The Philosophy of Education Society
75th Annual Meeting

Rethinking Philosophy of Education for Our Complicated Times

March 14-18, 2019
Omni Richmond Hotel
Richmond, Virginia, USA
PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

LEGACY FUND

Please consider making a (tax-deductible) contribution to the Legacy Fund to help secure the financial future of PES. Please send your tax-deductible contributions to Amy Shuffelton, PES Executive Director, The University of Tulsa, 800 South Tucker Drive, Tulsa, OK 74104. For information on other ways to donate to PES, including bequests and planned giving, contact Amy at: ashuffe@lac.edu.

Special Thanks to Contributors and Sponsors of the 75th Annual Meeting:

PES cover art by Mickael Broth
Philosophy of Education Society 2019 Annual Meeting
Rethinking Philosophy of Education for Our Complicated Times

Welcome to Richmond, VA and to the 75th annual meeting of the Philosophy of Education Society. This year’s theme calls for revisiting questions about the purposes of the work we do as philosophers of education, especially in light of changing social, political, and educational dynamics. At a time when instrumentally rational approaches to education are ascendant (is it ever otherwise?), when commitments to the public and especially public schooling are waning in many contexts, when the hope of social progress sometimes feels impossible and equity and justice are ideals that often seem further and further out of reach, revisiting these questions is both timely and critical. Here in Richmond, conference attendees are encouraged to consider questions about our organization and discipline, and to think about the value, role, and relevance of philosophy of education and the work we all do in today’s context. You are also invited to dialogue with others about issues that matter, both during sessions, and in the important informal contexts that help nurture and sustain us as individuals and as an organization committed to exploring the philosophical dimensions of education.

Thanks to everyone participating in this year’s meeting—you have helped make a program that is rich, stimulating, and full of possibility. While we always live in complicated times, they are also always coupled with visions and hope for more inclusive, just, and ultimately democratic possibilities. Our rich 75-year history is a testament to the fact that the work of philosophers of education matters and can contribute to creating the educational and social worlds we most value. This year’s meeting is an opportunity to come together, develop and nurture relationships, and to find ways forward. I, for one, am excited to see old friends, make new ones, and to roll up my sleeves and to get to work. Welcome to Richmond and thank you for contributing to a flourishing Philosophy of Education Society this year and for many years to come.

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Registration
Thursday, March 14, 5:00 - 6:00 pm
Friday, March 15, 8:00 am - 12:00 pm; 1:00 - 5:00 pm
Saturday, March 16, 8:00 am - 12:00 pm; 1:00 - 5:00 pm
Sunday, March 17, 8:00 am - 12:00 pm
Location: Top of the Grand
Wednesday, 13 March 2019

5:00 – 7:40 pm
Pre-conference Institute hosted by *Educational Theory* and the Mentorship Committee: Concepts as Lifelines
Paper workshopping sessions (*by invitation only*)
Co-chairs: Chris Higgins, Editor, *Educational Theory*, University of Illinois, Urbana-Champaign; Rachel Wahl, Chair, Mentorship Committee, University of Virginia; Cara Furman, Member and immediate Past Chair, Mentorship Committee, University of Maine at Farmington
Location: *Richmond Teacher Residency*

Thursday, 14 March 2019

9:00 am – 12:40 pm
Preconference Institute: Concepts as Lifelines
Paper workshopping sessions, continued (*by invitation only*)
Location: *Richmond Teacher Residency*

2:00 – 3:40 pm
Preconference Institute: Concepts as Lifelines
Paper workshopping sessions, continued (*by invitation only*)
Location: *Potomac G, Omni Richmond Hotel*

3:40 - 5:00 pm
Preconference Institute: Concepts as Lifelines
Talk-back session, discussants TBA (*open to all*)
Location: *Potomac G, Omni Richmond Hotel*

6:00 - 7:00 pm  Welcome Reception (*for all PES 2019 participants*)
Hosted by Omni Richmond Hotel
Location: *Atrium Balcony*

6:30 - 9:30 pm  Executive Board Meeting
Location: *Potomac E*
Friday, 15 March 2019

7:30 - 8:45 am   Coffee and Continental Breakfast
Location: James River Foyer

Breakfast Meeting
Disability SIG
Chair: Glenn Hudak, University of North Carolina Greensboro
Location: Potomac E

