THURSDAY, March 24, 2011

Registration
Schedule: Friday (8am-noon, 2-5pm); Saturday (8am-noon); Sunday (8am-noon)

Book Display
Schedule: Friday-Saturday (8am-11pm); Sunday (8am-8pm)

6:00-9:00pm Executive Board Meeting

“Meet Me in St. Louis” Welcome Reception

FRIDAY, March 25, 2011

7:30-8:45am Breakfast Meetings

Committee on Professional Affairs (COPA)
Chair: Ron Glass (University of California, Santa Cruz)

Religion and Spirituality SIG
Chair: Martha Crowley (Teachers College)

9:00-10:15am Concurrent Sessions I
Critique of Critique: On Suspending Judgment and Making Judgment
Author: Barbara Applebaum (Syracuse University)
Respondent: Joris Vlieghe (Katholieke Universiteit Leuven)
Chair: Todd Loftin (University of Oklahoma)

Multicultural Teacher Education: Developing a Hermeneutic Disposition
Authors: Adrienne Pickett and Justin York (University of Illinois)
Respondent: Mordechai Gordon (Quinnipiac University)
Chair: Heather Greenhalgh- Spencer (University of Illinois)

On the Ethics of Teacher-Student Friendships
Author: Amy Shuffelton (University of Wisconsin, Whitewater)
Respondent: James Stillwagon (Iona College)
Chair: Jane Blanken-Webb (University of Illinois)

10:15-10:30am  Break

10:30-Noon  General Session I

Here’s to All the Cheaters
Author: Charles Bingham and Alma Krlitic (Simon Fraser University)
Respondent: Michael A. Peters (University of Illinois)
Chair: Sarah Stitzlein (University of New Hampshire)

1:00-2:15pm  Alternative Sessions I

Compassionate Imagining and the Four Brahmavihāras (Spirituality SIG)
Presenter: Claudia Eppert (University of Alberta)
Respondent: Daniel Vokey (University of British Columbia)
Chair: Martha Crowley (Teachers College)

Jacques Rancière: Education, Truth, Emancipation (Book Panel)
Presenters: Charles Bingham, co-author (Simon Fraser University)
Gert Biesta, co-author (University of Stirling)
John Baldacchino
(Teachers College)

Race and Ethnicity in the Philosophical Imaginary (Committee on Race and Ethnicity)
Presenters: Barbara Applebaum (Syracuse University)
Ashley Taylor (Syracuse University)
Eduardo Duarte (Hofstra University)
Troy Richardson (Cornell University)
Chair: Frank Margonis (University of Utah)

Philosophy of Education and Empirical Research
Presenters: Walter Feinberg (University of Illinois)
Cris Mayo (University of Illinois)
Doris Santoro (Bowdoin College)
Amy Shuffelton (University of Wisconsin, Whitewater)
Chair: Terri Wilson (Southern Illinois University)

2:15-2:30pm Break

2:30-3:45pm Concurrent Sessions II

Is Democratic Mathematics Tracking Possible?
Paul Ernest’s Differentiated Curriculum
Author: Erin Wilding-Martin (Parkland College)
Respondent: Fred Ellett (University of Western Ontario)
Chair: Victoria Costa (Illinois State University)

**Perception, Context, and Silence: Reading Dewey While Listening to Cage**

**Author:** Peter J. Nelsen (Appalachian State University)

**Respondent:** Nakia Pope (Winthrop University)

**Chair:** Ron Glass (University of California, Santa Cruz)

**Religious Education and the Floodgates of Impartiality**

**Author:** John Tillson (unaffiliated)

**Respondent:** Suzanne Rosenblith (Clemson University)

**Chair:** Bryan Warnick (Ohio State University)

3:45-4:00pm  
Break

4:00-5:15pm  
**General Alternative Session I**

**Philosophy of Education Thirty Years after Martin’s Radical Presidential Challenge**

**Presenters:**
James Giarelli (Rutgers University)  
Suzanne Rice (University of Kansas)  
Susan Laird (University of Oklahoma)

**Discussant:** Jane Roland Martin (University of Massachusetts, Boston)

**Chair:** Lynda Stone (University of North Carolina, Chapel Hill)

5:30-6:30pm  
New Member Reception

7:45-9:00pm  
**Alternative Sessions II**

**Tough Choices: Structured Paternalism and the Landscape of Choice**  
(Book Panel)

**Presenters:**
Sigal Ben-Porath, author (University of Pennsylvania)  
Randall Curren (University of Rochester)  
Anne Newman
Mediumism: A Philosophical Reconstruction of Modernism for Existential Learning (Book Panel)

