

Chair: Troy Richardson (Cornell University)
Location: Regency Boardroom

10:15-10:30am Break

10:30-noon General Session III

Witnessing Across Wounds: Toward a Relational Ethic of Healing

Author: Mary Jo Hinsdale (Westminster College)

Respondent: Kanako Ide (Soka University)

Chair: Barbara Stengel (Vanderbilt University)

Location: Crystal Ballroom

Noon Meeting Adjournment



**The 2014 Annual Meeting will be held to, 2014 at
the , Austin, Texas, USA**

<http://philosophyofeducation.org>



**69th Annual Meeting
March 14-18th, 2013
Benson Hotel
Portland, Oregon, USA**

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Monday, 18 March 2013

7:30-9:00am Executive Board Meeting

Location: TBA

Coffee and Continental Breakfast: London Grill

9:00-10:15am Concurrent Sessions

Michel Foucault on Rene Magritte: Embracing the Treasure What We Teach

Author: Charles Bingham, Jason Carreiro, Antew Dejene, Almut
and Emily Sadowski (Simon Fraser University)

Respondent: Jane Blanken Webb (University of Illinois at Urbana-
Champaign)

Chair: Awad Ibrahim (University of Ottawa)

Location: Oxford Room

On Equality versus Adequacy

Author: Ken Howe (University of Colorado at Boulder)

Respondent: Michael Merry (University of Amsterdam)

Chair: Glenn Hudak (University of North Carolina at Greensboro)

Location: Cambridge Room

The Problem of Generalization in Educational Research, Its Consequences, Its Implications

Author: Jeffrey Pocock (Institute of Education, University of London)

Respondent: Trent Davis (St. Mary's University College)

Chair: Justin York (University of Illinois at Urbana-Champaign)

Location: Windsor Room

Alternative Session: *Democracy and Education: Meet the Journal Editors (alternative session)*

Presenters: P.J. Nelsen (Appalachian State University)

Guests: Elizabeth Gosselin (Clark College)

Applying Science to the Philosophy of Maxine Greene

Author: David Spencer Smith (Ohio State University)

Discussant: Deborah Seltzer-Kelly (Wabash College)

Location: Cambridge Room

Ordeal and Imagination: Technology and Pedagogy in a Disenchanted World

Author: Alex Hunley (Teachers College, Columbia University)

The Examined Life: A Hermeneutic Approach to Teaching Philosophical Foundations Online

Author: Sarah Miltz-Frielink (University of Illinois at Chicago)

Author: Pamela J. Konkol (Concordia University Chicago)

Discussant: Lynn Fendler (Michigan State University)

Location: Windsor Room

Conservative Schools in a Revolutionary Time

Author: Abdullah Almutairi (Florida State University)

Discussant: Liz Jackson (University of Hong Kong)

Location: Windsor Room

Epidictic Rhetoric, Character Education, and Satire: A Funny Type of Praxis

Author: Jeremy Belarmino and Justin York (University of Illinois at Urbana-Champaign)

Discussant: Harvey Siegel (University of Miami)

Location: Brighton Room

Beyond Fixing: Education in Freedom

Author: SunInn Yun (University of London)

Discussant: Guoping Zhao (Oklahoma State University)

Location: Brighton Room

Educational Philosophy and Empirical Research: A Case Study

Author: Oliver Michaud (Montclair State University)

Susan Verdader (California State University San José)
Claudia Ruitenberg (University of British Columbia)

Committee on the Status of Women in the Profession

Amy Shuffelton (Loyola University Chicago)

Jessica Hochman (Pratt Institute)

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Linda Riggs (University of Illinois at Urbana-Champaign)

Location: London Grill

Book Display Schedule: Friday-Saturday (8am-11pm); Sunday (8am-8pm)

Location: London Grill

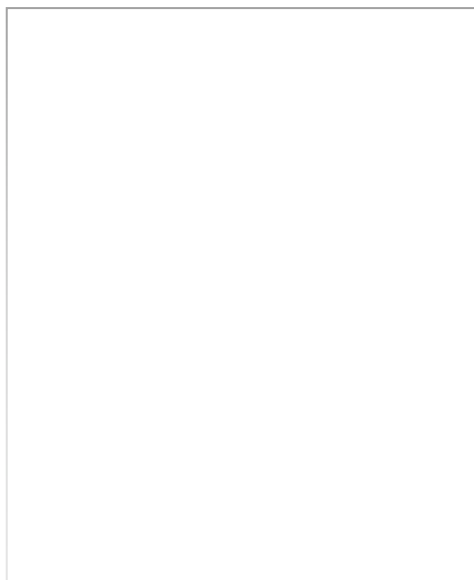
Thursday, 14 March 2013

6:00-9:00pm Executive Board Meeting

Location: Wine Room

6:00-7:00 pm Welcome Reception

Location: Fireplace Lobby



Friday, 15 March 2013

Chair: Amy Shuffelton (Loyola University Chicago)