9:00 - 10:15 am   Concurrent Paper Sessions

Narrative Sharing: A Phenomenological Approach to De-Biasing
Author: Spencer Smith, The Ohio State University
Respondent: Clarence Joldersma, Calvin College
Chair: Itamar Manoff, University of British Columbia
Location: Potomac E

Educational Freedom of Speech: From Principle to Practice
Author: Kobi Assoulin, Oranim College of Education
Respondent: Danny Gibboney, University of North Carolina Chapel Hill
Chair: Jane Blanken-Webb, Wilkes University
Location: Potomac F

Rethinking Affect: Toward an Analogic Understanding of Emotion
Author: Fernando Murillo, Universidad Católica Silva Henríquez
Respondent: J.R. Allison, Loyola University Chicago
Chair: Mordechai Gordon, Quinnipiac University
Location: Potomac G

Civil War Monuments: Mourning and Terror
Author: Jeffrey Frank, St. Lawrence University
Respondent: Gabriel Reich, Virginia Commonwealth University
Chair: Kal Alston, Syracuse University
Location: James River A

Recovering the Marxist Feminist Eye
Authors: Jessica Lussier, University of British Columbia; David Backer, West Chester University of Pennsylvania
Respondent: Lauren Bialystok, University of Toronto
Chair: Craig Cunningham, National Lewis University
Location: James River B

10:15 - 10:30 am    Coffee Break
Location: James River Foyer
10:30 am - 12:00 pm  General Session I
Against Tolerance: Cultivating Intellectual Humility in the Classroom
Author: Kirsten Welch, Teachers College, Columbia University
Respondent: Audrey Thompson, University of Utah
Chair: Mike Gunzenhauser, University of Pittsburgh
Location: James River CD

12:00 - 1:00 pm Lunch Break

Richmond Mural Talk
Richmond artist, and author of Murals of Richmond, Mickael Broth, will provide a talk about Richmond’s street art scene and participants will take a mini “tour” at the site of the first RVA Street Art Festival. Lunch will be provided. (Limited to 20 participants. RSVP via email at pes2019rva@gmail.com or at the Conference Registration Desk.)
Location: Canal Walk

1:00 - 2:15 pm Alternative and Work-in-Progress Sessions

Pedagogies of Ambivalence and Ambiguity
Presenters: Dan Mamlok, Concordia University; Mordechai Gordon, Quinnipiac University; Clarence Joldersma, Calvin College; Annie Schultz, Loyola University Chicago
Location: Potomac E

Education’s Autonomy
Presenters: Doron Yosef-Hassidim, Lakehead University; John Baldacchino, University of Wisconsin-Madison; Herner Sæverot, Western Norway University
Location: Potomac G

The Meaning of Life and Philosophy of Education
Presenters: Sam Rocha, University of British Columbia; Cris Mayo, West Virginia University
Respondent: René Arcilla, New York University; Petra Mikulan, University of British Columbia
Location: James River A

New Theoretical and Practical Approaches to Community of Philosophical Inquiry
Presenters: Jessica Davis, Teachers College, Columbia University; Tyson Lewis, University of North Texas; Igor Jasinski, Montclair State University; Rika Tsuji, University of North Texas
Location: James River B
Work-in-Progress Sessions

A Teacher's Job
Author: Johan Dahlbeck, Malmö University; Peter Lilja, Malmö University
Discussant: Cristina Cammarano, Salisbury University
Location: James River CD

Ontological Suspension and the Risk of (Un)becoming
Author: Addyson Frattura, University of British Columbia
Discussant: David Backer, West Chester University
Location: James River CD

2:30 - 3:45 pm Concurrent Paper Sessions

Emersonian Identity and the Oneness of Educational Relations
Author: Brad Rowe, Monmouth College; Sam Rocha, University of British Columbia
Respondent: René Arcilla, New York University
Chair: Cristina Cammarano, Salisbury University
Location: Potomac E

Proposing a Pedagogy of Study: A Speculative-Pragmatic Approach to Study Practices
Author: Hans Schildermans, KU Leuven
Respondent: Samantha Deane, Loyola University Chicago
Chair: Alma Krilic, Simon Fraser University
Location: Potomac F

Beyond Learning: Back to the Care of the Soul? Socrates, Patočka and the ‘Worldward’ Movement of Education
Author: Stephano Oliverio, University of Naples Federico II
Respondent: Darryl DeMarzio, University of Scranton
Chair: Piotr Zamojski, University of Gdańsk
Location: Potomac G

