Indigenous Philosophy and Decolonial Thought: A Reading Session

Sponsored by the Committee on Race and Ethnicity (alternative session), articles for discussion available in advance

Panelists: Scott Pratt (University of Oregon)
Chair: Troy Richardson (Cornell University)
Location: Regency Boardroom

10:15-10:30am Break

10:30-noon General Session III
Witnessing Across Wounds: Toward a Relational Ethic of Healing
Author: Mary Jo Hinsdale (Westminster College)
Respondent: Kanako Ide (Soka University)
Chair: Barbara Stengel (Vanderbilt University)
Location: Crystal Ballroom

Noon Meeting Adjournment

The 2014 Annual Meeting will be held to, 2014 at the , Austin, Texas, USA

http://philosophyofeducation.org

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Vanderbilt University
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Yearbook Editor, Program Committee Chair
Cris Mayo (University of Illinois at Urbana-Champaign)
Monday, 18 March 2013
7:30-9:00am Executive Board Meeting
Location: TBA

Coffee and Continental Breakfast: London Grill

9:00-10:15am Concurrent Sessions

Michel Foucault on Rene Magritte: Embracing the Treason of What We Teach
Author: Charles Bingham, Jason Carreiro, Antew Dejene, Alma Krilic, and Emily Sadowski (Simon Fraser University)
Respondent: Jane Blanken Webb (University of Illinois at Urbana-Champaign)
Chair: Awad Ibrahim (University of Ottawa)
Location: Oxford Room

On Equality versus Adequacy
Author: Ken Howe (University of Colorado at Boulder)
Respondent: Michael Merry (University of Amsterdam)
Chair: Glenn Hudak (University of North Carolina at Greensboro)
Location: Cambridge Room

The Problem of Generalization in Educational Research, Its Consequences, Its Implications
Author: Jeffrey Pocock (Institute of Education, University of London)
Respondent: Trent Davis (St. Mary’s University College)
Chair: Justin York (University of Illinois at Urbana-Champaign)
Location: Windsor Room

Alternative Session: Democracy and Education: Meet the Journal Editors (alternative session)
Presenters: P.J. Nelsen (Appalachian State University)
            Scott Fletcher (Lewis & Clark College)
            Liza Finkel (Portland State University)
            Hanna Neuschwander (Lewis & Clark College)
Location: Brighton Room
Applying Science to the Philosophy of Maxine Greene
Author: David Spencer Smith (Ohio State University)
Discussant: Deborah Seltzer-Kelly (Wabash College)
Location: Cambridge Room

Ordeal and Imagination: Technology and Pedagogy in a Disenchanted World
Author: Alex Hunley (Teachers College, Columbia University)

The Examined Life: A Hermeneutic Approach to Teaching Philosophical Foundations Online
Author: Sarah Militz-Frielink (University of Illinois at Chicago)
Author: Pamela J. Konkol (Concordia University Chicago)
Discussant: Lynn Fendler (Michigan State University)
Location: Windsor Room

Conservative Schools in a Revolutionary Time
Author: Abdullah Almutairi (Florida State University)
Discussant: Liz Jackson (University of Hong Kong)
Location: Windsor Room

Epideictic Rhetoric, Character Education, and Satire: A Funny Type of Praxis
Author: Jeremy Belarmino and Justin York (University of Illinois at Urbana-Champaign)
Discussant: Harvey Siegel (University of Miami)
Location: Brighton Room

Beyond Fixing: Education in Freedom
Author: SunInn Yun (University of London)
Discussant: Guoping Zhao (Oklahoma State University)
Location: Brighton Room

Educational Philosophy and Empirical Research: A Case Study
Author: Oliver Michaud (Montclair State University)
Discussant: P. J. Nelsen (Appalachian State University, editor Democracy and Education)
Location: Brighton Room

Committee on Professional Affairs
Ann Chinnery, Chair (Simon Fraser University)
David Waddington (Stanford University)
Kathleen Knight-Abowitz (Miami University)
Susan Verducci (California State University San Jose)
Claudia Ruitenberg (University of British Columbia)

Committee on the Status of Women in the Profession
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Jessica Hochman (Pratt Institute)
Heather Greenhalgh-Spencer (University of Illinois at Urbana-Champaign)
Kanako Ide (Soka University)
Denise Egea-Kuehne (Louisiana State University)

Committee on Race and Ethnicity
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Troy Richardson, Co-Chair (Cornell University)

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Linda Riggs (University of Illinois at Urbana-Champaign)
Thursday, 14 March 2013
6:00-9:00pm Executive Board Meeting  
Location: Wine Room

