THURSDAY, APRIL 8, 2010

Registration
Schedule: Friday, 8am–Noon; 2-5pm
       Saturday, 8am-Noon
       Sunday 8am-Noon
Location: Northpoint Lounge

Book Display
Schedule: Friday, 8am-11pm
       Saturday 8am-11pm
       Sunday 8am-8pm
       Monday, 8am-10am
Location: Northpoint Lounge

THURSDAY 8 APRIL

Executive Board Meeting, 6-9 pm
Location: Balclutha Boardroom

FRIDAY, APRIL 9, 2010

FRIDAY 9 APRIL

9:00 – 10:15am  Concurrent Sessions I
A  C.S. Peirce’s Rhetorical Turn: Prospects for Educational Theory and Research

Author: Torill Strand (University of Oslo)
Respondent: Luise Prior McCarty (Indiana University)
Chair: Emery Hyslop-Margison (University of New Brunswick)
Location: Amador

B  Broadening Education for Freedom

Author: Jarrod Hanson (University of Colorado at Boulder)
Respondent: Sarah Stitzlein (University of New Hampshire)
Chair: Suzie Henning (Whitworth University)
Location: Solano

C  Producing Islands of Self-Mastery: The Biopolitics of Self-Determination in Special Education

Author: Michael Surbaugh (University of Oklahoma)
Respondent: Trevor Norris (OISE/University of Toronto)
Chair: Kristin Davidson (University of Colorado at Boulder)
Location: Sausalito

10:15 – 10:30am  Break

10:30 – Noon  General Session I

Title  "Can You Hear Me?" Questioning Dialogue across Differences of Ability

Author: Ashley Taylor (Syracuse University)
Respondent: Mark E. Jonas (University of Wisconsin-Whitewater)
Chair: Megan Laverty (Teachers College Columbia University)
Location: Presidio Ballroom
Noon          Lunch

Noon          Conversations about Work-in
Progress

Location:     Meet at the PES Registration
Table. Then find a comfortable spot for your
c conversation.

**group 1**

Sarah DesRoches (McGill University): Globalizing Effects on Post-Secondary Education and Potential for Discursive Reconstructions
Nancy Glock-Grueneich (Antioch University McGregor): Higher Education and Human Survival: Questions and Directions
Larry Green (?): An Exploration of Reflexivity in Schizophrenia and Post-Modernism

**group 2**

Dawn Riley (Skidmore College): What It Means to Let Learn and What It Takes to Do So
Manuel Espinoza and Shirin Vossoughi (University of Colorado at Denver): On the "right" to learn

**group 3**

Jessica Ching-Sze Wang (?): On the Controversy over Children’s Reciting of Chinese Classics
Movement: A Conversation between John Dewey and Confucius
Rosa Hong Chen (Simon Fraser University): Towards “Great Harmony”: On Moral Education and Cosmopolitanism
Margaret Manson (York University): Dance, Diaspora and the Aesthetics of Translation

12:45 – 2:00pm    Alternative Session I

A (book panel: meet the authors) John Dewey at 150

Panelists:     A.G. Rud (Purdue University), Lynda Stone (University of North Carolina at Chapel Hill), Jim Garrison (Virginia Polytechnic Institute & State U.)iversity), Gert Biesta (University of Stirling), David Hansen (Teachers College Columbia University), Jiwon Kim (Purdue University), Nel Noddings (Stanford
University), Hongmei Peng (Independent Scholar), Barbara Stengel (Millersville University), Leonard Waks (Temple University)

Location: Amador

B (Ethics SIG) Ethics for Educators: Lessons from the Field
Panelists: Kenneth Howe (University of Colorado at Boulder), Daniel Vokey (University of British Columbia), Megan Laverty (Teachers College Columbia University)

Respondent: Michael Katz (San Jose State University)

Chair: Barbara Applebaum (Syracuse University)

Location: Solano

C (Spirituality and Religion SIG) To the Truth, Roughly Speaking: McLaughlin on Religious Education in Liberal Democracy
Presenter: Hanan A. Alexander (University of California Berkeley and University of Haifa)