False Equivalences, Discomfort, and Crossing the Line of Civility: Who is Afraid of Incivility?
Author: Barbara Applebaum, Syracuse University
Respondent: Jennifer Logue, Southern Illinois University Edwardsville
Chair: Adi Burton, University of British Columbia
Location: James River A

Education Itself and John Dewey’s Use of the A Priori in Educational Theory
Author: Greg Seals, Independent Scholar
Respondent: LeAnn Holland, St. Lawrence University
Chair: Lynda Stone, University of North Carolina Chapel Hill
Location: James River B
3:45 - 4:00 pm  Coffee Break  
Location: James River Foyer

4:00 - 5:30 pm  Plenary Session  
Connecting Educational Philosophy, Research, and Practice: A Panel Discussion and Live Podcast Recording (MERC’s Teacher Retention Study)  
Participants: Doris Santoro, Bowdoin College; Jesse Senechal, Virginia Commonwealth University; David Naff, Virginia Commonwealth University; Allison Fleming, Hanover County Public Schools  
Chair: Winston Thompson, The Ohio State University  
Location: James River CD

5:30 - 7:00 pm  Reception to Welcome New Members  
(all welcome)  
Location: Atrium Balcony

7:30 - 9:00 pm Alternative and Work-in-Progress Sessions

A’l’ecoute: A Panel Conversation on Jean-Luc Nancy’s Philosophy  
Presenters: Sophie Haroutunian-Gordon, Northwestern University; René Arcilla, New York University; Eduardo Duarte, Hofstra University  
Location: James River A

Principled Resistance in Complicated Times  
Presenters: Doris Santoro, Bowdoin College; David Backer, West Chester University; Jessica Hochman, Independent Scholar; Michele Moses, University of Colorado Boulder  
Location: James River B

Work-in-Progress Sessions

Esfarrapados and Freire’s Philosophical Distinctions  
Author: Mateus Lorenco Hernandez, University of British Columbia  
Discussant: Donal Mulcahy, Wake Forest University  
Location: Potomac E

Intersubjective Relationships and Self-shaping in Education: A Phenomenological Exploration on Quality Education  
Author: Carmelo Galioto Allegra, Pontificia Universidad Católica Santiago de Chile  
Discussant: William Muth, Virginia Commonwealth University  
Location: Potomac F
A Comparative Study in Education and Social Ideals of Equality for the Benefit of All
Author: Greg Bynum, SUNY New Paltz
Discussant: Randall Curren, University of Rochester
Location: Potomac G

Feeling, Speaking, Acting: A Political Account of Sadness
Author: Itamar Manoff, University of British Columbia
Discussant: Mordechai Gordon, Quinnipiac University
Location: James River CD

Retracted: The Role of Philosophy of Education in Scholarly Scandals
Author: Lauren Bialystok, University of Toronto
Discussant: Kathleen Knight Abowitz, Miami University
Location: James River CD

The Importance of Wendell Berry for Philosophy of Education
Author: John Mullen, Eastern Michigan University
Discussant: Sheron Fraser-Burgess, Ball State University
Location: James River CD

School Exercises: Members, The Body, and Address
Author: Henry McHenry, Albemarle County (Virginia) Schools
Discussant: Kurt Stemhagen, Virginia Commonwealth University
Location: James River CD
Saturday, 16 March 2019

7:30 - 8:45 am  Coffee and Continental Breakfast
Location: James River Foyer

Breakfast Meetings
Mentorship Committee
Chair: Rachel Wahl, University of Virginia
Location: Potomac E

Commission on Professional Affairs (COPA)
Chair: Sara Stitzlein, University of Cincinnati
Location: Potomac G

9:00 - 10:15 am  Concurrent Paper Sessions and Alternative Session

Heidegger and Technology: On Thinking and Teaching Anew
Author: John Sailer, Teachers College, Columbia University
Respondent: Nassim Noroozi, Concordia University
Chair: Eduardo Duarte, Hofstra University
Location: Potomac E

Teaching as Documentary Work
Author: Mordechai Gordon, Quinnipiac University
Respondent: Michael Katz, San Jose State University
Chair: Chris Higgins, University of Illinois, Urbana-Champaign
Location: Potomac F

The Conflicting Ideals of Democracy and Critical Thinking in Citizenship Education
Author: Henri Pettersson, University of Oulu
Respondent: Nick Burbules, University of Illinois, Urbana-Champaign
Chair: Greg Seals, Independent Scholar
Location: Potomac G

