
Author: Danielle Bromwich, *University of Massachusetts Boston*  
Discussant: Linnea Beckett, *University of California Santa Cruz*
Location: Carlsbad (lower level)

**On the Uses and Abuses of Optimism**
Author: Michael Schapira, *Hofstra University*
Discussant: Todd Ormsbee, *San Jose State University*
Location: *Carlsbad (lower level)*

**When the Human and the Posthuman Collide**
Author: Caitlin Howlett, *Indiana University*
Discussant: Derek R. Ford, *DePauw University*
Location: *Carlsbad (lower level)*

**Facing the Perfect Stranger: Disrupting a Mythology of Innocence in Activism and Education**
Author: Adi Burton, *University of British Columbia*
Discussant: Jason Wozniak, *San Jose State University*
Location: *Carlsbad (lower level)*

**Buber, Levinas and the Master-Apprentice Encounter**
Author: Isaac Calvert, *University of Oxford*
Discussant: Clarence Joldersma, *Calvin College*
Location: *Orcas (5th floor)*

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Saturday, 18 March 2017

7:30 – 8:45 am  Coffee and Continental Breakfast
Location: *Yellowstone (lobby level)*

**Breakfast Meetings**

**Mentoring Breakfast (hosted by the Jobs for Philosophers of Education and Membership Committees)**
Chairs: Cara Furman, *University of Maine at Farmington*, and Winston Thompson, *University of New Hampshire*
Location: *Carlsbad (lower level)*

**Disability SIG**
Co-chairs: Glenn Hudak, *University of North Carolina at Greensboro*, and Lynne Alexandrova, *OISE, University of Toronto*
Location: *Parkside (2nd floor)*

**Religion and Spirituality SIG**
Chair: David Lewin, *University of Strathclyde*
Location: *San Juan (5th floor)*

**Ethics SIG**
Chair: Matt Ferkany, *Michigan State University*
Location: *Orcas (5th floor)*
9:00 – 10:15 am  Concurrent Paper Sessions

**Initiating Children in Language and World: Learning from Dogtooth**
Authors: Stefan Ramaekers, KU Leuven, and Naomi Hodgson, Liverpool Hope University
Respondent: Lauren Bialystok, OISE, University of Toronto
Chair: Susan Verducci, San Jose State University
Location: Yosemite (3rd floor)

**The Cheerful Robots of Academia: Intellectual Craftsmanship and the Neoliberal University**
Author: J. Todd Ormsbee, San Jose State University
Respondent: Deron Boyles, Georgia State University
Chair: David Wolken, Syracuse University
Location: McKinley (3rd floor)

**Reclaiming Human Vulnerability in the Age of Anthropocene**
Author: Huey-Li Li, University of Akron
Respondent: Audrey Thompson, University of Utah
Chair: Glenn Hudak, University of North Carolina at Greensboro
Location: Parkside (2nd floor)

**Education for Digital Citizenship**
Authors: Dan Mamlok and Kathleen Knight-Abowitz, Miami University
Respondent: Trevor Norris, Brock University
Chair: Sarah Stitzlein, University of Cincinnati
Location: San Juan (5th floor)

10:15 – 10:30 am  Coffee Break
Location: Yellowstone (lobby level)

10:30 – 11:45 am  Concurrent Paper Sessions

**R.S. Peters and Posthumanist Ecological Identity**
Author: James Bigari, University of British Columbia
Respondent: Heesoon Bai, Simon Fraser University
Chair: Jacqueline Barreiro, Simon Fraser University
Location: Parkside (2nd floor)

**Cultivating Childhood Friendships as an Educative Aim: Virginia Woolf’s Non-Humanist, Humanist Challenge to Philosophers of Education**
Author: Stephanie Burdick-Shepherd, Lawrence University
Respondent: Barbara Thayer-Bacon, University of Tennessee Knoxville
Chair: David Chang, Simon Fraser University
Location: Yosemite (3rd floor)
The Unexpected Alignment of Progressive Ideals and the Commercialization of Education in Entrepreneurial Learning
Author: Johan Dahlbeck and Peter Lilja, Malmö University
Respondent: Rebecca Taylor, Emory University
Chair: Justin Lonsbury, Georgia State University
Location: McKinley (3rd floor)