Presenters: Chris Higgins (University of Illinois)
Gert Biesta (University of Stirling)
Megan Laverty (Teachers College)

Discussant: René Arcilla, author (New York University)

Cultivating Images in Education

Presenters: Rodino F. Anderson (Teachers College)
Carla Echevarria (School of Visual Arts)
James Stillwagon (Iona University)

Pedagogies of Listening in Comparative Perspective

Presenters: Suzanne Rice (University of Kansas)
Michael Katz (San Jose State University)
Sophie Haroutunian-Gordon (Northwestern University)
Eduardo Duarte (Hofstra University)
Glenn Hudak (University of North Carolina, Greensboro)

Chair: Leonard Waks (Temple University)

SATURDAY, March 26, 2011

7:30-8:45am Breakfast Meetings
Ethics SIG
Chair: Daniel Vokey (University of British Columbia)

Committee on Race and Ethnicity (CORE)
Chair: Troy Richardson (Cornell University)

Committee on the Status of Women in the Profession
Chair: Megan Laverty (Teachers College)

9:00-10:15am Concurrent Sessions III

On History Education and the Moral Demands of Remembrance
Author: Ann Chinnery (Simon Fraser University)
Respondent: Emily Robertson (Syracuse University)
Chair: Daniel Vokey (University of British Columbia)

Responsive Mentorship
Author: Mary Jo Hinsdale (Westminster College)
Respondent: Kathy Hytten (Southern Illinois University)
Chair: Debby Kerdeman (University of Washington)

“Uncivilizing” the Social Justice Classroom: Civility and Emotion in Critical Thinking
Author: Sally J. Sayles-Hannon (Syracuse University)
Respondent: Sarah Stitzlein (University of New Hampshire)
Chair: Winston C. Thompson (Teachers College)

The Promise and Limits of Online Learning: Re-Examining Authority in the Classroom
Authors: Paul Farber and Dini Metro-Roland (Western Michigan University)
Respondent: Heather Greenhalgh-Spencer
Chair: James Stillwagon (Iona College)

10:15-10:30am Break

10:30-11:45 Concurrent Sessions IV

Standardized Quantitative Learning Assessments and High Stakes Testing: Throwing Learning Down the Assessment Drain
Author: Matthew J. Hayden (Teachers College)
Respondent: A. J. Davis (Durham University)
Chair: Chris Peckover (University of Iowa)

Author: Shilpi Sinha (Adelphi University)
Respondent: Rebecca Taylor (Stanford University)
Chair: Walter Okshevsky (Memorial University)

A Pedagogy of “Midwifery” for Self-Knowledge: Meeting Confucius and Socrates
Author: Rosa Hong Chen (Simon Fraser University)
Respondent: Barry Bull (Indiana University)
Chair: Gert Biesta (University of Stirling)

The Equality of Difference: A Phenomenological Ontology for Disability and Education
Author: Michael Surbaugh (University of Oklahoma)
Respondent: Glenn Hudak (University of North Carolina, Greensboro)
Chair: John Covaleskie  
(University of Oklahoma)

1:00-2:15pm Alternative Sessions III

**Masculinity and Education** (Committee on the Status of Women in the Profession)  
*Presenters*: John Covaleskie (University of Oklahoma)  
Joe Meinhart (Oklahoma City University and Oklahoma City Community College)  
Amy Shuffelton  
(University of Wisconsin, Whitewater)  
*Discussant*: Paula McAvoy (Illinois State University)

**The Claims of Parenting: Reasons, Responsibility, and Society** (Book Panel)  
*Presenters*: Stefan Ramaekers, co-author (Katholieke Universiteit Leuven)  
Judith Suissa, co-author (Institute of London, Education)  
*Discussants*: Ann Chinnery (Simon Fraser University)  
Nicholas Burbules (University of Illinois)

**Representation and Presentation in Education**  
*Presenters*: René Arcilla (New York University)  
Jan Masschelein (Katholieke Universiteit Leuven)  
Paul Standish (University of London)

**Does Teaching Ethics Make a Difference in the Lives of Students?** (Ethics SIG)  
*Presenters*: William Blizek (University of Nebraska, Omaha)  
Bryan Warnick (Ohio State University)  
Donna Werner (St. Louis Community College)  
*Discussant*: Michael Katz (San Jose State University)