Socrates, Cadmus, and the Case for Unphilosophical Parenting
Author: Avi Mintz, Independent Scholar
Respondent: Stephanie Mackler, Ursinus College
Chair: Stephanie Burdick-Shepherd, Lawrence University
Location: James River A
Alternative Session

It’s On Us? Institutional Responses to Sexual Misconduct and Assault on College Campuses
Presenters: Michele Moses, University of Colorado Boulder; Jessica Harless, University of Illinois, Urbana-Champaign; Troy Richardson, Cornell University, Joy Branham, Emory University
Chairs: Rebecca Taylor, Emory University; Jacob Fay, Bowdoin College
Location: James River B

10:15 - 10:30 am Coffee Break
Location: James River Foyer

10:30 - 11:45 am Concurrent Paper Sessions

STEM Education in the Age of “Fake News”: A John Stuart Mill Perspective
Author: Guoping Zhao, Oklahoma State University
Respondent: Cat Henney, Virginia Commonwealth University
Chair: Kathy Hytten, University of North Carolina Greensboro
Location: Potomac E

The Conflict between Education and Democracy
Author: Doron Yosef-Hassidim, Lakehead University
Respondent: Jane Blanken-Webb, Wilkes University
Chair: Henri Pettersson, University of Oulu
Location: Potomac F

A New Heart Pulses: Democracy as Metaphysics, Poetics of Social Hope, and Utopian Pedagogies
Author: Reed Underwood, University of Nebraska-Lincoln
Respondent: Saori Hori, Teachers College, Columbia University
Chair: Donal Mulcahy, Wake Forest University
Location: Potomac G

Vulnerable Children and Moral Responsibility: Loss of Humanity
Author: Barbara Thayer-Bacon, University of Tennessee
Respondent: Buddy North, Teachers College, Columbia University
Chair: Ashley Taylor, Colgate University
Location: James River A

“A Precarious Dance”: Affirmation and Antithesis in Christian Worldview Education
Author: Emily G. Wenneborg, University of Illinois, Urbana-Champaign
Respondent: Bruce Novak, The Foundation for Ethics and Meaning
Chair: Sarah Stitzlein, University of Cincinnati
Location: James River B
11:45 am – 12:45 pm Lunch Break

Lunch Meetings
PES 2020 Program Committee Meeting
Chair: Heather Greenhalgh-Spencer, Texas Tech University
Location: Potomac E

Decolonial Studies SIG meeting
Chair: Nassim Noroozi, Concordia University
Location: Potomac F

Religious and Spirituality SIG
Chair: David Lewin, University of Strathclyde
Location: Potomac G

12:45 - 2:15 pm Alternative and Work-in-Progress Sessions

Punishment in Schools
Presenters: Winston Thompson, The Ohio State University; Randall Curren, University of Rochester; Ashley Taylor, Colgate University; Bryan Warnick, The Ohio State University; John Tillson, University of Warwick
Location: Potomac E

Author-Meets-Critics: Giorgio Agamben: Education Without Ends
Author: Igor Jasinski, Montclair State University
Critics: Tyson Lewis, University of North Texas; Harvey Shapiro, Northeastern University; Joris Vlieghe, University of Leuven
Location: Potomac G

Doing Public Philosophy of Education: Opportunities and Risks (COPA and the Mentorship Committee)
Presenters: Sarah Stitzlein, University of Cincinnati; Rachel Wahl, University of Virginia; Nassim Noroozi, Concordia University; Amy Shuffelton, Loyola University Chicago
Location: James River A

“But That’s Not Philosophy…”: Situating Philosophy of Education Scholarship at PES
Presenters: Michele Moses; University of Colorado Boulder; Cris Mayo, West Virginia University; Sheron Fraser-Burgess, Ball State University; Canute Thompson, The University of the West Indies; Eduardo Duarte, Hofstra University
Location: James River B
Historical Consciousness and Monumental Art: A Philosophical Walking Tour of Richmond’s Monument Avenue (RSVP required)
Presenter: Gabriel Reich, Virginia Commonwealth University
Location: Monument Avenue (Specific location provided upon RSVP via email pes2019rva@gmail.com or at the Conference Registration Desk)

Work-in Progress Sessions

Are Contemplative Practices Political?
Author: Tomas Rocha, Teachers College, Columbia University
Discussant: Lynda Stone, University of North Carolina Chapel Hill
Location: James River CD