Respondent: Claudia Eppert (University of Alberta)

Chair: Kevin Gary (Goshen College)

Location: Tiburon

D (Demonstration) A Philosophical Wikirriculum
Presenter: Lynn Fendler (Michigan State University)

Location: Sausalito

2:00 – 2:15pm Break

2:15 – 3:30pm Concurrent Sessions II

A Care Ethics, John Dewey’s “Dramatic Rehearsal” and Moral Education
Author: Maurice Hamington (Metropolitan State College of Denver)

Respondent: Kathy Hytten (Southern Illinois University)
Chair: Jon Dolle (Stanford University)
Location: Amador

B Flawed Objections to Religious Pluralism: The Implications For Religious Education
Author: Andrew Davis (Durham University)
Respondent: Karen Sihra (OISE/University of Toronto)
Chair: David Kester (Covenant Christian Academy)
Location: Solano

C The Precarious Self: Schools and the Challenge of Climate Change
Author: Julian Edgoose (University of Puget Sound)
Respondent: Sean Blenkinsop (Simon Fraser University)
Chair: Mark Mason (Hong Kong Institute of Education)
Location: Sausalito

3:45 – 4:45pm General Alternative Session I

(COPA) On the Trials, Tribulations, and Value of Translating Philosphic Discourse and Insights for Education Practitioners
Panelists: Gert Biesta (Stirling Institute of Education, University of Stirling), Ann Chinnery (Simon Fraser University), Troy Richardson (Cornell University), Claudia Ruitenber (University of British Columbia), Paul Standish (University of Dundee)
Chair: Ron Glass (University of California, Santa Cruz)

Location: Presidio Ballroom

4:45 – 5:00pm Break

5:00 – 6:00 pm General Alternative Session II
Philosophers of Education in the Spheres of Education Policy and Practice
Panelists: John Covaleskie, University of Oklahoma), Robert Floden (Michigan State University), Kathy Hytten (Southern Illinois University), Kenneth Howe (University of Colorado at Boulder), Terri S. Wilson (Southern Illinois University)
Chair: Michele S. Moses, University of Colorado at Boulder
Location: Presidio Ballroom

6:15 – 7:15 pm New Member Reception
Location: Northpoint Lounge

8:00 – 9:15pm Alternative Sessions II

A Web 2.0 and the Transformation of Knowledge and Education
Panelists: Michael Peters (University of Illinois), Nicholas C. Burbules (University of Illinois), David Waddington, (Concordia University), Leonard Waks (Temple University)
Discussant: Tina Besley (University of Illinois)
Location: Amador

Facilitator: Suzanne Rosenblith (Clemson University)
Location: Sausalito

C Hope as a Radical Venture of the Will: Pragmatist Hope in the Obama Era
Panelists: Sarah Stitzlein (University of New Hampshire), Barbara Stengel (Millersville University), Peter J. Nelsen (Appalachian State University), Nakia Pope (Winthrop University)
Location: Solano
SATURDAY, APRIL 10, 2010

SATURDAY 10 APRIL

SATURDAY
7.30-8.45 a.m.  Breakfast Meetings for
Standing Committees
Get involved in PES! Have breakfast with a
Standing Committee.

A  Committee on Professional Affairs
   Chair:  Ron Glass (University of
           California Santa Cruz)
   Location: Amador

B  Committee on the Status of Women in
the Profession
   Chair:  Megan Laverty, Chair
           (Teachers College-Columbia University)
   Location: Solano

C  Jobs for Philosophers of Education
Committee
   Co-Chairs:  Peter J. Nelsen (Appalachian
               State University); Kurt Stemhagen (Virginia
               Commonwealth University)
   Location: Sausalito

D  Committee on Race and Ethnicity
   Chair:  Troy Richardson (Cornell
           University)
   Location: Tiburon

9:00 – 10:15am Concurrent Sessions
III

A  The Moral Duties of Parenthood
   Author:  Charles Howell (Northern
           Illinois University)
   Respondent: Anne Newman (Washington
              University)
   Chair:  Ronald Giacoponello
B  Reconsidering Common Sense: Vico and Education
Author:  F. Tony Carusi (Georgia State University)
Respondent:  Avi Mintz (University of Tulsa)
Chair:  Viktor Johansson (Stockholm University)
Location:  Sausalito

