The Philosophy of Education Society
76th Annual Meeting
Philosophy of Education as a Bridge
March 5-9, 2020
Omni William Penn Hotel
Pittsburgh, Pennsylvania
Navigating the Conference

Welcome to PES!
We are so excited that you are here. We want you to have a productive and meaningful experience, so this front section is meant to offer a brief guide to the sessions and opportunities to connect during the conference.

Are there certain meetings that I cannot attend?
All meetings, EXCEPT the following are open to anyone to attend:
- Executive Committee Meeting
- COPA Meeting
- Membership Committee Meeting

ALL other sessions (including the other committee and SIG meetings) are open to anyone.

What are the different types of sessions?
- **Concurrent paper** sessions are made up of a peer-reviewed paper and a selected response to that paper. The author will present their paper. A respondent will then give a response to the paper. Then, interaction, questions, and thoughts will be encouraged from the audience. It is not expected that audience members will be familiar with the papers before they attend the session.
- **Alternative sessions** can include a variety of formats. They can include panel presentations and discussions, book reviews, and presentations of papers that have not gone through a full peer-review process and that do not have pre-selected responses. Audience members are encouraged to come and interact with the presenter or panel. It is not expected that you have read any papers beforehand.
- **Cross-Generational Round-table Discussions** (WIP) are sessions that allow authors to present full papers and then engage in a discussion of the paper, with others at the table, in order to improve the paper. All are invited to attend the round table sessions. While it is not expected that you have read the paper before you attend, papers are available to read at the link in the program.
- **Works in Progress with Past PES Presidents** is a session that will begin with two past PES presidents sharing their thoughts on what makes a good paper. There will be a chance for Q&A with the past presidents and others in the audience. After that, authors will break into individual groups to work with a mentor on their paper. All are invited to attend this session. Papers can be perused at the link in the program.
- **Conversations in the Field** sessions allow authors to present full longer-length papers (6000-8000 words) and then have a discussant facilitate a discussion around the paper. All are invited to attend. It is presumed that audience members will have read the paper beforehand. The goal is to focus on conversations around the paper, so we believe it is helpful to have read the paper beforehand. The papers can be found at the link in the program.
- **PES Mentoring Sessions (1 & 2)** are meant to be come-and-go, drop-in types of sessions where you approach selected mentors with questions you might have on a variety of topics. It is meant to provide avenues for mentoring at all stages of a career path (student experience, looking for a job, early-career faculty, mid-career faculty, late-career faculty).
PHILOSOPHY OF EDUCATION SOCIETY
Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

PES Committees
Executive Committee
Cris Mayo, President, West Virginia University
Kal Alston, President-Elect, Syracuse University
Kathy Hytten, Immediate Past President, University of North Carolina at Greensboro
Amy Shuffelton, Executive Director, Loyola University-Chicago
Sam Rocha, Communications Director, University of British Columbia
Kathleen Knight Abowitz, Executive Committee Member, Miami University, Ohio
Michele Moses, Executive Committee Member, University of Colorado, Boulder
Heather Greenhalgh-Spencer, 2020 Program Chair, Texas Tech University

Jobs for Philosophers (Mentoring and Development Committee)
Cristina Cammarano, Salisbury University (2020)
Paula McAvoy, University of Wisconsin, Madison (2020)
Debby Kerdeman, University of Washington, Seattle (2021)
David Backer, West Chester University (2021)

Membership Committee
Terri Wilson, University of Colorado, Boulder (2021, Chair)
A.G. Rud, Washington State University (2021)
Tomas Rocha, Teacher's College, Columbia University
Bryan Warnick, Ohio State University
Committee on the Status of Women (COSW)
Nassim Noroozi, Concordia University (2021), Chair
Susan Laird, University of Oklahoma (2020)
Rebecca Taylor, Suffolk University (2020)
Lauren Bialystok, University of Toronto (2022)
Stephanie Burdick-Shepherd, Lawrence University (2022)

Committee on Race and Ethnicity (CORE)
Sheron Fraser-Burgess, Ball State University (2021), Chair
Audrey Thompson, University of Utah (2020)
Michele Moses, University of Colorado, Boulder (2020)