Education as Self-Formation and An Ethics of Attention
Author: Matthew Hastings, University of Colorado Boulder
Discussant: Barb Stengel, Vanderbilt University
Location: James River CD

2:15 - 2:30 pm  Coffee Break
Location: James River Foyer

2:30 - 3:45 pm  Concurrent Paper Sessions and Alternative Session

Measurement in Education: Its Lure and Liabilities
Author: Francis Schrag, University of Wisconsin-Madison
Respondent: Tone Kvernbekk, University of Oslo
Chair: Rashid Robinson, University of Illinois, Urbana-Champaign
Location: Potomac E

Religious Education and the Limits of Political Liberalism
Author: Eric Farr, University of Toronto
Respondent: Brett Bertucio, University of Wisconsin-Madison
Chair: Sheron Fraser-Burgess, Ball State University
Location: Potomac F

Politics Under Erasure: A post-Foucauldian Reconsideration of Neoliberalism in Higher Education
Author: Harvey Shapiro, Northeastern University
Respondent: David Meens, University of Colorado Boulder
Chair: Greg Seals, Independent Scholar
Location: Potomac G
#NeverAgainMSD Student Activism: A Response to Ruitenberg’s “Educating Political Adversaries”
Authors: Kathleen Knight Abowitz, *Miami University*; Dan Mamlok, *Concordia University*
Respondent: Claudia Ruitenberg, *University of British Columbia*
Chair: Kurt Stemhagen, *Virginia Commonwealth University*
Location: *James River B*

**Alternative Session**
“Very Fine People on Both Sides”? Listening After Violence in Charlottesville
Presenters: Rachel Wahl, *University of Virginia*; Sophie Haroutunian-Gordon, *Northwestern University*
Location: *James River A*

**4:00 - 5:30 pm   Kneller Lecture**
The Sense and Sensibility of Equality
Chris Lebron, *Johns Hopkins University*
Respondents: Kal Alston, *Syracuse University*; Ron Glass, *University of California Santa Cruz*
Chair: Kathy Hytten, *University of North Carolina Greensboro*
Location: *James River CD*

**5:30 - 7:00 pm   Kneller Reception**
Location: *Atrium Balcony*

**7:30 - 9:00 pm   Alternative and Work-in-Progress Sessions**

**Author-Meets-Critics: Patriotic Education in a Global Age**
Author: Randall Curren, *University of Rochester*
Critics: Victoria Costa; *College of William and Mary*; Rena Goldstein, *University of California Irvine*; Hugh Sackett, *George Mason University*; Winston Thompson, *The Ohio State University*
Chair: Doris Santoro; *Bowdoin College*
Location: *James River A*

**Democratic Education and the Digital Public Sphere**
Presenters: Johannes Drerup, *University of Koblenz-Landau*; Claudia Ruitenberg, *University of British Columbia*; Marc Fabian Buck, *Universität Stuttgart*
Location: *Potomac E*

**Studying Philosophy with Teachers**
Presenters: Cara Furman, *University of Maine at Farmington*; Chris Moffett: *University of North Texas*; Cristina Cammarano, *Salisbury University*; Sam Rocha, *University of British Columbia*; Stephanie Burdick-Shepherd, *Lawrence University*
Location: *James River B*
Work-in Progress Sessions

Big Data and Student Activity
Author: Rashid Robinson, University of Illinois, Urbana-Champaign
Discussant: David Meens, University of Colorado Boulder
Location: Potomac F

Etienne Souriau’s Modes of Existence in Complicated Times
Author: Petra Mikulan, University of British Columbia
Discussant: Harvey Shapiro, Northeastern University
Location: Potomac G

On Nihilism and Polarisation: Agon as a Possibility for the Inclusion of Difference at School
Author: Marinete Araujo da Silva Fobister; UCL IoE London
Discussant: Eduardo Duarte, Hofstra University
Location: James River CD

Aristotelian Philosophy and the Social Relations of Literacy
Author: Ross Collin, Virginia Commonwealth University
Discussant: Bryan Warnick, The Ohio State University
Location: James River CD

Beyond Essentializing Diagnoses: The Diagnosis as Actant
Author: Kari Gustafson, Simon Fraser University
Discussant: Glenn Hudak, University of North Carolina Greensboro
Location: James River CD