6:00-7:00 pm Welcome Reception  
Location: Fireplace Lobby

3:15-3:30pm Break

3:30-5:00pm General Session II  
Teaching Controversy in Moral Education: A Critique of the Epistemic Criterion  
Author: Amato Nocera (Spencer Foundation)  
Respondent: Dianne Gereluk (University of Calgary)  
Chair: Daniel Vokey (University of British Columbia)  
Location: Crystal Ballroom

5:15-6:30pm Business Meeting  
Location: Oxford Room

Friday, 15 March 2013

Boredom, Contemplation, and Liberation  
Author: Kevin Gary (Goshen College)  
Respondent: Deborah Seltzer-Kelly (Wabash College)  
Chair: Pradeep Dhillon (University of Illinois at Urbana-Champaign)  
Location: Brighton Room

3:30-5:00pm General Session II  
Teaching Controversy in Moral Education: A Critique of the Epistemic Criterion  
Author: Amato Nocera (Spencer Foundation)  
Respondent: Dianne Gereluk (University of Calgary)  
Chair: Daniel Vokey (University of British Columbia)  
Location: Crystal Ballroom

5:15-6:30pm Business Meeting  
Location: Oxford Room

Sunday 8:00-9:00pm Works-in-Progress Session  
Rousseau, Buddha, and Two Educations for Happiness  
Author: Patrick Comstock (Teachers College, Columbia University)  
Discussant: Amy Shuffelton (Loyola University Chicago)  
Location: Oxford Room

Does “Ecological Thinking” Need “Epistemic Autonomy”?  
Evidence from Graduate Programs  
Author: Lynne Alexandrova (University of Toronto)  
Discussant: Andrea English (Mount Saint Vincent University)  
Location: Oxford Room

An Ethical Formation of Teaching by the Action Theory of Elizabeth Anscombe: A Possibility of Ethical Commitment in View of Moral Luck  
Author: Yuuki Yamaguchi (Hiroshima University, University of Minnesota)  
Location: Oxford Room
Secure World of Education  
**Author:** Barbara Stengel (Vanderbilt University)  
**Respondents:** Deron Boyles (Georgia State University)  
Lisa Weems (Miami University of Ohio)  
**Chair:** Cris Mayo (University of Illinois at Urbana-Champaign)  
**Location:** Crystal Ballroom

Noon-2:00pm Presidential Alternative Session: Education Science in China  
**Spirit and Wisdom in the Tradition of Chinese Philosophy**  
**Author:** Ye Lan (East China Normal University)  
**Translator:** Huanqi Zuo (George Washington University)  
**What Does Practice Mean for Education Theory From the Perspective of Chinese Everyday Life Theory?**  
**Author:** Jiacheng Li (East China Normal University)  
**Cultivation of Endogenous Development of School: One Realistic Form of Chinese Wisdom**  
**Author:** Yuhua Bu (East China Normal University)  
**Discussants:**  
Walter Feinberg (University of Illinois at Urbana-Champaign)  
Chad Lykins (University of Hong Kong)  
Jeffrey Ayala Milligan (University of Florida)  
Liz Jackson (University of Hong Kong)  
**Chair:** Barbara Stengel (Vanderbilt University)  
**Location:** Crystal Ballroom

2:00-3:15pm Concurrent Sessions  
**Ignorance as a Resource for Social Justice Education**  
**Author:** Barbara Applebaum (Syracuse University)  
**Respondent:** Cris Mayo (University of Illinois at Urbana-Champaign)  
**Chair:** Mary Jo Hinsdale (Westminster College)  
**Location:** Oxford Room

**Brain Matters: An Argument for Neuropragmatism and Schooling**  
**Author:** Deron Boyles (Georgia State University)  
**Respondent:** Jim Garrison (Virginia Tech)  
**Chair:** Clarence Joldersma (Calvin College)  
**Location:** Cambridge Room

9:00-10:15am Concurrent Sessions  
**Perceived Questionability and the Phenomenology of Critical Disposition**  
**Author:** Daniel Fisherman (Montclair State University)  
**Respondent:** Chris Martin (University of British Columbia Okanagan)  
**Chair:** Susan Verducci (San Jose State University)  
**Location:** Oxford Room

**Exceeding Thought: Standing on Tiptoe Between the Private and the Public**  
**Author:** Naoko Saito (Kyoto University)  
**Respondent:** Krassimir Stojanov (Catholic University of Eichstaett-Ingolstadt)  
**Chair:** Kanako Ide (Soka University)  
**Location:** Cambridge Room