Education for Civil Society
Author: Hugh Sockett, George Mason University
Respondent: Randall Curren, University of Rochester
Chair: Ben Bindewald, Oklahoma State University
Location: San Juan (5th floor)

11:45 am – 1:00 pm  Lunch Break

Decolonial Studies SIG meeting
Chair: Nassim Noroozi, McGill University
Location: Parkside (2nd floor)

PES 2018 Program Committee Meeting
Chair: Megan Laverty, Teachers College, Columbia University
Location: San Juan (5th floor)

1:00 – 2:15 pm  Alternative Sessions
Hope and Education after Obama
Presenters: Sarah Stitzlein, University of Cincinnati; Barbara Stengel, Vanderbilt University; Peter J. Nelsen, Appalachian State University; Kathy Hytten, University of North Carolina at Greensboro
Location: Yosemite (3rd floor)

Inter-cultural Conversation Between the East and the West from the Perspective of the East-Asian Humanistic Tradition of Education
Presenters: Duck-Joo Kwak, Seoul National University; Morimichi Kato, Sophia University, Japan; Ruyu Hung, National Chiayi University, Taiwan; Roland Reichenbach, University of Zurich
Location: McKinley (3rd floor)

Human(e) Childhoods in a Posthuman Age
Presenters: Stephanie Burdick-Shepherd, Lawrence University; Jeff Frank, St. Lawrence University; Cara Furman, University of Maine at Farmington
Location: Parkside (2nd floor)

Authors Meet Critics: Living Well Now and in the Future: Why Sustainability Matters
Authors: Randall Curren, University of Rochester, and Ellen Metzger, San Jose State University
Critics: Jaime Ahlberg, University of Florida; Matt Ferkany, Michigan State University; Claudia Ruitenber, University of British Columbia
Chair: Harvey Siegel, University of Miami
Location: San Juan (5th floor)
Author Meets Critics: The Im/Possibilities of Decolonial Interventions in a Posthumanist Age
Author: Nassim Noroozi, McGill University
Critics: David I. Backer, West Chester University; Zelia Gregoriou, University of Cyprus; Cris Mayo, West Virginia University; Troy Richardson, Cornell University
Chair: Frank Margonis, University of Utah
Location: Carlsbad (lower level)

2:30 – 3:45 pm Concurrent Paper Sessions

Excellent Sheep or Wild Ducks? Reclaiming the Humanities for Beautiful Knowledge
Author: Naoko Saito, Kyoto University
Respondent: Marina Schwimmer, Université du Québec à Montréal
Chair: Sophie Haroutunian-Gordon, Northwestern University
Location: Parkside (2nd floor)

Trolling toward the Human: Cyber Artifacts, Social Justice, and a Queering of Intercorporeality
Author: Matthew Thomas-Reid, Appalachian State University
Respondent: Cris Mayo, West Virginia University
Chair: Lauren Bialystok, OISE, University of Toronto
Location: San Juan (5th floor)

To Be at Home: Including Each Human in the Classroom
Author: Cara Furman, University of Maine at Farmington
Respondent: Ashley Taylor, Colgate University
Chair: Anthony DeCesare, St. Louis University
Location: McKinley (3rd floor)

Lyotard and the Sublime Unconscious of Education: Communicative Capitalism and Aesthetics
Authors: Derek R. Ford, DePauw University, and Tyson E. Lewis, University of North Texas
Respondent: Paul Smeyers, KU Leuven
Chair: Heather Greenhalgh-Spencer, Texas Tech University
Location: Yosemite (3rd floor)

3:45 – 4:00 pm Coffee Break
Location: Yellowstone (lobby level)