Building Community Connections between Urban High School Students and Pre-Service Teachers: Toward a (Re)Definition of Education’s Immunization Paradigm
Author: Benjamin Kearl, Purdue University Fort Wayne
Discussant: Tyson Lewis, University of North Texas
Location: James River CD

9:00 pm North Eastern Philosophy of Education Society (NEPES) Social (all welcome)
Location: Casa Del Barco
320 S 12th St, Richmond, VA 23219
Sunday, 17 March 2019

7:30 - 8:45 am  Coffee and Continental Breakfast
Location: James River Foyer

Breakfast Meetings
Committee on the Status of Women (CoSW)
Location: Potomac E

Phenomenology and Existentialism SIG
Location: Potomac F

Committee on Race and Ethnicity (CoRE)
Location: Potomac G

9:00 - 10:15 am  Concurrent Paper Sessions

Let’s Accept That Children Get Anxious Too! A Philosophical Response to a Childhood in Crisis
Author: Stephanie Burdick-Shepherd, Lawrence University
Respondent: Sara Hardman, Teachers College, Columbia University
Chair: Michael Katz, San Jose State University
Location: Potomac E

The Priority of Relation over Being in World Disclosing: Autism, Identity, & the “Gravity” of the Situation
Author: Glenn Hudak, University of North Carolina Greensboro
Respondent: Kari Gustafson, Simon Fraser University
Chair: Barbara Thayer-Bacon, University of Tennessee
Location: Potomac F

Now What? Encountering the Risk of Action in Activism and Education
Author: Adi Burton, University of British Columbia
Respondent: Rachel Wahl, University of Virginia
Chair: Nick Burbules, University of Illinois, Urbana-Champaign
Location: Potomac G

Slow(ed): Lessons on Slowness Within Projects of Inclusivity
Author: Ashley Taylor, Colgate University
Respondent: Bryan Warnick, The Ohio State University
Chair: Audrey Thompson, University of Utah
Location: James River A
School Closures, Community Goods, and (mis)Recognition
Author: Ellis Reid, Harvard University
Respondent: Terri Wilson, University of Colorado Boulder
Chair: Randall Curren, University of Rochester
Location: James River B

10:15 - 10:30 pm Coffee Break
Location: James River Foyer

10:30 am – 12:15 pm Presidential Address
To Be of Use: Resisting Entrepreneurial Subjectivity
Author: Kathy Hyttten, University of North Carolina Greensboro
Respondents: Barb Stengel, Vanderbilt University; Mike Gunzenhauser, University of Pittsburgh
Chair: Kurt Stemhagen, Virginia Commonwealth University
Location: James River CD

12:15 - 1:00 pm Lunch Break

1:00 – 2:15 pm Presidential Plenary Session by Groundworks: How Might Philosophy Help Frame and Inform Teacher Resistance? A Discussion of Content and Form
Presenters: Jeffrey Frank, St. Lawrence University; Garry Mitchell, Harvard University; Tatiana Geron, Harvard University; Sarah Stitzlein, University of Cincinnati; Amy Shuffelton, Loyola University Chicago; Cara Furman, University of Maine at Farmington
Location: James River CD

2:30 - 3:45 pm Alternative and Work-in-Progress Sessions
Levinas, Pedagogy, and Decolonization in Complicated Times
Presenters: Nassim Noroozi, Concordia University; Natasha Levinson, Kent State University; Troy Richardson, Cornell University
Discussant: Clarence Joldersma, Calvin College
Location: Potomac E

The International Handbook of Holistic Education (Sponsored by the PES Spirituality and Religion SIG)
Presenters: Greg Seals, Independent Scholar; Robbie McClintock, Teachers College, Columbia University; David Epstein, SUNY, Albany
Respondent: Bruce Novak, The Foundation for Ethics and Meaning
Chair: René Arcilla, New York University
Location: Potomac F
**Posthuman Embodiment and Educational Practice**
Presenters: Shoshana McIntosh, *University of North Texas*; Tyson Lewis, *University of North Texas*; Nathan Snaza, *University of Richmond*
Respondent: Joris Vlieghe, *University of Leuven*
Location: Potomac G

**Should the Confederate Monuments on Monument Avenue Be Removed?**
Presenter: Paula McAvoy, *North Carolina State University*
Location: James River A

