

PHILOSOPHY of EDUCATION SOCIETY

2011 Preliminary Program

[Thursday](#) -- [Friday](#) -- [Saturday](#) -- [Sunday](#)

THURSDAY, March 24, 2011

Registration

Schedule: Friday (8am-noon, 2-5pm);
Saturday (8am-noon); Sunday (8am-noon)

Book Display

Schedule: Friday-Saturday (8am-11pm);
Sunday (8am-8pm)

6:00-9:00pm Executive Board Meeting

“Meet Me in St. Louis” Welcome Reception

FRIDAY, March 25, 2011

7:30-8:45am Breakfast Meetings

Committee on Professional Affairs (COPA)

Chair: Ron Glass (University of
California, Santa Cruz)

Religion and Spirituality SIG

Chair: Martha Crowley (Teachers
College)

9:00-10:15am Concurrent Sessions I

Critique of Critique: On Suspending Judgment and Making Judgment

Author: Barbara Applebaum
(Syracuse University)

Respondent: Joris Vlieghe (Katholieke
Universiteit Leuven)

Chair: Todd Loftin (University of
Oklahoma)

Multicultural Teacher Education: Developing a Hermeneutic Disposition

Authors: Adrienne Pickett and Justin
York (University of Illinois)

Respondent: Mordechai Gordon
(Quinnipiac University)

Chair: Heather Greenhalgh-
Spencer (University of Illinois)

On the Ethics of Teacher-Student Friendships

Author: Amy Shuffelton (University
of Wisconsin, Whitewater)

Respondent: James Stillwagon (Iona
College)

Chair: Jane Blanken-Webb
(University of Illinois)

10:15-10:30am Break

10:30-Noon General Session I

Here's to All the Cheaters

Author: Charles Bingham and Alma
Krilic (Simon Fraser University)

Respondent: Michael A. Peters
(University of Illinois)

Chair: Sarah Stitzlein (University
of New Hampshire)

1:00-2:15pm Alternative Sessions I

**Compassionate Imagining and the Four
Brahmavihāras (Spirituality SIG)**

Presenter: Claudia Eppert (University
of Alberta)

Respondent: Daniel Vokey (University of
British Columbia)

Chair: Martha Crowley (Teachers College)

Jacques Rancière: Education, Truth, Emancipation (Book Panel)

Presenters: Charles Bingham, co-author (Simon Fraser University)
Gert Biesta, co-author (University of Stirling)
John Baldacchino
(Teachers College)

Race and Ethnicity in the Philosophical Imaginary (Committee on Race and Ethnicity)

Presenters: Barbara Applebaum (Syracuse University)
Ashley Taylor (Syracuse University)
Eduardo Duarte (Hofstra University)
Troy Richardson (Cornell University)

Chair: Frank Margonis (University of Utah)

Philosophy of Education and Empirical Research

Presenters: Walter Feinberg (University of Illinois)
Cris Mayo (University of Illinois)
Doris Santoro (Bowdoin College)

Amy Shuffelton
(University of Wisconsin, Whitewater)

Chair: Terri Wilson (Southern Illinois University)

2:15-2:30pm Break

2:30-3:45pm Concurrent Sessions II

Is Democratic Mathematics Tracking Possible? Paul Ernest's Differentiated Curriculum

Author: Erin Wilding-Martin
(Parkland College)

Respondent: Fred Ellett (University of Western Ontario)

Chair: Victoria Costa (Illinois State University)

Perception, Context, and Silence: Reading Dewey While Listening to Cage

Author: Peter J. Nelsen (Appalachian State University)

Respondent: Nakia Pope (Winthrop University)

Chair: Ron Glass (University of California, Santa Cruz)

Religious Education and the Floodgates of Impartiality

Author: John Tillson (unaffiliated)

Respondent: Suzanne Rosenblith (Clemson University)

Chair: Bryan Warnick (Ohio State University)

3:45-4:00pm Break

4:00-5:15pm General Alternative Session I

Philosophy of Education Thirty Years after Martin's Radical Presidential Challenge

Presenters: James Giarelli (Rutgers University)
Suzanne Rice (University

of Kansas)

Susan Laird (University of Oklahoma)

Discussant: Jane Roland Martin (University of Massachusetts, Boston)

Chair: Lynda Stone (University of North Carolina, Chapel Hill)

5:30-6:30pm New Member Reception

7:45-9:00pm Alternative Sessions II

Tough Choices: Structured Paternalism and the Landscape of Choice (Book Panel)