C  Educational Epistemic Ecosystems: Re-Visioning Educational Contexts on Code’s “Ecological Thinking”
Author:  James C. Lang (OISE/University of Toronto)
Respondent:  Emery Hyslop-Margison (University of New Brunswick)
Chair:  Manuel Espinoza (University of Colorado at Denver)
Location:  Amador

D  Choosing “The Ferry of Life”: On Moral Agency as a Mean in Education
Author:  Rosa Hong Chen (Simon Fraser University)
Respondent:  John Covaleskie (University of Oklahoma)
Chair:  Samuel Mendonça (Catholic University at Campinas, Brazil)
Location:  Tiburon

10:15 – 10:30am  Break

10:30a – noon  Concurrent Sessions IV

A  Lost Causes: Online Instruction and the Integrity of Presence
Author:  Dini Metro-Roland and Paul Farber (Western Michigan University)
Respondent:  Paul Smeyers (University of Ghent/K.U. Leuven)
Chair:  Hongmei Peng (Independent
B Other Desires and Public Recognition: Re-reading Mayo’s Plato’s Aristophanes
Author: James Stillwagon (Iona College)
Respondent: Cris Mayo (University of Illinois at Urbana-Champaign);
Chair: Krassimir Stojanov (Bundeswehr University of Munich)
Location: Solano

C Dewey, Interests and Distinctive Schools of Choice
Author: Terri Wilson (Southern Illinois University – Carbondale)
Respondent: Josh Corngold (University of Tulsa)
Chair: Margaret Manson (York University)
Location: Sausalito

D Liberal Education and Reading for Meaning
Author: Kevin Gary (Goshen College)
Respondent: Samuel Rocha (Ohio State University)
Chair: Martha Moore Crowley (Teachers College, Columbia University)
Location: Tiburon

Noon Lunch

Noon Conversations about Work-in Progress
Location: Meet at the PES Registration Table. Then find a comfortable spot for your conversation.

group 4
James MacAllister (University of Edinburgh):
Rhetorical Persuasion as Emotion Education
Kristopher Holland and Anthony DeCesare (Indiana University): Plato’s Theætetus: Pointing
to an Epistemological Foundation for Philosophy of Education
Shelby Sheppard (Western Washington University): Conceptual Understanding and Experience: A Paradoxical Relationship

**group 5**
Krassimír Stojanov (Bundeswehr University of Munich): Educational Ideologies in Multicultural Societies
Quentin Wheeler-Bell (University of Wisconsin-Madison): The Elephant in the Room: The Ethical Implications of Dealing with Class in the Classroom
Kristin Davidson (University of Colorado at Boulder): Legitimate Parental Partiality and Egalitarian Ideals
Winston Thompson (Teachers College, Columbia University): Ideal Vs Non-Ideal Theory: How does this debate bear upon Educational Issues

**group 6**
Adrienne Pickett (University of Illinois at Urbana-Champaign): Beyond the Sartrean Orphic Quest: Towards an Empathic Response to Minority Rights
Carmine U Ferrone (?): Inclusivity and Derrida’s Impossible Condition, Gaham Giles (University of British Columbia): Educational Discourse as the Church; Teachers and Researchers as Priests

**12:45 – 2:00pm Alternative Sessions III**

**A** What schools are scared to teach: addressing sensitive controversies in the classroom
*Panelists:* Dianne Gereluk (University of Calgary), Michael Hand (Institute of Education, University of London), Jeremy Hayward (Institute of Education, University of London), Paula McAvoy (University of Wisconsin, Madison), Bryan Warnick (Ohio State University)
*Location:* Amador
B  Argument, Dialogue, and Global Pedagogy
Panelists: Margaret Cuonzo (Long Island University, Brooklyn campus), Shaireen Rasheed (Long Island University, C.W. Post campus), Wendy Ryden (Long Island University, C.W. Post campus)
Location: Tiburon