4:00 – 5:30 pm Kneller Lecture

Historical Understanding and the Blemish of Extraordinary Moral Legacies
Invited Lecturer: Georgia Warnke, University of California Riverside
Respondent: Kal Alston, Syracuse University
Chair: Barbara Stengel, Vanderbilt University
Location: Sequoia/Glacier (lobby level)

5:30 – 7:00 pm Kneller Reception
Location: Regatta Grille (2nd floor)
7:30 – 9:00 pm  Evening Alternative Sessions

Can a School of Education Be Built Around Forming Lives of Meaning and Purpose?
Philosophical Reflections on a Practical Case Study
Presenters: Stanton Wortham, Boston College Lynch School of Education; Rene Arcilla, New York University; David Hansen, Teachers College, Columbia University; Duck-Joo Kwak, Seoul National University; Megan Laverty, Teachers College, Columbia University
Location: Carlsbad (lower level)

Putting the Ethic of Hospitality in Conversation with Raced Bodies and Their Experiences
Presenters: Shilpi Sinha, Adelphi University; Shaireen Rasheed, Long Island University; Lyudmila Bryzheva, Adelphi University; Colleen Walsh, Long Island University
Discussant: Claudia Ruitenber, University of British Columbia
Location: McKinley (3rd floor)

The Education of Desire and the Possibility of Love (Religion & Spirituality SIG)
Presenters: David Lewin, University of Strathclyde; Karsten Kenkies, University of Strathclyde; Sam Rocha and Adi Burton, University of British Columbia; David Aldridge, Brunel University
Chair: Rachel Wahl, University of Virginia
Location: San Juan (5th floor)

Sensibility and Humanity: An Inevitable Question?
Presenters: Guoping Zhao, Oklahoma State University; Susan Laird, University of Oklahoma; Deanne Bogdan, OISE, University of Toronto; Paul Standish, UCL Institute of Education
Location: Parkside (2nd floor)

Activism, Dissent and Opting Out: Philosophical Frameworks and Questions
Presenters: Terri S. Wilson, University of Colorado Boulder; Sarah Stitzlein, University of Cincinnati; Dianne Gereluk, University of Calgary; Doris Santoro, Bowdoin College; Amy Shuffelton, Loyola University; Kathy Hytten, University of North Carolina at Greensboro
Location: Yosemite (3rd floor)

Sunday, 19 March 2017

7:30 – 8:45 am  Coffee and Continental Breakfast
Location: Yellowstone (lobby level)

Breakfast Meetings

Committee on the Status of Women (COSW)
Chair: Natasha Levinson
Location: Executive Boardroom (5th floor)

Phenomenology & Existentialism SIG
Chair: Norman Friesen, Boise State University
Location: San Juan (5th floor)
9:00 – 10:15 am  Concurrent Paper Sessions

**Holding the Pieces: Pedagogy Beyond Disruptive Environmental Education**
Author: David Chang, *Simon Fraser University*
Respondent: Bradley Rowe, *Monmouth College*
Chair: Cecilia Diego, *Teachers College, Columbia University*
Location: *San Juan (5th floor)*

**Barefoot in the Kitchen: New Materialism, Education, and Reproductive Labor**
Author: Claudia Ruitenberg, *University of British Columbia*
Respondent: Susan Laird, *University of Oklahoma*
Chair: Doris Santoro, *Bowdoin College*
Location: *Yosemite (3rd floor)*

**Precarious Meritocracy: On the Affective Structure of Merit in Education**
Authors: Charles Bingham, *Simon Fraser University*, and Liz Jackson, *University of Hong Kong*
Respondent: Barbara Stengel, *Vanderbilt University*
Chair: Jessica Davis, *Teachers College, Columbia University*
Location: *Parkside (2nd floor)*

**Modern Science, Philosophical Naturalism and De-Trivializing of Human Nature**
Author: Koichiro Misawa, *Gunma University*
Respondent: Tone Kvernbekk, *University of Oslo*
Chair: Matthew Kruger-Ross, *West Chester University of Pennsylvania*
Location: *McKinley (3rd floor)*