Commission on Professional Affairs (COPA)
Sarah Stitzlein, University of Cincinnati (2021), Chair
Lauren Bialystok, University of Toronto (2020)
Sarah Stitzlein, University of Cincinnati (2021)
Mike Gunzenhauser, University of Pittsburgh (2022)
Ashley Taylor, Colgate University (2023)
David Waddington, Concordia University (2023)

Finance Committee
Deron Boyles, Georgia State University (2020)
Barb Stengel, Vanderbilt University (2021), Chair
Kal Alston, Syracuse University (2022)

Conference Management Committee
Mike Gunzenhauser, University of Pittsburgh (2020)
Samantha Deane, Loyola University, Chicago (2021)
Natasha Levinson, Kent State University (2020)

Just Community Committee
Ron Glass, UC Santa Cruz
Doris Santoro, Bowdoin College
Troy Richardson, Cornell University

Elections Committee 2020
Barbara Applebaum, Syracuse University (chair)
Lawrence Blum, University of Massachusetts, Boston
Ann Chinnery, Simon Fraser University
Josh Corngold, University of Tulsa
Avi Mintz, Humber College
Debby Kerdeman, University of Washington, Seattle
Susan Verducci, San Jose State University
**Program Committee 2020**  
Shaireen Rasheed, Post Campus of Long Island University  
Shilpi Sinha, Adelphi University  
James Stillwaggon, Iona College  
Sheron Fraser Burgess, Ball State University  
Cristina Cammarano, Salisbury University  
Canute Thompson, The University of the West Indies  
Michael Katz, San Jose State University  
Seamus Mulryan, Ursinus College  
Kanako Ide, Soka University  
AG Rud, Washington State University  
Susan Verducci, San Jose State University  
Ashley Taylor, Colgate University  
Adam Greteman, School of the Art Institute of Chicago  
Guoping Zhou, Oklahoma State University  
Josh Corngold, University of Tulsa  
Clarence Joldersma, Calvin University  
Megan Laverty, Teachers College, Columbia University  
Dini Metro-Roland, Western Michigan University  
LeAnn Holland, St. Lawrence University  
Samantha Deane, Loyola University, Chicago  
Audrey Thompson, University of Utah

**Program Chair:** Heather Greenhalgh-Spencer, Texas Tech University

**PES Special Interest Groups**

**Ethics**  
Matt Ferkany, Michigan State University

**Decolonial Studies**  
Nassim Noroozi, McGill University

**Disability**  
Glenn Hudak, University of North Carolina, Greensboro  
Lynne Alexandrova, University of Toronto

**Phenomenology and Existential Philosophy**  
Piotr Zamojski, University of Gdansk, Poland

**Religion and Spirituality**  
David Lewin, University of Strathclyde
Thursday, March 5th, 2020
6:00 - 7:00 pm Reception
Location: Bob and Dolores Hope

7:00 - 10:00 pm Executive Committee Meeting
Location: Anchor

Friday, March 6, 2020

7:30 - 9:00 am Breakfast and SIG / Committee Meetings

Breakfast
Location: William Penn Ballroom

Membership Committee Meeting
Location: Riverboat

Jobs for Philosophers Committee Meeting
Location: Sternwheeler

Ethics SIG Meeting
Location: Three Rivers

9:00 - 10:15 am Concurrent Paper Sessions

Self-Forgiveness, Shame, and Moral Development
Author: Mordechai Gordon, Quinnipiac University
Respondent: Kathleen Knight Abowitz, Miami University, Ohio
Chair: Debby Kerdeman, University of Washington, Seattle
Location: Riverboat

A Utility Account of Liberal Education
Author: Jane Gatley, University of Birmingham
Respondent: Canute Thompson, The University of the West Indies
Chair: Emily Wenneborg, University of Illinois, Urbana-Champaign
Location: Sternwheeler