2:15-2:30pm Break

2:30-3:45pm Concurrent Sessions V
To List or Not to List: Two Versions of the Capability Approach and Their Respective Implications for Democratic Education

**Author:** Tony DeCesare (Indiana University)

**Respondent:** Ashley Taylor (Syracuse University)

**Chair:** Josh Corngold (University of Tulsa)

Relational Self, Noddings’ and Levinas’ Ethics, and Education

**Author:** Guoping Zhao (Oklahoma State University)

**Respondent:** Natasha Levinson (Kent State University)

**Chair:** James Giarelli (Rutgers University)

The Poetics of Learning: Whitehead and Agamben on Rhythm

**Author:** Tyson Lewis (Montclair State University)

**Respondent:** Jane Blanken-Webb (University of Illinois)

**Chair:** Deborah Seltzer-Kelly (Southern Illinois University)

“For Credibility’s Sake Let’s Start with the Bad News”: A Pessimistic Pedagogy in the Age of Spectacle

**Author:** Trent Davis (York University)

**Respondent:** David Waddington (Concordia University)

**Chair:** Paula McAvoy (Illinois State University)

3:45-4:00pm Break

4:00-5:15pm Kneller Lecture

Envisioning Real Utopias

**Kneller Lecturer:** Erik Olin Wright (University of Wisconsin, Madison)

**Respondent:** Eric Bredo (OISE,
University of Toronto

Chair: Jeffrey Milligan (Florida State University)

5:30-6:45pm  Kneller Reception

7:45-9:00pm  Alternative Sessions IV

**Improving the Teaching of Philosophy of Education Courses**
*Presenters*: Sarah Stitzlein (University of New Hampshire)
Mike Gunzenhauser (University of Pittsburgh)
Eric Bredo (OISE, University of Toronto)

**Reason in the Balance: An Inquiry Approach to Critical Thinking** (Book Panel)
*Presenters*: Sharon Bailin, co-author (Simon Fraser University)
Mark Battersby, co-author (Capilano University)
Discussants: Andrés Mejía Delgadillo (Universidad de los Andes)
Harvey Siegel (University of Miami)

**The Good Life of Teaching: An Ethics of Professional Practice** (Book Panel)
*Presenters*: René Arcilla (New York University)
Deborah Kerdeman (University of Washington)
Daniel Vokey (University of British Columbia)
Discussant: Chris Higgins, author
(University of Illinois)

**Humor, Philosophy, and Educational Encounters**
*Presenters*: Mordechai Gordon (Quinnipiac University)
Cris Mayo (University of Illinois)
A. G. Rud (Washington State University)
Barbara Stengel (Vanderbilt University)
SUNDAY, March 27, 2011

9:00-10:15am  Concurrent Sessions VI

Addressing Students Responsively and Critically
Author: Frank Margonis (University of Utah)
Respondent: Alexander M. Sidorkin (Rhode Island College)
Chair: Shoubang Jian (SUNY Albany)

Reconsidering Dewey in a Culture of Consumerism: A Rousseauean Critique
Author: Grace Roosevelt (Metropolitan College of New York)
Respondent: Avi Mintz (University of Tulsa)
Chair: Peter Nelsen (Appalachian State University)

Okay, Well How about Applied Liberal Education? Making a Case for the Humanities through Medical Education
Author: Chris Martin (Memorial University of Newfoundland)
Respondent: Chris Hanks (Grand Valley State University)
Chair: Stephanie Mackler (Ursinus College)

Integrity and Identity: Judgment and the Moral Self
Author: John F. Covaleskie (University of Oklahoma)
Respondent: Suzanne Rice and Kevin N. Hinegardner (University of Kansas)
Chair: Lynn S. De Jonghe (Windrush School)

10:15-10:30am  Break
10:30-Noon  Presidential Address

**Patriotism without Bad Faith**
*Author:* Eamonn Callan (Stanford University)
*Respondent:* Victoria Costa (Illinois State University)
*Chair:* Robert Kunzman (Indiana University)

12:15-1:45  Lunch Meeting

**Jobs for Philosophers of Education Committee**
*Chair:* Peter Nelsen (Appalachian State University)

2:00-3:15pm  Concurrent Sessions VII

**When Philosophies Collide: Dewey and Oakeshott on Politics and Education**
*Author:* Fran Schrag (University of Wisconsin, Madison)
*Respondent:* Eric Bredo (OISE, University of Toronto)
*Chair:* Suzanne Rosenblith (Clemson University)