**Incarnate Reading: A Cerebralist, Cows, Cannibals and Back Again**  
**Author:** Samuel D. Rocha (University of North Dakota)  
**Respondent:** Eduardo M. Duarte (Hofstra University)  
**Chair:** Doris Santoro (Bowdoin College)  
**Location:** Windsor Room

**“Education as Initiation”: General Rituals and the Passage to Adulthood**  
**Author:** Leonard J. Waks (Temple University)  
**Respondent:** Oluremi Ayodele-Bamisaiye (Ibadan University)  
**Chair:** Jane Blanken Webb (University of Illinois at Urbana-Champaign)  
**Location:** Windsor Room

Coffee and Continental Breakfast: London Grill
Sunday, 17 March 2013
7:30-9:00
Coffee and Continental Breakfast: London Grill

Phenomenology and Existentialism in Philosophy proposed SIG
Location: Oxford Room

9:00-10:15am Concurrent Sessions
A Phenomenology of Study
Author: Tyson E. Lewis (Montclair State University)
Respondent: Laura DeSisto (Appalachian State University)
Chair: Eduardo Duarte (Hofstra University)
Location: Oxford Room

They Don’t Not Want Babies: Globalizing Philosophy of Education and the Social Imaginary of International Development
Author: Liz Jackson (University of Hong Kong)
Respondent: Pradeep Dhillon (University of Illinois at Urbana-Champaign)
Chair: Xiuying Cai (University of Illinois at Urbana-Champaign)
Location: Cambridge Room

Philosopher, Know Thyself: Metaphilosophical and Methodological Reflection in Philosophy of Education as Requisite for Successful Interdisciplinarity
Author: David Meens (University of Colorado at Boulder)
Respondent: Greg Bourassa (University of Utah)
Chair: Troy Richardson (Cornell University)
Location: Windsor Room

Contiguous Autism & Philosophical Advocacy: Socialization, Subjectification & The Onus of Responsibility
Author: Glenn M. Hudak (University of North Carolina at Greensboro)
Respondent: Gert Biesta (University of Luxembourg)
Chair: Lorella Terzi (University of Roehampton)
Location: Brighton Room
A World Without Pretense? Honest and Dishonest Signaling in Social Life
Ruth Leys (Johns Hopkins University)
Respondent: Megan Boler (Ontario Institute for Studies in Education, University of Toronto)
Chair: Megan Laverty (Teachers College, Columbia University)

5:30-7:30 pm Kneller Reception
Location: London Grill

7:45-9:00pm Alternative Sessions
Book Panel: *Relational Education*, edited by Charles Bingham and Alexander M. Sidorkin
Presenters: Charles Bingham (Simon Fraser University)
Alexander M. Sidorkin (Rhode Island College)
Gert Biesta (University of Luxembourg)
Jaylynne Hutchinson (Ohio University)
Frank Margonis (University of Utah)
Cris Mayo (University of Illinois at Urbana-Champaign)
Barbara Stengel (Vanderbilt University)
Location: Oxford Room

Philosophical Reflections on Educational Aspects of School Lunch
Presenters: Suzanne Rice (University of Kansas)
Matthew T. Lewis (University of Kansas)
Susan S. Laird (University of Oklahoma)
A.G. Rud (Washington State University)
Bradley Rowe (Ontario Institute for Studies in Education, University of Toronto)
Location: Cambridge Room

Dance, Morality and Education
Presenters: Rosa Hong Chen (independent scholar)
Maria Cynthia Anderson (University of Illinois at Urbana-Champaign)
Location: Windsor Room

What Are We Going to Do About God (and His Messengers)? The Challenges of Religious Pluralism in Education
Panelists: Walter Feinberg (University of Illinois at Urbana-Champaign)
Natasha Levinson (Kent State University)
Suzanne Rosenblith (Clemson University)
Bryan Warnick (Ohio State University)
Chair: Ann Chinner (Simon Fraser University)
Location: Brighton Room

Toward an Anti-Philosophy Education: Terrains, Trajectories, and Lines of Flight
Panelists: Kristopher Holland (University of Cincinnati)
Antonio Garcia (Indiana University)
David Phelps (Independent Researcher)
Location: Crystal Ballroom

2:15-2:30pm Coffee Break: London Grill

2:30-3:45pm Concurrent Sessions
Physicians in Philosophy of Education: From Cameo Appearance to Leading Role
Author: Claudia W. Ruitenberg (University of British Columbia)
Respondent: Natasha Levinson (Kent State University)
Chair: Sally J. Sayles-Hannon (Syracuse University)
Location: Oxford Room