10:15 – 10:30 am  Coffee Break
Location: *Yellowstone (lobby level)*

10:30 am – 12:15 pm  Presidential Address

**Pulled Up Short: Exposing White Privilege**
Author: Deborah Kerdeman, *University of Washington*
Respondents: Ron Glass, *University of California Santa Cruz*, and Chris Higgins, *University of Illinois Urbana-Champaign*
Chair: Ann Chinnery, *Simon Fraser University*
*Sequoia/Glacier (lobby level)*

12:30 – 1:45 pm  Presidential Session

**White Papers Series Launch** (hosted by the Commission on Professional Affairs and sponsored by Loyola University Chicago School of Education)

(1) **Transgender Student Advocacy and Support: Evolving Ethics in a Time of Devolving Policy**
Authors: Cris Mayo, *West Virginia University*; Aidan Key, *Gender Diversity, Seattle*;
Scott Gust, *Westminster College*

(2) **How Should Educators Think about School Shootings?**
Author: Bryan Warnick, *Ohio State University*
Chair: Susan Verducci, *San Jose State University*
Location: *Sequoia/Glacier (lobby level)
2:00 – 3:15 pm  Alternative Sessions

Reclaiming the Human: The Mechanization of Teaching in Contemporary Education
Presenters: Cristina Cammarano, Salisbury University; Cara Furman, University of Maine at Farmington; Kate O'Shaunessy, UCL Institute of Education
Location: Parkside (2nd floor)

Pragmatism and Non-Ideal Theory: What Difference Does it Make?
Presenters: Meira Levinson, Harvard University; Samantha Deane, Loyola University; Jacob Fay, Harvard University; Amy Shuffelton, Loyola University
Chair: Walter Feinberg, University of Illinois Urbana-Champaign
Location: San Juan (5th floor)

Pushing the Binary Boundaries: Implications of Feminist New Materialism and Post-Humanism for Educational Thought
Presenters: Megan Boler, OISE, University of Toronto; Barbara Stengel, Vanderbilt University; Cris Mayo, West Virginia University; Zofia Zalivska, OISE, University of Toronto; Heather Greenhalgh-Spencer, Texas Tech University
Location: Yosemite (3rd floor)

Author Meets Critics: Time and the Rhythms of Emancipatory Education
Author: Michel Alhadeff-Jones, Teachers College, Columbia University and Sunkhronos Institute
Critics: Rene Arcilla, New York University; Walter Kohan, Rio de Janeiro State University; Megan Laverty, Teachers College, Columbia University; Paul Standish, UCL Institute of Education
Location: Carlsbad (lower level)

Author Meets Critics: Baudrillard, Youth, and American Film: Fatal Theory and Education
Author: Kip Kline, Lewis University
Critics: Trevor Norris, Brock University; Kristopher Holland, University of Cincinnati; Gabriel Keehn, Georgia State University
Location: McKinley (3rd floor)

3:15 – 3:30 pm  Coffee Break
Location: Yellowstone (lobby level)

3:30 – 5:00 pm  General Session II

Educating Cyborgs
Author: Ben Kotzee, University of Birmingham
Respondent: Alexander (Sasha) Sidorkin, California State University Sacramento
Chair: Liz Jackson, University of Hong Kong
Location: Sequoia/Glacier (lobby level)

5:15 – 6:30 pm  Business Meeting – all welcome
Location: Sequoia/Glacier (lobby level)
7:30 – 9:00 pm  Evening Alternative Sessions & Works in Progress

**Phenomenology, Existentialism and the (post)Human: (Re)Forming Humanity** (Phenomenology and Existential Philosophy SIG)
Chair: Karsten Kenklies, *University of Strathclyde*
Respondent: David Aldridge, *Brunel University*
Location: *Yosemite (3rd floor)*