**Education, Participatory Environmental Politics, and Virtue**
*Author:* Kyle Whyte and Matt Ferkany (Michigan State University)
*Respondent:* TBD
*Chair:* Yeuh-Mei Lin (University of Illinois)

**Cultivating the Philosophical Imagination: Experiencing the Limits of Language with Wittgenstein, Foucault, and Habermas**
*Author:* Kristopher Holland and David Phelps (Indiana University)
*Respondent:* Shelby Sheppard (Western Washington University)
*Chair:* Luiz Artur dos Santos Cestari (Universidade Estadual do Sudoeste da Bahia)
3:15-3:30pm  Break

3:30-5:00pm  General Session II

The Empty Chair: Education in an Ethic of Hospitality
Author: Claudia Ruitenberg (University of British Columbia)
Respondent: Claudia Eppert (University of Alberta)
Chair: Tony DeCesare (Indiana University)

5:15-6:30pm  Business Meeting

8:00-9:00pm  Works-in-Progress Session

Everyone is welcome to attend and contribute to these informal conversations between authors and discussants. Participants will meet and then find a comfortable place for their conversation.

Respect, Toleration, and the Integration of Immigrants
Author: Rebecca Taylor (Stanford University)
Discussants: Barry Bull (Indiana University) Michael Merry (University of Amsterdam)

Autism and Rorty’s Pragmatism: Developing “Philosophical Advocacy” for Educators
Author: Glenn Hudak (University of North Carolina, Greensboro)
Discussants: Kathy Hytten (Southern Illinois University) Lynn S. De Jonghe (Windrush School)

Who’s Enlightened Now? Seeking Critical Positionality in Today’s Ideological Wars about Education
Author: Sheron Fraser-Burgess (Ball State University)
Discussants: Judith Suissa (Institute of London, Education)
Anne Newman
(Washington University, St. Louis)

School Funding and Arts Education
Author: Yueh-Mei Lin (University of Illinois)
Discussants: John Covaleskie (University of Oklahoma)
Suzanne Rosenblith (Clemson University)

Moral Reasons and Narrative Justification
Author: Shoubang Jian (SUNY Albany)
Discussants: Walter Okshevsky (Memorial University)
Daniel Vokey (University of British Columbia)

Lessons from the Arts: Harmony and Asymmetry in Education
Author: Guillermo Marini (Teachers College)
Discussants: Fred Ellett (University of Western Ontario)
Natasha Levinson (Kent State University)

Growth vs. Stability: Lewis Mumford’s Critique of Dewey’s Aim of Education
Author: Kurt Stemhagen (Virginia Commonwealth University)
Discussants: Eamonn Callan (Stanford University)
Eric Bredo (OISE, University of Toronto)

A Theorising Attitude in Educational Research
Author: Andrés Mejía Delgadillo (Universidad de los Andes)
Discussants: Gert Biesta (University of Stirling)
Susan Laird (University of Oklahoma)

Fads and the Circulation of Ideas in Brazilian Teacher Education
Author: Luiz Artur dos Santos Cestari (Universidade Estadual do Sudoeste da Bahia)

Discussants: Barbara Stengel (Vanderbilt University)
Robert Kunzman (Indiana University)

9:00-11:00pm Presidentional Reception

Everyone is invited and encouraged to attend!

MONDAY, March 28, 2011

7:30-9:00am Executive Board Meeting

9:00-10:15am Concurrent Sessions VIII

Transcendence, Revelation, and the Constructivist Classroom; Or, In Praise of Teaching
Author: Gert Biesta (University of Stirling)
Respondent: Samuel Rocha (Wabash College)
Chair: Rosa Hong Chen (Simon Fraser University)

Teaching and Translating
Authors: Nicholas Burbules and Chris Higgins (University of Illinois)
Respondent: Harvey Shapiro (Northeastern University)
Chair: Adam Rappaport (Indiana University)

Can Perfectionism Withstand the Acknowledgment of Slavery?
Author: Jeff Frank (Teachers College)
Respondent: Deborah Seltzer-Kelly (Southern Illinois University)
Chair: Herner Saverot (University of Bergen)

10:15-10:30am Break

10:30-noon General Session III

Friends, Foes, and Nel Noddings on Liberal Education
Author: Daniel R. DeNicola (Gettysburg College)
Respondent: Nel Noddings (Stanford University)
Chair: Michael Katz (San Jose State University)

Noon Meeting Adjournment

This page was updated on 14-Jun-11