“To Give an Example is a Complex Act”: Educational Intelligibility and Agamben’s Paradigm
Author: Harvey Shapiro (Northeastern University)
Respondent: Carl Anders Säfström (Mälardalen University)
Chair: Alexander M. Sidorkin (Rhode Island College)
Location: Cambridge Room
Alphabetisation as Emancipatory Practice Freire, Rancière and Critical Pedagogy
**Author:** Joris Vlieghe (University of Leuven)
**Respondent:** Awad Ibrahim (University of Ottawa)
**Chair:** Cris Mayo (University of Illinois at Urbana-Champaign)
**Location:** Brighton Room

Humility and Teaching (Ethics and Education SIG-sponsored)
**Panelists:** Susan Verducci (San Jose State University)
Leonard Waks (Temple University)
Michael S. Katz (San Jose State University)
**Respondent:** Daniel Vokey (University of British Columbia)
**Chair:** Bryan Warnick (Ohio State University)
**Location:** Regency Boardroom

3:45-4:00pm Break

4:00-5:15 pm CORE-sponsored General Session
**Seeing Red: Recognition, Reconciliation, and Resentment, and Indigenous Politics**
**Author:** Glen Coulthard (University of British Columbia)
**Respondents:** Troy Richardson (Cornell University)
**Chair:** Eduardo M. Duarte (Hofstra University)
**Location:** Crystal Ballroom

5:30-7:30pm New Member Reception
**Location:** London Grill

7:45-9:00pm Alternative Sessions
**Philosophy, Islamic Values and Democratic Education in Contemporary Turkey**
**Panelists:** John Baldacchino (University College Falmouth)
Matthew Carlin (Pratt Institute)
Jessica Hochman (Pratt Institute)
**Location:** Regency Boardroom

2:15-2:30pm Coffee Break: London Grill

2:30-3:45pm Concurrent Sessions
**Beyond the Law: Released Time Policies and the Evangelical Movement in US Public Schools**
**Authors:** Suzanne Rosenblith and Benjamin Bindewald (Clemson University)
**Respondent:** Jarrod Hansen (University of Colorado at Boulder)
**Chair:** Kevin Gary (Goshen College)
**Location:** Oxford Room

2:30-3:45pm Concurrent Sessions
**Idolaters, Iconoclasts and Iconophiles: The Productive Ideal and Philosophy of Education**
**Author:** Alexander M. Sidorkin (Rhode Island College)
**Respondent:** Winston Thompson (University of New Hampshire)
**Chair:** Sam Rocha (University of North Dakota)
**Location:** Cambridge Room

2:30-3:45pm Concurrent Sessions
**What Technology Reveals about Embodiment: Countering Binaries**
**Authors:** Heather Greenhalgh-Spencer (University of Illinois at Urbana-Champaign)
**Respondent:** David Waddington (Concordia University)
**Chair:** Deron Boyles (Georgia State University)
**Location:** Windsor Room

2:30-3:45pm Concurrent Sessions
**How Mothers Divide the Apple Pie: Maternal and Civic Thinking in the Age of Neoliberalism**
**Authors:** Amy Shuffelton (Loyola University Chicago)
**Respondent:** Susan Laird (University of Oklahoma)
**Chair:** Zelia Gregoriou (University of Cyprus)
**Location:** Brighton Room
11:45am-1:00pm Lunch Break

1:00-2:15pm Alternative Sessions

**Beyond Academic Style in Philosophy of Education: Insights from Fiction and Creative Non-Fiction**
*Panelists:* Christopher Martin (University of British Columbia)
David Backer (Teachers College, Columbia University)
Leonard Waks (Temple University)
Bradley D. Rowe (Ontario Institute for Studies in Education, University of Toronto)
*Respondent:* Michael Katz (San Jose State University)
*Chair:* Michael Katz (San Jose State University)
*Location:* Oxford Room

**The Capabilities Approach and Education: On the Frontier of Educational Research**
*Panelists:* Winston C. Thompson (University of New Hampshire)
Tony DeCesare (Indiana University)
Ashley Taylor (Syracuse University)
*Discussant:* Lorella Terzi (University of Roehampton)
*Location:* Cambridge Room

**Good Social Science Makes for Better Philosophy of Education: An Interdisciplinary Provocation**
*Panelists:* Harry Brighouse (University of Wisconsin-Madison)
Jaime Ahlberg (University of Florida)
Michael McPherson (Spencer Foundation President)
Meira Levinson (Harvard Graduate School of Education)
*Location:* Windsor Room