Location: Windsor Room

Boredom, Contemplation, and Liberation

Author: Kevin Gary (Goshen College)

Respondent: Deborah Seltzer-Kelly (Wabash College)

Chair: Pradeep Dhillon (University of Illinois at Urbana-Champaign)

Location: Brighton Room

3:15-3:30pm Break

3:30-5:00pm General Session II

Teaching Controversy in Moral Education: A Critique of the Epistemic Criterion

Author: Amato Nocera (Spencer Foundation)

Respondent: Dianne Gereluk (University of Calgary)

Chair: Daniel Vokey (University of British Columbia)

Location: Crystal Ballroom

5:15-6:30pm Business Meeting

Location: Oxford Room

Sunday 8:00-9:00pm Works-in-Progress Session

Rousseau, Buddha, and Two Educations for Happiness

Author: Patrick Comstock (Teachers College, Columbia University)

Discussant: Amy Shuffelton (Loyola University Chicago)

Location: Oxford Room

Does “Ecological Thinking” Need “Epistemic Autonomy”? Evidence from Graduate Programs

Author: Lynne Alexandrova (University of Toronto)

Discussant: Andrea English (Mount Saint Vincent University)

Location: Oxford Room

An Ethical Formation of Teaching by the Action Theory of

Secure World of Education

Author: Barbara Stengel (Vanderbilt University)

Respondents: Deron Boyles (Georgia State University)

Lisa Weems (Miami University of Ohio)

Chair: Cris Mayo (University of Illinois at Urbana-Champaign)

Location: Crystal Ballroom

Noon-2:00pm Presidential Alternative Session: Education Science in China

Spirit and Wisdom in the Tradition of Chinese Philosophy

Author: Ye Lan (East China Normal University)

Translator: Huanqi Zuo (George Washington University)

What Does Practice Mean for Education Theory From the Perspective of Chinese Everyday Life Theory?

Author: Jiacheng Li (East China Normal University)

Cultivation of Endogenous Development of School: One Realistic Form of Chinese Wisdom

Author: Yuhua Bu (East China Normal University)

Discussants:

Walter Feinberg (University of Illinois at Urbana-Champaign)

Chad Lykins (University of Hong Kong)

Jeffrey Ayala Milligan (University of Florida)

Liz Jackson (University of Hong Kong)

Chair: Barbara Stengel (Vanderbilt University)

Location: Crystal Ballroom

2:00-3:15pm Concurrent Sessions

Ignorance as a Resource for Social Justice Education

Author: Barbara Applebaum (Syracuse University)

Respondent: Cris Mayo (University of Illinois at Urbana-Champaign)

Chair: Mary Jo Hinsdale (Westminster College)

Location: Oxford Room

Brain Matters: An Argument for Neuropragmatism and Schooling

Author: Deron Boyles (Georgia State University)

Ethics SIG

Chair: Bryan Warnick (Ohio State University)

Location: Windsor Room

Coffee and Continental Breakfast: London Grill

9:00-10:15am Concurrent Sessions

Perceived Questionability and the Phenomenology of Critical Disposition

Author: Daniel Fisherman (Montclair State University)

Respondent: Chris Martin (University of British Columbia Okanagan)

Chair: Susan Verducci (San Jose State University)

Location: Oxford Room

Exceeding Thought: Standing on Tiptoe *Between* the Private and the Public

Author: Naoko Saito (Kyoto University)

Respondent: Krassimir Stojanov (Catholic University of Eichstätt-Ingolstadt)

Chair: Kanako Ide (Soka University)

Location: Cambridge Room

Incarnate Reading: A Cerebralist, Cows, Cannibals and Babies Again

Author: Samuel D. Rocha (University of North Dakota)

Respondent: Eduardo M. Duarte (Hofstra University)

Chair: Doris Santoro (Bowdoin College)

Location: Windsor Room

“Education as Initiation”: General Rituals and the Passage to Adulthood

Author: Leonard J. Waks (Temple University)

Respondent: Oluremi Ayodele-Bamisaiye (Ibadan University)

Lauren Darystok (Ontario Institute for Studies in Education, University of Toronto)

P.J. Nelsen (Appalachian University)