The Educational History of Althusser’s Ideological State Apparatuses: Rancière’s Frustration
Author: David Backer, West Chester University of Pennsylvania
Respondent: Jessica Davis, Notre Dame of Maryland University
Chair: Alex Nikolaidis, The Ohio State University
Location: Oakmont
Women, Guns, and Guilt: The Bridge Between Pragmatism and New Materialism Depends on Our Response-ability to Think
Author: Samantha Deane, Loyola University Chicago
Respondent: Barbara Stengel, Vanderbilt University
Chair: Ka Ya Lee, Harvard University
Location: Shadyside

10:15 - 10:30 am Morning Coffee Break
Location: William Penn Ballroom

10:30 am - 12:00 pm General Session I
The WV Teachers’ Strike as Counter-Conduct: The Fight Against Neoliberalism from a Feminist Perspective
Author: Sara Hardman, Teachers College, Columbia University
Respondent: Liz Jackson, University of Hong Kong
Chair: Ann Chinnery, Simon Fraser University
Location: Three Rivers

12:00 - 1:00 pm Lunch Break

12:00 - 1:00 pm Spirituality and Religion SIG
Location: Three Rivers

1:00 - 2:15 pm Alternative and Works in Progress
Disrupting White Ignorance and Epistemic Injustice in/through Education
Chairs: Alex Nikolaidis and Winston Thompson, The Ohio State University
Panelists: Kal Alston, Syracuse University; Jennifer Logue, Southern Illinois University Edwardsville; Alex Nikolaidis, The Ohio State University; Barbara Applebaum, Syracuse University
Respondent: Winston C. Thompson, The Ohio State University
Location: Riverboat

Bridging Aluismodi Fasho and Education: Developing Improved Constructs of Disability and Education by Expanding on Medical and Social Models of Disability
Author: Joseph Carlton Barry, University of Kentucky
Location: Sternwheeler

Author-Meets-Critics: Walter Benjamin’s Anti-Fascist Education: From Riddles to Radio
Author: Tyson Lewis, University of North Texas
Critics: Eduardo Duarte, Hofstra University; Oded Zipory, University of Dayton; Mario DiPaolantonio, York University
Location: Oakmont
Teaching, Philosophy of Race, and Education: Praxis of Race, the Self, and Equity
Sponsored by the Committee on Race and Equity (CoRE)
Chair: Sheron Fraser-Burgess, Ball State University
Moderator: Kevin Harrelson, Ball State University
Panelists: Lawrence Blum, University of Massachusetts Boston; Tiffany Montoya, Purdue University; Huey-li Li, University of Akron; Patricia O’Rourke, Neag School of Education; Benjamin Kearl, Indiana Purdue University Ft. Wayne
Location: Shadyside

1:00 - 2:15 pm Cross-Generational Round-table Discussions (WIP)
This session allows authors to present full papers and then engage in a discussion of the paper, with others at the table, in order to improve the paper. All are invited to attend the round table sessions.
Papers can be accessed at:
https://drive.google.com/drive/folders/1uHKkm3CILZHs_B1hh03D1u6PZb01vdxD?usp=sharing

Round Table 1: Discussant: Sharon Todd, Maynooth University
Movements of Memory at Work in Teaching and Learning
Marit Honerod Hoveid and Halvor Hoveid, Norwegian University of Science and Technology
Against Mouffe’s and Rancière’s reductive views on Arendt’s oeuvre
Author: Anna Ryoo, University of British Columbia

Trust as the Aim of Education and an Aim of Schooling
Bruce Haynes, Charles Darwin University

Round Table 2: Discussant: Kurt Stemhagen, Virginia Commonwealth University
Investigating Student’s Interpersonal Conflicts: An Exploration into Student Relationships Using Deweyan Critique
Alaina Gostomski, University at Albany

Bridging Epistemic (In)justice and Education: The Nonideal and Pragmatic Work of Teaching
Emily Howe, University of Pittsburgh

The New Educational Possibility that Can Open When the Age of Trump Is Closed: The Philosophic Greening of Human Consciousness Needing to Lie at the Heart of a Global Green New Deal
Bruce Novak, The Foundation for Ethics and Meaning
Location: Three Rivers