**Opting Out of State Assessments and the Purposes of Public Education**
Presenters: Terri Wilson, *University of Colorado Boulder*; Matthew Hastings, *University of Colorado Boulder*; Mike Gunzenhauser, *University of Pittsburgh*; Kathleen Knight Abowitz, *Miami University*
Location: James River B

**Work-in-Progress Session**

**Rough Seas: Early-Career Teachers’ Tradeoffs in Educating for Social Justice**
Authors: Tatiana Geron, *Harvard University*; Garry Mitchell, *Harvard University*
Discussant: Dave Waddington, *Concordia University*
Location: James River CD

3:45 – 4:00 pm  Coffee Break
Location: James River Foyer

4:00 – 5:30 pm  General Session II
**Every Tool is a Weapon if You Hold it Right: Solidarity, Civics Education, and Use-Oriented Politics**
Authors: Derek Gottlieb, *University of Northern Colorado*; Amy Shuffelton, *Loyola University Chicago*
Respondent: Paula McAvoy, *North Carolina State University*
Chair: Terri Wilson, *University of Colorado Boulder*
Location: James River CD

5:45 – 7:00 pm  Business Meeting (all welcome)
Location: James River CD
7:00 - 8:15 pm  Alternative and Work-in-Progress Sessions

Towards an Ontology of Teaching, Affirmation, Thing-centered Pedagogy, and Love for the World
Authors: Joris Vlieghe, University of Leuven; Piotr Zamojski, University of Gdańsk
Panelists: Natasha Levinson, Kent State University; Hans Schildermans, KU Leuven;
Stefano Oliverio, University of Naples Federico II; Tyson Lewis, University of North Texas
Location: Potomac E

Coming to Education in Jails/Prisons from an Abolitionist Perspective: A Curriculum Presentation and Discussion (CoSW-sponsored Feminist Philosophy in Action Session)
Presenters: Ashley Taylor, Colgate University; Liz Canfield, Virginia Commonwealth University, Caroline Richards, Virginia Commonwealth University
Location: Potomac G

Work-in-Progress Session

Who Are the Human Subjects of Education?: On the Figure of the Studier
Author: Alma Krilic, Simon Fraser University
Discussant: Clarence Joldersma, Calvin College
Location: Potomac F

8:00 - 11:00 pm  President’s Reception (all welcome)
Location: Bottoms’ Up Pizza
1700 Dock St., Richmond, VA 23223
Monday, 18 March 2019

7:00 - 9:00 am  Executive Board Meeting
Location: Rappahannock Room

7:30 - 8:45 am  Coffee and Continental Breakfast
Location: James River Foyer

9:00 - 10:15 am Concurrent Paper Sessions and Alternative Session

Education or Indoctrination? Montaigne and Emerson on Preserving Freedom in the Teacher-Student Relationship
Author: Rebecca Sullivan, Teachers College, Columbia University
Respondent: Virginia Worley, Oklahoma State University
Chair: Barb Stengel, Vanderbilt University
Location: Potomac E

Teaching Within Regimes of Computational Truth
Author: Heather Greenhalgh-Spencer, Texas Tech University
Respondent: Craig Cunningham; National Lewis University
Chair: Jessica Lussier, University of British Columbia
Location: Potomac F

Cultivating Attention to Deepen Teacher Relationships with Immigrant Students
Author: David Saavedra, University of Virginia
Respondent: Sasha Sidorkin, California State University Sacramento
Chair: Troy Richardson, Cornell University
Location: Potomac G

The Poetics of the Ordinary: Reverberations of the Feminine Voice
Author: Naoko Saito, Kyoto University
Respondent: Susan Laird, University of Oklahoma
Chair: Barbara Thayer-Bacon, University of Tennessee
Location: James River B

Alternative Session

“Things and/in Education”: Phenomenology and Existentialism SIG Conversation
Presenters: Tyson Lewis, University of North Texas; Joris Vlieghe, University of Leuven; Matthew Kruger-Bass, West Chester University of Pennsylvania; Maksymilian Chutoranski, University of Szczecin
Respondent: Piotr Zamojski, University of Gdańsk
Location: James River A
10:15 - 10:30 pm  Coffee Break
Location: James River Foyer

10:30am - 12:00 pm  General Session III
Uncodding the American Mind: The Educational Ask of Trigger Warnings
Author: Adam Greteman, School of the Art Institute of Chicago
Respondent: Natasha Levinson, Kent State University
Chair: Sam Rocha, University of British Columbia
Location: James River CD