David Ragland (Southern Illinois University Edwardsville)

Kurt Stemhagen (Virginia Commonwealth University)

Chair: Ann Chinnery (Simon Fraser University)

Location: Regency Boardroom

10:15-10:30am Coffee Break: London Grill

10:30am-noon General Session I

The Politics of Unknowing and The Virtues of Ignorance: Towards a Pedagogy of Epistemic Vulnerability

Author: Jennifer Logue (Southern Illinois University Edwardsville)

Respondent: Ann Chinnery (Simon Fraser University)

Chair: Barbara Applebaum (Syracuse University)

Location: Crystal Ballroom

noon-1:00pm Lunch Break

1:00-2:15pm Alternative Sessions

Book Panel: Eduardo Duarte's *Being and Learning*

Panelists: Eduardo M. Duarte (Hofstra University)

Larry Green (Simon Fraser University)

Tyson Lewis (Montclair State University)

Sam Rocha (University of North Dakota)

Chair: Megan Laverty (Teachers College, Columbia University)

Location: Oxford Room

Book Panel: Andrea English's *Discontinuity in Learning: Dewey, Herbart, and Education as Transformation*

Panelists: Andrea R. English (Mount Saint Vincent University, Canada)

Respondents: Deborah Kerdeman (University of Washington)

Naoko Saito (Kyoto University)

Sunday, 17 March 2013

7:30-9:00

Coffee and Continental Breakfast: London Grill

Phenomenology and Existentialism in Philosophy proposed

Location: Oxford Room

9:00-10:15am Concurrent Sessions

A Phenomenology of Study

Author: Tyson E. Lewis (Montclair State University)

Respondent: Laura DeSisto (Appalachian State University)

Chair: Eduardo Duarte (Hofstra University)

Location: Oxford Room

They Don't *Not* Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development

Author: Liz Jackson (University of Hong Kong)

Respondent: Pradeep Dhillon (University of Illinois at Urbana-Champaign)

Chair: Xiuying Cai (University of Illinois at Urbana-Champaign)

Location: Cambridge Room

Philosopher, Know Thyself: Metaphilosophical and Methodological Reflection in Philosophy of Education as Requisite for Successful Interdisciplinarity

Author: David Meens (University of Colorado at Boulder)

Respondent: Greg Bourassa (University of Utah)

Chair: Troy Richardson (Cornell University)

Location: Windsor Room

Contiguous Autism & Philosophical Advocacy: Socialization, Subjectification & The Onus of Responsibility

Author: Shyam M. Nishitani (University of North Carolina at Charlotte)

Social Life

Ruth Leys (Johns Hopkins University)

Respondent: Megan Boler (Ontario Institute for Studies in Education, University of Toronto)

Chair: Megan Laverty (Teachers College, Columbia University)

5:30-7:30 pm Kneller Reception

Location: London Grill

7:45-9:00pm Alternative Sessions

Book Panel: *Relational Education*, edited by Charles Bingham and Alexander M. Sidorkin

Presenters: Charles Bingham (Simon Fraser University)

Alexander M. Sidorkin (Rhode Island College)

Gert Biesta (University of Luxembourg)

Jaylynn Hutchinson (Ohio University)

Frank Margonis (University of Utah)

Cris Mayo (University of Illinois at Urbana-Champaign)

Barbara Stengel (Vanderbilt University)

Location: Oxford Room

Philosophical Reflections on Educational Aspects of School Lunch

Presenters: Suzanne Rice (University of Kansas)

Matthew T. Lewis (University of Kansas)

Susan S. Laird (University of Oklahoma)

A.G. Rud (Washington State University)

Bradley Rowe (Ontario Institute for Studies in Education, University of Toronto)

Location: Cambridge Room

Dance, Morality and Education

Presenters: Rosa Hong Chen (independent scholar)

Maria Cynthia Anderson (University of Illinois at Urbana-Champaign)

Location: Windsor Room

Anne Stetzler (University of California, Santa Cruz)

Sarah Stitzler (University of Cincinnati)

Doris A. Santoro (Bowdoin College)

Chair: Ron Glass (University of California, Santa Cruz)

Location: Windsor Room

What Are We Going to Do About God (and His Messenger): Challenges of Religious Pluralism in Education

Panelists: Walter Feinberg (University of Illinois at Urbana-Champaign)

Natasha Levinson (Kent State University)

Suzanne Rosenblith (Clemson University)

Bryan Warnick (Ohio State University)

Chair: Ann Chinnery (Simon Fraser University)