2:30 - 3:45 pm Concurrent Paper Sessions
Crossing Without a Bridge: Reconsidering Postsecondary Transition and Outcomes for Individuals with Learning Disabilities
Author: Derek Daskalakes, University of Kentucky
Respondent: Susan Verducci, San Jose State University
Chair: Glenn Hudak, The University of North Carolina at Greensboro
Location: Riverboat
Existentially Expelled: School Expulsion and the Student
Author: Addyson Frattura, University of British Columbia
Respondent: Dini Metro-Roland, Western Michigan University
Chair: Darryl De Marzio, University of Scranton
Location: Sternwheeler

Knowledge, Moment, and Acceptability
Author: John Tillson, Liverpool Hope University
Respondent: Alexander M. Sidorkin, California State University, Sacramento
Chair: Donal Mulcahy, Wake Forest University
Location: Three Rivers

Education as the Hidden and Incomplete Resistance
Author: Steven Zhao, Simon Fraser University
Respondent: Danny Gibboney, University of North Carolina Chapel Hill
Chair: Ron Glass, University of California Santa Cruz
Location: Oakmont

Building Bridges with Bullshit: Authenticity and Performativity in Assessment
Author: Matthew Thomas-Reid, Appalachian State University
Respondent: Seamus Mulryan, Ursinus College
Chair: Buddy North, Teachers College, Columbia University
Location: Shadyside

3:45 - 4:00 pm Afternoon Coffee Break
Location: William Penn Ballroom

4:00 - 5:30 pm Presidential Plenary: City of Asylum
Opening up to Neighbors: City of Asylum and Free Programming
Writers worldwide face violent persecution for self-expression, and many are in desperate need of sanctuary. City of Asylum/Pittsburgh houses exiled writers-in-residence and provides a community for writers, readers, and neighbors while upholding a mission to defend, celebrate, and build creative free expression. This talk will be an introduction to COA/P's mission and how that evolved into over +180 free arts programs a year, as well as a chance to discuss writing as a mission, and the ethical need to provide asylum for writers, as well as connect to the community.
Location: Three Rivers

5:30 - 7:30 pm Reception to Welcome New Members (all welcome)
Location: William Penn Ballroom
7:30 - 9:00 pm Works in Progress with Past PES Presidents
Audrey Thompson, University of Utah and Barbara Stengel, Vanderbilt University

This session will begin with two past PES presidents sharing their thoughts on what makes a good paper. There will be a chance for Q&A with this group. After that, authors will break into individual groups to work with a mentor on their paper. All are invited to attend this session.

Papers can be accessed at:
https://drive.google.com/drive/folders/1uHKkm3CILZHs_B1hh03D1u6PZb01vdxD?usp=sharing

Untitled
Authors: Nathan Slife and Joseph Ervin, University of Nevada, Las Vegas
Mentor/Discussant: Mordechai Gordon, Quinnipiac University

The Moral and Political Imperative of Student Anti-Fascism
Author: Jonathan Turcotte-Summers, University of British Columbia
Mentor/Discussant: Michael Gunzenhauser, University of Pittsburgh

Can the Subaltern Meme?: Emergent Left Identity and Political Education in Cyberspace
Author: Gabriel Keehn, Vanderbilt University
Mentor/Discussant: Derek Gottlieb, University of Northern Colorado

Bridging a Conversational Chasm Between Antiracist Scholar and Racist Family: philosophies of peace and protest
Author: Sandra Vanderbilt, George Washington University
Mentor/Discussant: Audrey Thompson, University of Utah

Thinking with Triangles as a Philosophical Methodology
Author: Emily Wenneborg, University of Illinois, Urbana-Champaign
Mentor/Discussant: Barbara Stengel, Vanderbilt University

From Language to Will to What? Emancipatory Lessons from an Ignorant Special Education Teacher
Author: Charles Bingham and Kari Gustafson, Simon Fraser University
Mentor/Discussant: Ashley Taylor, Colgate University

Saturday, March 7, 2020
7:30 - 9:00 am Breakfast and SIG/Committee Meetings

Breakfast
Location: William Penn Ballroom

Committee on the Status of Women (CoSW) Meeting
Location: Riverboat

Phenomenology and Existential Philosophy SIG Meeting
Location: Sternwheeler
9:00 - 10:15 am Concurrent Paper Sessions
The Touch of the Present: Educational Encounters and Processes of Becoming
Author: Sharon Todd, Maynooth University
Respondent: Heather Greenhalgh-Spencer, Texas Tech University
Chair: Marit Hoveid, Norwegian University of Science and Technology
Location: Riverboat