Presenters: Sigal Ben-Porath, author (University of Pennsylvania)

Randall Curren (University of Rochester)

Anne Newman

(Washington University)
Paula McAvoy (Illinois
State University)
Bryan Warnick (Ohio State
University)

**Mediumism: A Philosophical Reconstruction of
Modernism for Existential Learning (Book
Panel)**

Presenters: Chris Higgins (University of Illinois)
Gert Biesta (University of Stirling)
Megan Lavery (Teachers
College)

Discussant: René Arcilla, author (New
York University)

Cultivating Images in Education

Presenters: Rodino F. Anderson (Teachers
College)
Carla Echevarria (School of Visual Arts)
James Stillwagon (Iona
University)

**Pedagogies of Listening in Comparative
Perspective**

Presenters: Suzanne Rice (University of Kansas)
Michael Katz (San Jose
State University)
Sophie Haroutunian-
Gordon (Northwestern University)
Eduardo Duarte (Hofstra
University)

Glenn Hudak (University of
North Carolina, Greensboro)
Chair: Leonard Waks (Temple
University)

SATURDAY, March 26, 2011

7:30-8:45am Breakfast Meetings

Ethics SIG

Chair: Daniel Vokey (University of British Columbia)

Committee on Race and Ethnicity (CORE)

Chair: Troy Richardson (Cornell University)

Committee on the Status of Women in the Profession

Chair: Megan Laverty (Teachers College)

9:00-10:15am Concurrent Sessions III

On History Education and the Moral Demands of Remembrance

Author: Ann Chinnery (Simon Fraser University)

Respondent: Emily Robertson (Syracuse University)

Chair: Daniel Vokey (University of British Columbia)

Responsive Mentorship

Author: Mary Jo Hinsdale (Westminster College)

Respondent: Kathy Hytten (Southern Illinois University)

Chair: Debby Kerdeman (University of Washington)

“Uncivilizing” the Social Justice Classroom: Civility and Emotion in Critical Thinking

Author: Sally J. Sayles-Hannon (Syracuse University)

Respondent: Sarah Stitzlein (University of New Hampshire)

Chair: Winston C. Thompson (Teachers College)

The Promise and Limits of Online Learning: Re-Examining Authority in the Classroom

Authors: Paul Farber and Dini Metro-Roland (Western Michigan University)

Respondent: Heather Greenhalgh-Spencer

(University of Illinois)

Chair: James Stillwagon (Iona College)

10:15-10:30am Break

10:30-11:45 Concurrent Sessions IV

Standardized Quantitative Learning Assessments and High Stakes Testing: Throwing Learning Down the Assessment Drain

Author: Matthew J. Hayden (Teachers College)

Respondent: A. J. Davis (Durham University)

Chair: Chris Peckover (University of Iowa)

Dialogue and Its Discontents: The Cognitive and Hermeneutic Forms of Dialogue

Author: Shilpi Sinha (Adelphi University)

Respondent: Rebecca Taylor (Stanford University)

Chair: Walter Okshevsky (Memorial University)

A Pedagogy of “Midwifery” for Self-Knowledge: Meeting Confucius and Socrates

Author: Rosa Hong Chen (Simon Fraser University)

Respondent: Barry Bull (Indiana University)

Chair: Gert Biesta (University of Stirling)

The Equality of Difference: A Phenomenological Ontology for Disability and Education

Author: Michael Surbaugh (University of Oklahoma)

Respondent: Glenn Hudak (University of North Carolina, Greensboro)

Chair: John Covaleskie
(University of Oklahoma)

1:00-2:15pm Alternative Sessions III

Masculinity and Education (Committee on the
Status of Women in the Profession)

Presenters: John Covaleskie (University of
Oklahoma)

Joe Meinhart (Oklahoma City University and
Oklahoma City Community College)

Amy Shuffelton
(University of Wisconsin, Whitewater)

Discussant: Paula McAvoy (Illinois
State University)

**The Claims of Parenting: Reasons,
Responsibility, and Society** (Book Panel)

Presenters: Stefan Ramaekers, co-author
(Katholieke Universiteit Leuven)

Judith Suissa, co-author (Institute of London,
Education)

Discussants: Ann Chinnery (Simon Fraser
University)

Nicholas Burbules (University of Illinois)

Representation and Presentation in Education

Presenters: René Arcilla (New York University)
Jan Masschelein (Katholieke Universiteit Leuven)
Paul Standish (University
of London)