Location: Brighton Room

Toward an Anti-Philosophy Education: Terrains, Trajectories, Lines of Flight

Panelists: Kristopher Holland (University of Cincinnati)

Antonio Garcia (Indiana University)

David Phelps (Independent Researcher)

Location: Crystal Ballroom

2:15-2:30pm Coffee Break: London Grill

2:30-3:45pm Concurrent Sessions

Physicians in Philosophy of Education: From Cameo Appearance to Leading Role

Author: Claudia W. Ruitenberg (University of British Columbia)

Respondent: Natasha Levinson (Kent State University)

Chair: Sally J. Sayles-Hannon (Syracuse University)

Location: Oxford Room

“To Give an Example is a Complex Act”: Educational Intelligibility and Agamben’s Paradigm

Respondent: Guoping Zhao (Oklahoma State University)
Chair: Jeremy Belarmino (University of Illinois at Urbana-Champaign)
Location: Windsor Room

Alphabetisation as Emancipatory Practice Freire, Rancière and Critical Pedagogy

Author: Joris Vlieghe (University of Leuven)
Respondent: Awad Ibrahim (University of Ottawa)
Chair: Cris Mayo (University of Illinois at Urbana-Champaign)
Location: Brighton Room

Humility and Teaching (Ethics and Education SIG-sponsored)

Panelists: Susan Verducci (San Jose State University)
Leonard Waks (Temple University)
Michael S. Katz (San Jose State University)
Respondent: Daniel Vokey (University of British Columbia)
Chair: Bryan Warnick (Ohio State University)
Location: Regency Boardroom

3:45-4:00pm Break

4:00-5:15 pm CORE-sponsored General Session

Seeing Red: Recognition, Reconciliation, and Resentment, and Indigenous Politics

Author: Glen Coulthard (University of British Columbia)
Respondents: Troy Richardson (Cornell University)
Chair: Eduardo M. Duarte (Hofstra University)
Location: Crystal Ballroom

5:30-7:30pm New Member Reception

Location: London Grill

7:45-9:00pm Alternative Sessions

Philosophy, Islamic Values and Democratic Education in Contemporary Turkey

Panelists: John Baldacchino (University College Falmouth)
Matthew Carlin (Pratt Institute)
Jessica Hochman (Pratt Institute)
Location: Regency Boardroom

2:15-2:30pm Coffee Break: London Grill

2:30-3:45pm Concurrent Sessions

Beyond the Law: Released Time Policies and the Evangelical Movement in US Public Schools

Authors: Suzanne Rosenblith and Benjamin Bindewald (Clemson University)
Respondent: Jarrod Hansen (University of Colorado at Boulder)
Chair: Kevin Gary (Goshen College)
Location: Oxford Room

Idolaters, Iconoclasts and Iconophiles: The Productive Ideology of Philosophy of Education

Author: Alexander M. Sidorkin (Rhode Island College)
Respondent: Winston Thompson (University of New Hampshire)
Chair: Sam Rocha (University of North Dakota)
Location: Cambridge Room

What Technology Reveals about Embodiment: Countering Binaries

Authors: Heather Greenhalgh-Spencer (University of Illinois at Urbana-Champaign)
Respondent: David Waddington (Concordia University)
Chair: Deron Boyles (Georgia State University)
Location: Windsor Room

How Mothers Divide the Apple Pie: Maternal and Civic Theology in the Age of Neoliberalism

Authors: Amy Shuffelton (Loyola University Chicago)

Never Numbs (Brook University)
Location: Regency Boardroom

11:45am-1:00pm Lunch Break

1:00-2:15pm Alternative Sessions

Beyond Academic Style in Philosophy of Education: Insights from Fiction and Creative Non-Fiction

Panelists: Christopher Martin (University of British Columbia)

David Backer (Teachers College, Columbia University)

Leonard Waks (Temple University)

Bradley D. Rowe (Ontario Institute for Studies in Education, University of Toronto)

Respondent: Michael Katz (San Jose State University)

Chair: Michael Katz (San Jose State University)

Location: Oxford Room

The Capabilities Approach and Education: On the Frontier of Educational Research

Panelists: Winston C. Thompson (University of New Hampshire)

Tony DeCesare (Indiana University)

Ashley Taylor (Syracuse University)

Discussant: Lorella Terzi (University of Roehampton)

Location: Cambridge Room

Good Social Science Makes for Better Philosophy of Education: An Interdisciplinary Provocation

Panelists: Harry Brighouse (University of Wisconsin-Madison)

Jaime Ahlberg (University of Florida)

Michael McPherson (Spencer Foundation President)