Reckoning with Our Ghosts: A Reconsidering of Early White Female Theorists in Contemporary Philosophy of Education
Author: J.R. Allison, Loyola University, Chicago
Respondent: Buddy North, Teachers College, Columbia University
Chair: Ashley Taylor, Colgate University
Location: Sternwheeler

The Phenomenology of the Mistake
Author: Itamar Manoff, University of British Columbia
Respondent: Darryl De Marzio, University of Scranton
Chair: Sam Rocha, The University of British Columbia
Location: Three Rivers

This is Our World: Arendt’s Notion of Storytelling and its Place in Education
Author: Stefan Dorosz, Teachers College, Columbia University
Respondent: James Stillwaggon, Iona College
Chair: Jonathan Turcotte-Summers, University of British Columbia
Location: Oakmont

Education qua Ecognosis: Reading Thomas Hardy's Tess of the d'Urbervilles for an Ecological Philosophy of Education
Authors: Annie Schultz and John Mullen, Loyola University Chicago
Respondent: Leann Holland, St. Lawrence University
Chair: Takeda Yuya, University of British Columbia
Location: Shadyside

10:15 - 10:30 am Morning Coffee Break
Location: William Penn Ballroom

10:30 am - 12:00 pm Alternative Sessions
Reconsidering Regionals: A Case History of Reflection and Implication
Sponsored by the Commission on Professional Affairs (COPA)
Chair: Sarah Stitzlein, University of Cincinnati
Panelists: Kathleen Knight Abowitz, Miami University; Deron Boyles, Georgia State University; Kip Kline, Lewis University; Barbara Stengel, Vanderbilt University
Discussant: Ashley Taylor, Colgate University  
Location: Riverboat

Psychoanalysis: Rethinking and Working-through Difficult Knowledge  
Sponsored by the Phenomenology SIG  
Chair: Fernando Murillo, Pontificia Universidad Católica de Chile  
Panelists: Fernando Murillo, Pontificia Universidad Católica de Chile; Alma Krilic Simon Fraser University; Paula M. Salvio University of New Hampshire; Lisa Farley, York University; RM Kennedy, Centennial College  
Location: Sternwheeler

Penn's Project for Philosophy for the Young: Models of Philosophical Engagement with K-12 Students  
Panelists: Allauren Forbes, University of Pennsylvania; Michael Vazquez, University of Pennsylvania; Dustin Webster, University of Pennsylvania  
Location: Three Rivers

Dilemmas of Ethics and Justice in Higher Education: A Normative Case-Based Inquiry into the Future of HBCUs and the Free Tuition Debate  
Presenter: Rebecca Taylor, Suffolk University  
Facilitators: Joy Branham, University of North Carolina and John Torrey, University of Memphis  
Location: Oakmont

GroundWorks 2020: Talk as a Means to Bridge Perspectives: What Can (and Cannot) be Accomplished  
Facilitators: Cara Furman and David Backer, West Chester University; Benjamin Kearl, Purdue University Fort Wayne  
Location: Shadyside

12:00 - 1:00 pm Lunch

12:00 - 1:00 pm Philosophy of Education Program Committee 2021 Meeting  
Location: Riverboat

1:00 - 2:15 pm Alternative Sessions  
Gendered Politics in a Community of Scholars  
Author: Addyson Frattura, University of British Columbia  
Discussant: Jessica Lussier, University of British Columbia  
Location: Riverboat

Negative Thinking and Graduate Study  
Authors: Natasha Levinson, Meghan Brindley, Robyn Shifrin, and Paul Geis, Kent State University  
Location: Sternwheeler
Author-Meets-Critics: American Philosophy in Translation
Author: Naoko Saito, Kyoto University
Critics: René V. Arcilla, New York University; Vincent Colapietro, University of Rhode Island
Chair: Barbara Stengel, Vanderbilt University
Location: Three Rivers