**Does Teaching Ethics Make a Difference in the
Lives of Students?** (Ethics SIG)

Presenters: William Blizek (University of
Nebraska, Omaha)

Bryan Warnick (Ohio State University)
Donna Werner (St. Louis
Community College)

Discussant: Michael Katz (San Jose
State University)

2:15-2:30pm Break

2:30-3:45pm Concurrent Sessions V

To List or Not to List: Two Versions of the Capability Approach and Their Respective Implications for Democratic Education

Author: Tony DeCesare (Indiana University)

Respondent: Ashley Taylor (Syracuse University)

Chair: Josh Corngold (University of Tulsa)

Relational Self, Noddings' and Levinas' Ethics, and Education

Author: Guoping Zhao (Oklahoma State University)

Respondent: Natasha Levinson (Kent State University)

Chair: James Giarelli (Rutgers University)

The Poetics of Learning: Whitehead and Agamben on Rhythm

Author: Tyson Lewis (Montclair State University)

Respondent: Jane Blanken-Webb (University of Illinois)

Chair: Deborah Seltzer-Kelly (Southern Illinois University)

“For Credibility’s Sake Let’s Start with the Bad News”: A Pessimistic Pedagogy in the Age of Spectacle

Author: Trent Davis (York University)

Respondent: David Waddington (Concordia University)

Chair: Paula McAvoy (Illinois State University)

3:45-4:00pm Break

4:00-5:15pm Kneller Lecture

Envisioning Real Utopias

Kneller Lecturer: Erik Olin Wright (University of Wisconsin, Madison)

Respondent: Eric Bredo (OISE,

University of Toronto)

Chair: Jeffrey Milligan (Florida State University)

5:30-6:45pm Kneller Reception

7:45-9:00pm Alternative Sessions IV

Improving the Teaching of Philosophy of Education Courses

Presenters: Sarah Stitzlein (University of New Hampshire)

Mike Gunzenhauser (University of Pittsburgh)

Eric Bredo (OISE, University of Toronto)

Reason in the Balance: An Inquiry Approach to Critical Thinking (Book Panel)

Presenters: Sharon Bailin, co-author (Simon Fraser University)

Mark Battersby, co-author (Capilano University)

Discussants: Andrés Mejía Delgado (Universidad de los Andes)

Harvey Siegel (University of Miami)

The Good Life of Teaching: An Ethics of Professional Practice (Book Panel)

Presenters: René Arcilla (New York University)

Deborah Kerdeman (University of Washington)

Daniel Vokey (University of British Columbia)

Discussant: Chris Higgins, author (University of Illinois)

Humor, Philosophy, and Educational Encounters

Presenters: Mordechai Gordon (Quinnipiac University)

Cris Mayo (University of Illinois)

A. G. Rud (Washington State University)

Barbara Stengel (Vanderbilt University)

SUNDAY, March 27, 2011

9:00-10:15am Concurrent Sessions VI

Addressing Students Responsively and Critically

Author: Frank Margonis (University of Utah)

Respondent: Alexander M. Sidorkin (Rhode Island College)

Chair: Shoubang Jian (SUNY Albany)

Reconsidering Dewey in a Culture of Consumerism: A Rousseauian Critique

Author: Grace Roosevelt (Metropolitan College of New York)

Respondent: Avi Mintz (University of Tulsa)

Chair: Peter Nelsen (Appalachian State University)

Okay, Well How about Applied Liberal Education? Making a Case for the Humanities through Medical Education

Author: Chris Martin (Memorial University of Newfoundland)

Respondent: Chris Hanks (Grand Valley State University)

Chair: Stephanie Mackler (Ursinus College)

Integrity and Identity: Judgment and the Moral Self

Author: John F. Covaleskie (University of Oklahoma)

Respondent: Suzanne Rice and Kevin N. Hinegardner (University of Kansas)

Chair: Lynn S. De Jonghe (Windrush School)

10:15-10:30am Break

10:30-Noon Presidential Address

Patriotism without Bad Faith

Author: Eamonn Callan (Stanford University)

Respondent: Victoria Costa (Illinois State University)

Chair: Robert Kunzman (Indiana University)

12:15-1:45 Lunch Meeting

Jobs for Philosophers of Education Committee

Chair: Peter Nelsen (Appalachian State University)

2:00-3:15pm Concurrent Sessions VII

When Philosophies Collide: Dewey and Oakeshott on Politics and Education

Author: Fran Schrag (University of Wisconsin, Madison)

Respondent: Eric Bredo (OISE, University of Toronto)

Chair: Suzanne Rosenblith (Clemson University)