**Aesthetic Experience as a Variety of Spiritual/Religious Experience**
*Sponsored by the Spirituality and Religion SIG*
*Panelists:* Megan J. Laverty (Teachers College, Columbia University)
René V. Arcilla (New York University)
Bruce Novak (Indiana University of Pennsylvania)
Patricia Rohrer (University of Utah)
*Nuh Dag (Florida State University)*
*Chair:* Jeffrey Ayala Milligan (Florida State University)
*Location:* Oxford Room

**On Intellectual Virtue**
*Panelists:* Harvey Siegel (University of Miami)
Sheron Fraser-Burgess (Ball State University)
Emily Robertson (Syracuse University)
*Chair:* Emily Robertson (Syracuse University)
*Location:* Cambridge Room

**Feminist Scholarship and Activism Discussion:** *Classic and Contemporary Readings in Education Feminism, edited by Barbara Thayer Bacon and Lynda Stone (COSW-sponsored)*
*Panelists:* Barbara Applebaum (Syracuse University)
Deanne Bogdan (Ontario Institute for Studies in Education, University of Toronto)
Ann Chinnery (Simon Fraser University)
Susan Laird (University of Oklahoma)
Huey-li Li (University of Akron)
Audrey Thompson (University of Utah)
Cris Mayo (University of Illinois at Urbana-Champaign)
Claudia Ruitenber (University of British Columbia)
*Editors, and Contributing Authors:* Lynda Stone (University of North Carolina, Chapel Hill)
Barbara J. Thayer-Bacon (University of Tennessee)
*Kathy Hytten (Southern Illinois University)*
*Location:* Windsor Room

**Book Panel: Meira Levinson’s No Citizen Left Behind** *(CORE-sponsored)*
*Author:* Meira Levinson (Harvard University)
*Respondent:* Sally J. Sayles-Hannon (Syracuse University)
Winston C. Thompson (University of New Hampshire)
Michele S. Moses (University of Colorado at Boulder)
Quentin Wheeler-Bell (University of Wisconsin-Madison)
*Chair:* Eduardo M. Duarte (Hofstra University)
*Location:* Brighton Room
Coffee and Continental Breakfast: London Grill

9:00-10:15am Concurrent Sessions

Book Panel: Sarah Stitzlein's *Teaching for Dissent* and Bryan Warnick’s *Understanding Student Rights in Schools*

Panelists: Sarah Stitzlein (University of Cincinnati)
Barb Stengel (Vanderbilt University)
Bryan Warnick (Ohio State University)
Natasha Levinson (Kent State University)
Kurt Stemhagen (Virginia Commonwealth University)

Location: Oxford Room

Open-mindedness: An Epistemic Virtue Motivated by Love of Truth and Understanding

Author: Rebecca Taylor (Stanford University)
Respondent: Emily Robertson (Syracuse University)
Chair: Daniel Fisherman (Montclair State University)
Location: Cambridge Room

Rethinking Climate Change and Intra- and Inter-generational Justice: A Deweyan Perspective

Author: Huey-li Li (University of Akron)
Respondent: Sean Blenkinsop (Simon Fraser University)
Chair: David Wolken (Syracuse University)
Location: Windsor Room

Being On One’s Way: Place, Technology and the Moral Commodification of Education

Authors: Paul Farber and Dini Metro-Roland (Western Michigan University)
Respondent: David Lewin (Liverpool Hope University)

Location: Oxford Room

10:15-10:30am Coffee Break: London Grill

10:30-11:45am Concurrent Sessions

Justice & American Indian Education: A Reconciliation Approach

Author: John P. Hopkins (Saint Martin's University, University of Washington)
Respondent: Kevin McDonough (McGill University)
Chair: Kurt Stemhagen (Virginia Commonwealth University)
Location: Oxford Room

Curriculum and the Conscience of Parents

Author: Sarah Stitzlein (University of Cincinnati)
Respondent: Lauren Bialystok (Ontario Institute for Studies in Education, University of Toronto)
Chair: Adrienne Johnson (University of Illinois at Urbana-Champaign)
Location: Cambridge Room

Neuroscience, Education, and a Radical Embodiment Model of Mind and Cognition

Author: Clarence Joldersma (Calvin College)
Respondent: Mark Keitges (University of Illinois at Urbana-Champaign)
Chair: Heather Greenhalgh-Spencer (University of Illinois at Urbana-Champaign)
Location: Windsor Room

Education, Faith and Despair: Wrestling with Kierkegaard

Author: Peter Roberts (University of Canterbury)
Respondent: Kip Kline (Lewis University)
Chair: Walter Feinberg (University of Illinois at Urbana-Champaign)
Location: Brighton Room