Polarization, Empathy, Morality, and Social Justice in Philosophy and Praxis: The Promises and Challenges of Affective Bridges
Author: Megan Boler, University of Toronto
Panelists: Polina Kukar, University of Toronto and Doris Santoro, Bowdoin College
Location: Oakmont

PES Mentoring Session 1
Sponsored by the Committee on Jobs for Philosophers (Rachel Wahl, University of Virginia)
Facilitator: Debby Kerdeman, University of Wisconsin
Mentors: Seamus Mulryan, Ursinus College; Jeff Frank, St. Lawrence University; Ann Chinnery, Simon Fraser University; Susan Verducci, San Jose State University; Michele Moses, University of Colorado at Boulder
Location: Shadyside

2:30 - 3:45 pm Alternative Sessions
Conversations on Racial & Sexual Harassment in a Community Desiring to be Just
Facilitators: Ron Glass, University of California Santa Cruz; Troy Richardson, Cornell University; and Doris Santoro, Bowdoin College
Location: Riverboat

Phenomenology and Existentialism
Sponsored by the Phenomenology SIG
Fernando Murillo, Pontificia Universidad Católica de Chile
Panelists: Wiebe Koopal, KULeuven; Joris Vlieghe, KULeuven; David Herman Jr., Temple University; Natalie Nenadic, University of Kentucky; Jacob Grossman, University of North Texas; Shoshana McIntosh, University of North Texas
Location: Sternwheeler

Spirituality and Religion
Sponsored by the Religion and Spirituality SIG
Chairs: David Lewin, University of Strathclyde; Bruce Novak, The Foundation for Ethics and Meaning
Panelists: AG Rud, Washington State University; Megan Laverty, Teachers College, Columbia University; Sophie Haroutunian-Gordon, Northwestern University; Bruce Novak, Foundation for Ethics and Meaning
Location: Three Rivers

Building Bridges: Re-envisioning Philosophy, Politics and Pedagogy in a Global Context
Panelists: Shaireen Rasheed, Post Campus of Long Island University; Shilpi Sinha, Adelphi University; Uzma Jamil, McGill University; Bettina Bussmann, University of Salzburg; Georg Zenkert, Heidelberg University of Education; Ulrike Greiner, University of Salzburg
Location: Oakmont

PES Mentoring Session 2
Chair: Rachel Wahl, University of Virginia
Facilitator: Cara Furman, University of Maine, Farmington
Mentors: Rebecca Taylor, Suffolk University; Sam Rocha, University of British Columbia; Mike Gunzenhauser, University of Pittsburgh; Stephanie Mackler, Ursinus College; Clarence Joldersma, Calvin University
Location: Shadyside

3:45 - 4 pm Afternoon Coffee Break
Location: William Penn Ballroom

4:00 - 5:30 pm Kneller Lecture
Ways of Knowing: On Being and Knowing in a Colonial Structure
Lecturer: Leigh Patel, University of Pittsburgh
Respondents: Zelia Gregoriou, University of Cypress and Lisa Weems, Miami University, Ohio
Chair: Cris Mayo, West Virginia University
Location: Three Rivers

5:30 - 7:30 pm Kneller Reception
Location: William Penn Ballroom

7:30 - 9:00 pm Cross-Generational Round-table Discussions (Works in Progress)
This session allows authors to present full papers and then engage in a discussion of the paper, with others at the table, in order to improve the paper. All are invited to attend the round table sessions.

Papers can be accessed at:
https://drive.google.com/drive/folders/1uHKkm3ClZHzs_B1hh03D1u6PZb01vdxD?usp=sharing

Round Table 1: Discussant: Debby Kerdem, University of Washington, Seattle
Parenting as a Political Pedagogy: The Patriarchal Family as a Situation of Oppression
Shelley Maddox, Loyola University Chicago
The Promise of Higher Education in Prison: Cognition, Character, and Citizenship
Dale Brown, Western Michigan University
Toward Childhood as Philosophical Method: Bridging the Educational thought of Walter Benjamin and John Dewey
Benjamin Kearl, Purdue University Ft. Wayne
Round Table 2: Discussant: Kathy Hytten, University of North Carolina, Greensboro
Grounds for Universalizing Pre-K: Perspectives from the Capability Approach and Rawls’ Theory of Justice
Ka Ya Lee, Harvard University
A Phenomenology of Reading through Reading Phenomenology: Two Modes of Care
Takeda Yuya, University of British Columbia
Serving as a Critical Scholar/Activist for an Education’s Autonomy Initiative in Israel
Doron Yosef-Hassidim, Thompson Rivers University
Location: Three Rivers