Education, Participatory Environmental Politics, and Virtue

Author: Kyle Whyte and Matt Ferkany (Michigan State University)

Respondent: TBD

Chair: Yeuh-Mei Lin (University of Illinois)

Cultivating the Philosophical Imagination: Experiencing the Limits of Language with Wittgenstein, Foucault, and Habermas

Author: Kristopher Holland and David Phelps (Indiana University)

Respondent: Shelby Sheppard (Western Washington University)

Chair: Luiz Artur dos Santos Cestari (Universidade Estadual do Sudoeste da Bahia)

3:15-3:30pm Break

3:30-5:00pm General Session II

The Empty Chair: Education in an Ethic of Hospitality

Author: Claudia Ruitenberg
(University of British Columbia)

Respondent: Claudia Eppert (University
of Alberta)

Chair: Tony DeCesare (Indiana
University)

5:15-6:30pm Business Meeting

8:00-9:00pm Works-in-Progress Session

Everyone is welcome to attend and contribute to these informal conversations between authors and discussants. Participants will meet and then find a comfortable place for their conversation.

Respect, Toleration, and the Integration of Immigrants

Author: Rebecca Taylor (Stanford
University)

Discussants: Barry Bull (Indiana
University)

Michael Merry (University
of Amsterdam)

Autism and Rorty's Pragmatism: Developing "Philosophical Advocacy" for Educators

Author: Glenn Hudak (University of
North Carolina, Greensboro)

Discussants: Kathy Hytten (Southern
Illinois University)

Lynn S. De Jonghe (Windrush School)

Who's Enlightened Now? Seeking Critical Positionality in Today's Ideological Wars about Education

Author: Sheron Fraser-Burgess (Ball
State University)

Discussants: Judith Suissa (Institute of
London, Education)

Anne Newman
(Washington University, St. Louis)

School Funding and Arts Education

Author: Yueh-Mei Lin (University of Illinois)

Discussants: John Covaleskie (University of Oklahoma)
Suzanne Rosenblith (Clemson University)

Moral Reasons and Narrative Justification

Author: Shoufang Jian (SUNY Albany)

Discussants: Walter Okshevsky (Memorial University)
Daniel Vokey (University of British Columbia)

Lessons from the Arts: Harmony and Asymmetry in Education

Author: Guillermo Marini (Teachers College)

Discussants: Fred Ellett (University of Western Ontario)
Natasha Levinson (Kent State University)

Growth vs. Stability: Lewis Mumford's Critique of Dewey's Aim of Education

Author: Kurt Stemhagen (Virginia Commonwealth University)

Discussants: Eamonn Callan (Stanford University)
Eric Bredo (OISE, University of Toronto)

A Theorising Attitude in Educational Research

Author: Andrés Mejía Delgadillo (Universidad de los Andes)

Discussants: Gert Biesta (University of Stirling)
Susan Laird (University of Oklahoma)

Fads and the Circulation of Ideas in Brazilian Teacher Education

Author: Luiz Artur dos Santos
Cestari (Universidade Estadual do Sudoeste da
Bahia)
Discussants: Barbara Stengel (Vanderbilt
University)
Robert Kunzman (Indiana
University)

9:00-11:00pm Presidential Reception

Everyone is invited and encouraged to attend!

MONDAY, March 28, 2011

7:30-9:00am Executive Board Meeting

9:00-10:15am Concurrent Sessions VIII

Transcendence, Revelation, and the Constructivist Classroom; Or, In Praise of Teaching

Author: Gert Biesta (University of
Stirling)
Respondent: Samuel Rocha (Wabash
College)
Chair: Rosa Hong Chen (Simon
Fraser University)

Teaching and Translating

Authors: Nicholas Burbules and
Chris Higgins (University of Illinois)
Respondent: Harvey Shapiro
(Northeastern University)
Chair: Adam Rappaport (Indiana
University)

Can Perfectionism Withstand the Acknowledgment of Slavery?

Author: Jeff Frank (Teachers
College)
Respondent: Deborah Seltzer-Kelly
(Southern Illinois University)

Chair: Herner Saverot (University
of Bergen)

10:15-10:30am Break

10:30-noon General Session III

**Friends, Foes, and Nel Noddings on Liberal
Education**

Author: Daniel R. DeNicola
(Gettysburg College)

Respondent: Nel Noddings (Stanford
University)

Chair: Michael Katz (San Jose
State University)

Noon Meeting Adjournment

This page was updated on 14-Jun-11