Meira Levinson (Harvard Graduate School of Education)

Location: Windsor Room

Aesthetic Experience as a Variety of Spiritual/Religious Experience Sponsored by the Spirituality and Religion SIG

On Intellectual Virtue

Panelists: Harvey Siegel (University of Miami)

Sheron Fraser-Burgess (Ball State University)

Emily Robertson (Syracuse University)

Chair: Emily Robertson (Syracuse University)

Location: Cambridge Room

Feminist Scholarship and Activism Discussion: *Classic and Contemporary Readings in Education Feminism*, edited by B Thayer Bacon and Lynda Stone (COSW-sponsored)

Panelists: Barbara Applebaum (Syracuse University)

Deanne Bogdan (Ontario Institute for Studies in Education, University of Toronto)

Ann Chinnery (Simon Fraser University)

Susan Laird (University of Oklahoma)

Huey-li Li (University of Akron)

Audrey Thompson (University of Utah)

Cris Mayo (University of Illinois at Urbana-Champaign)

Claudia Ruitenberg (University of British Columbia)

Co-Editors, and Contributing Authors: Lynda Stone (University of North Carolina, Chapel Hill)

Barbara J. Thayer-Bacon (University of Tennessee)

Respondent: Kathy Hytten (Southern Illinois University)

Chair: Heather Greenhalgh-Spencer (University of Illinois at Urbana-Champaign)

Location: Windsor Room

Book Panel: Meira Levinson's *No Citizen Left Behind* (CORE-sponsored)

Author: Meira Levinson (Harvard University)

Respondent: Sally J. Sayles-Hannon (Syracuse University)

Winston C. Thompson (University of New Hampshire)

Michele S. Moses (University of Colorado at Boulder)

Quentin Wheeler-Bell (University of Wisconsin-Madison)

Chair: Eduardo M. Duarte (Hofstra University)

Committee on the Status of Women in the Profession (CSWP)
Chair: Amy Shuffelton (Loyola University Chicago)

Location: Cambridge Room

Coffee and Continental Breakfast: London Grill

9:00-10:15am Concurrent Sessions

Book Panel: Sarah Stitzlein's *Teaching for Dissent* and Bryan Warnick's *Understanding Student Rights in Schools*

Panelists: Sarah Stitzlein (University of Cincinnati)

Barb Stengel (Vanderbilt University)

Bryan Warnick (Ohio State University)

Natasha Levinson (Kent State University)

Kurt Stemhagen (Virginia Commonwealth University)

Location: Oxford Room

Open-mindedness: An Epistemic Virtue Motivated by Love of Truth and Understanding

Author: Rebecca Taylor (Stanford University)

Respondent: Emily Robertson (Syracuse University)

Chair: Daniel Fisherman (Montclair State University)

Location: Cambridge Room

Rethinking Climate Change and Intra- and Inter-generational Justice: A Deweyan Perspective

Author: Huey-li Li (University of Akron)

Respondent: Sean Blenkinsop (Simon Fraser University)

Chair: David Wolken (Syracuse University)

Location: Windsor Room

Being On One's Way: Place, Technology and the Moral Commodification of Education

Authors: Paul Farber and Dini Metro-Roland (Western Michigan University)

Respondent: David Lewin (Liverpool Hope University)

Debra Boyles (Georgia State University)

F. Tony Carusi (University of Southern California)

Nicholas Eastman (Trico High School)

Deborah Seltzer-Kelly (Wabash College)

Location: Regency Boardroom

10:15-10:30am Coffee Break: London Grill

10:30-11:45am Concurrent Sessions

Justice & American Indian Education: A Reconciliation Approach

Author: John P. Hopkins (Saint Martin's University, University of Washington)

Respondent: Kevin McDonough (McGill University)

Chair: Kurt Stemhagen (Virginia Commonwealth University)

Location: Oxford Room

Curriculum and the Conscience of Parents

Author: Sarah Stitzlein (University of Cincinnati)

Respondent: Lauren Bialystok (Ontario Institute for Studies in Education, University of Toronto)

Chair: Adrienne Johnson (University of Illinois at Urbana-Champaign)

Location: Cambridge Room

Neuroscience, Education, and a Radical Embodiment Model of Mind and Cognition

Author: Clarence Joldersma (Calvin College)

Respondent: Mark Keitges (University of Illinois at Urbana-Champaign)

Chair: Heather Greenhalgh-Spencer (University of Illinois at Urbana-Champaign)

Location: Windsor Room

Education, Faith and Despair: Wrestling with Kierkegaard

Author: Peter Roberts (University of Canterbury)