Saturday Social, 9pm:
Regional Social sponsored by: North Eastern Philosophy of Education Society (NEPES), Ohio Valley Philosophy of Education Society (OVPES), South Atlantic Philosophy of Education Society (SAPES), and Southeast Philosophy of Education Society (SEPES)
Location: August Henry’s at 946 Penn Avenue

Sunday, March 8, 2020
7:30 - 9:00 am Breakfast
Location: William Penn Ballroom

Commission on Professional Affairs (CoPA) SIG
Location: Shadyside

Committee on Race and Ethnicity (CoRE)
Location: Riverboat

Decolonial Studies SIG
Location: Oakmont

9:00 - 10:15 am Concurrent Paper Sessions
(Don't) Just be Nice: Broadening the Moral Vocabulary of Students
Author: Kirsten Welch, Teachers College, Columbia University
Respondent: Derek Gottlieb, University of Northern Colorado
Chair: Bruce Novak, The Foundation for Ethics and Meaning
Location: Riverboat

The Subjectification Function of Education: A Proposal for a Cross-Curricular Understanding
Author: Claudia Ruitenber, The University of British Columbia
Respondent: AG Rud, Washington State University
Chair: Barbara Applebaum, Syracuse University
Location: Sternwheeler

Revitalization as Ritual: Sacrifice, Cities, and Schooling
Author: Nicholas Eastman, *Ripon College*
Respondent: Lynda Stone, *The University of North Carolina at Chapel Hill*
Chair: Michael Katz, *San Jose State University*
Location: Three Rivers

**Dewey's Business Ethics and Education: Bridging Public-Private Tensions?**
Author: Deron Boyles, *Georgia State University*
Respondent: Jeff Frank, *St. Lawrence University*
Chair: Kathleen Knight Abowitz, *Miami University*
Location: Oakmont

**Religion, queerness, and education: Strategies for bridge building in antagonistic times**
Author: Sean Henry, *Maynooth University*
Respondent: Audrey Thompson, *University of Utah*
Chair: David Goss, *Texas Tech University*
Location: Shadyside

10:15 - 10:30 am **Morning Coffee Break**
Location: William Penn Ballroom

10:30 - 12:00 pm **Presidential Address**
**Teaching Anger**
Speaker: Cris Mayo, West Virginia University
Respondents: Michelle Moses, *University of Colorado, Boulder*; Adam Greteman, *School of the Art Institute of Chicago*
Chair: Heather Greenhalgh-Spencer, *Texas Tech University*
Location: Three Rivers

12:00 - 1:00 pm **Lunch**

**Decolonial Studies SIG**
Location: Oakmont

1:00 - 2:15 pm **Presidential Plenary: Philosophy into Practice Panel**
**Bridging Philosophy and Justice in Unjust Times**
Panelists: Shilpi Sinha, *Adelphi University*; Shaireen Rasheed, *Post Campus of Long Island University*; Nassim Noroozi, Concordia University
Chair: Cris Mayo, *West Virginia University*
Location: Three Rivers

2:30 pm - 3:45 pm **Conversations in the Field and Alternative Sessions**
Conversations in the Field sessions allow authors to present full longer-length papers (6000-8000 words) and then have a discussant facilitate a discussion around the paper. All are invited to attend. It is presumed that audience members will have read the paper beforehand. Papers can be accessed at this link:
https://drive.google.com/drive/folders/1ntanjPOjeh915yK5fKR_EozVPj0y2Jj?usp=sharing

Conversations in the Field: The Value of Investigation into the Philosophy of Mathematics for Pre-Service K-12 Teachers
Author: Chris Norris-LeBlanc, Harvard University
Respondent: Kurt Stemhagen, Virginia Commonwealth University
Location: Riverboat