**Education and the State: Insights from the History of Philosophy**
Presenters: Tal Gilead, *Hebrew University of Jerusalem*; Avi Mintz, *University of Tulsa*; Johan Dahlbeck, Malmö University; Terri S. Wilson, *University of Colorado Boulder*; Peter Lilga, *Malmö University*
Location: *San Juan (5th floor)*

**Book Session: Stanley Cavell and Philosophy as Translation**
Editors: Naoko Saito, *Kyoto University*, and Paul Standish, *UCL Institute of Education*
Location: *McKinley (3rd floor)*

**Work-in-Progress Sessions**

**When Listening Becomes a Noun: A Thought Experiment Employing Graham Harman’s Object Oriented Ontology**
Author: Glenn Hudak, *University of North Carolina at Greensboro*
Discussant: Sam Rocha, *University of British Columbia*
Location: *Orcas (5th floor)*

**Teachers’ Authority and Prejudice: A Hermeneutical Exploration**
Author: Antew Dejene, *Simon Fraser University*
Discussant: Eduardo Duarte, *Hofstra University*
Location: *Carlsbad (lower level)*

**Considering Egan as a Metaphysician: Ontologically Sensitive Inquiry in Educational Research and Practice**
Author: Matthew Kruger-Ross, *West Chester University of Pennsylvania*
Discussant: James Bigari, *University of British Columbia*
Location: *Carlsbad (lower level)*

**The Materiality of the Pedagogical Encounter: Implications of an Actor-Network Theory Educational Analysis**
Authors: Jacqueline Barreiro and Lori Driussi, *Simon Fraser University*
Discussant: Alexander (Sasha) Sidorkin, *California State University Sacramento*
Location: *Carlsbad (lower level)*
Lending Confucian Self-Cultivation to Post-Humanist Selves
Author: Rosa Hong Chen, Teachers College, Columbia University
Discussant: Ruyu Hung, National Chiayi University, Taiwan
Location: Carlsbad (lower level)

9:00 – 11:00 pm President’s Reception – all welcome
Location: Presidential Suite

Monday, 20 March 2017

7:00 – 9:00 am Executive Board Meeting
Location: Executive Boardroom (5th floor)

7:30 – 8:45 am Coffee and Continental Breakfast
Location: Yellowstone (lobby level)

9:00 – 10:15 am Concurrent Paper Sessions
Freedom & Flourishing in a Posthumanist Age: More-Than-Human Being in Revolt
Author: Sean Blenkinsop, Marcus Morse, and Michael Derby, Simon Fraser University
Respondent: Heather Greenhalgh-Spencer, Texas Tech University
Chair: Clarence Joldersma, Calvin College
Location: McKinley (3rd floor)

Author: Rachel Wahl, University of Virginia
Respondent: Barbara Applebaum, Syracuse University
Chair: Kathy Hytten, University of North Carolina at Greensboro
Location: Yosemite (3rd floor)

Reconciliatory Empathy amidst Wild Emotions: Gandhian Nonviolence and Dewey’s Conception of Growth
Author: Peter J. Nelsen, Appalachian State University
Respondent: Susan Verducci, San Jose State University
Chair: Rosa Hong Chen, Teachers College, Columbia University
Location: Parkside (2nd floor)

Telepresence and the Posthuman: Pedagogical Tact and the Limits of Representability
Author: Norman Friesen, Boise State University
Respondent: Sam Rocha, University of British Columbia
Chair: Taha Ahmadi Vostakolaei, University of British Columbia
Location: San Juan (5th floor)

10:15 – 10:30 am Coffee Break
Location: Yellowstone (lobby level)
10:30 – Noon  General Session III

Gabriel Marcel and the Possibility of Non-anthropocentric Hope in Environmental Education

Author: Oded Zipory, Stanford University
Respondent: Clarence Joldersma, Calvin College
Chair: John Hopkins, St. Martin’s University
Location: Sequoia/Glacier (lobby level)