Conversations in the Field: Rethinking Soft Paternalism: Voluntariness, Committing the Will, and the Case of Educational Standardization
Author: Gabriel Keehn, Vanderbilt University
Respondent: Nicholas C. Burbules, University of Illinois, Urbana-Champaign
Location: Three Rivers

Conversations in the Field: “Because it is gold”: The Treasure of Empathic Learning
Author: Rebecca Sullivan, Teachers College, Columbia University
Respondent: Kathy Hytten, University of North Carolina at Greensboro
Location: Oakmont

Alternative Session: Bridges between Philosophy and Philosophy of Education: A ‘Slow Scholarship’ Initiative
Sponsored by the Committee on the Status of Women (CoSW)
Chair: Nassim Noroozi, Concordia University
Speaker: Japa Pallikkathayil, University of Pittsburgh
Panelists: Barbara Applebaum, Syracuse University; Troy Richardson, Cornell University
Location: Sternwheeler

Author-Meets-Critics: Learning How to Hope: Reviving Democracy through Schools and Civil Society
Author: Sarah Stitzlein, University of Cincinnati
Critics: Derek Gottlieb, University of Northern Colorado; Clarence Joldersma, Calvin University; Courtney Gilday, University of Cincinnati; and Winston Thompson, The Ohio State University
Location: Shadyside

3:45 - 4:00 Snack Break
Location: Ballroom

4:00 5:30 pm General Session II
First-Person Authority and Positionality as Bridges in Social Justice Education
Author: Lauren Bialystok, University of Toronto
Respondent: Jo Hinsdale, Westminster College
Chair: Heather Greenhalgh-Spencer, Texas Tech University
Location: Three Rivers

5:30 - 7:00 pm Business Meeting
Location: Three Rivers

7:30 - 9:00 pm Presidential Reception
Location:

Monday, March 9, 2020
7:30 - 9:00 am Breakfast and SIG / Committee Meeting
Breakfast
Location: William Penn Ballroom

Executive Committee Meeting
7:00 -9:00am
Location: Anchor

Disability SIG
7:30-9:00am
Location: Three Rivers

9:00 - 10:15 am Concurrent Paper Sessions
Why Does Socrates Shame Thrasymachus?
Author: Mason Marshall, Pepperdine University
Respondent: Michael Katz, San Jose State University
Chair: Mike Gunzenhauser, University of Pittsburgh
Location: Riverboat

Reclaiming the Feminine Voice in American Transcendentalism: Bridging Divides in Political Education
Author: Naoko Saito, Kyoto University
Respondent: Shannon Robinson, The Ohio State University
Chair: Sandra Vanderbilt, George Washington University
Location: Sternwheeler
Footnotes to Dewey: Everyone Learns
Author: Kelvin Beckett, Purdue Global University
Respondent: Caitlyn Rosario Kelly, Dartmouth University
Chair: Charles Bingham, Simon Fraser University
Location: Three Rivers

Reciprocity, Exchange, and Indebtedness in Noddng's Concept of Care
Author: Jessica Lussier, The University of British Columbia
Respondent: Mel Kutner, University of Georgia
Chair: Shelley Maddox, Loyola University Chicago
Location: Oakmont

Bridging the Theory and Empiry of Learning From Failure
Authors: Aline Nardo and Dragan Trninic, University of Edinburgh/ETH Zurich
Respondent: Sam Rocha, University of British Columbia
Chair: Heather Greenhalgh-Spencer, Texas Tech University
Location: Shadyside

10:15 - 10:30 am Morning Coffee Break
Location: William Penn Ballroom

10:30 am - 12:00 pm General Session III
On the Allure of Bridges vs. Diving for Pearls: A Phenomenological Inquiry into Autism & Ontological Inclusion
Author: Glenn Hudak, The University of North Carolina at Greensboro
Respondent: Adam Greteman, School of the Art Institute of Chicago
Chair: Sam Rocha, The University of British Columbia
Location: Three Rivers

Sponsors of this year’s PES program include:
(In Alphabetical Order)

Loyola University, Chicago
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