C  Susan Laird on the Coeducational Thought of Mary Wollstonecraft
Panelists: Susan Laird (University of Oklahoma), Cris Mayo (University of Illinois, Urbana), Amy Shuffelton (UW Whitewater)
Chair: Susanne Rice (University of Kansas)
Location: Sausalito

D  (book panel) Learning to Teach Through Discussion: The Art of Turning the Soul
Panelists: Ann Diller (University of New Hampshire), Walter Feinberg (University of Illinois, Urbana-Champaign), David T. Hansen (Teachers College, Columbia University), Nel Noddings (Stanford University);
Respondent: Sophie Haroutunian-Gordon (Northwestern University)
Chair: Megan J. Laverty (Teachers College, Columbia University),
Location: Solano

2:00 – 2:15pm  Break

2:15 – 3:30pm  Concurrent Sessions V

A  No Child Left Behind, Or Each Human Person Drawn Forward? Arendt, Jaspers, and the Thinking-Through of a New, Universalizable Existential-Cosmopolitan Humanism
Author: Bruce Novak (Truman College)
Respondent: Eduardo M. Duarte (Hofstra University)
Chair: James Stillwaggon (Iona
B  Teaching Religion in Public Schools: A Critical Appraisal of Dewey's Ideas on Religion and Education

Author: Walter Feinberg (University of Illinois at Urbana-Champaign);  
Respondent: James Giarelli (Rutgers University)  
Chair: Lynda Stone (University of North Carolina at Chapel Hill)  
Location: Amador

C  Are Schools Improvable? A Rumination on Positionality

Author: Alexander M. Sidorkin (University of Northern Colorado)  
Respondent: Trent Davis (York University)  
Chair: Rosa Hong Chen (Simon Fraser University)  
Location: Sausalito

3:30 – 3:45pm  Break

3:45 – 5:00pm  Kneller Lecture

Particularity, Epistemic Responsibility, and the Ecological Imaginary

Kneller Lecturer: Lorraine Code (York University)  
Respondents: Clarence Joldersma (Calvin College), Cris Mayo (University of Illinois at Urbana-Champaign)  
Chair: Megan Boler (OISE/University of Toronto)  
Location: Presidio Ballroom

5:45 – 7:00pm  Kneller Reception

Location: Northpoint Lounge

8:00 – 9:15pm  Alternative Sessions IV

A. Listening and Humor: Philosophical and Educational Considerations

Panelists: Cris Mayo (University of Illinois at Urbana/Champaign), Barbara Stengel
(Millersville University;), A.G. Rud, Purdue University

Discussant: Megan Boler (OISE/University of Toronto)

Location: Solano

B (COSW) The Educational Implications of Lorraine Code's Epistemology

Panelists: Deron Boyles (Georgia State University), Christina Konecny (OISE/University of Toronto), Jim Lang (OISE/University of Toronto), Barbara Thayer-Bacon (University of Tennessee)

Chair: Amy Shuffelton (University of Wisconsin- Whitewater)

Location: Amador

C The Legacy of William James: 100 Years After His Death

Panelists: Bryan Warnick (Ohio State University), Denis Phillips (Stanford University), Eric Bredo (University of Virginia), Nakia Pope (Winthrop University), Sam Rocha (Ohio State University)

Location: Tiburon

D (book panel: meet the authors) What do Philosophers of Education Do? (And How Do They Do It?)

Panelists: Claudia Ruitenber (University of British Columbia), Andrew Davis (Durham University), Charles Bingham (Simon Fraser University), Daniel Vokey (University of British Columbia), Gert Biesta (Stirling Institute of Education)

Location: Sausalito
SUNDAY, APRIL 11, 2010

SUNDAY 11 APRIL

SUNDAY

7.30-8.45 a.m. Breakfast Meetings for SIGs
Get involved in PES! Have breakfast with a Special Interest Group

A Religion and Spirituality SIG
Chair: Kevin Gary (Goshen College)
Location: Amador

Ethics SIG
Chair: Daniel Vokey (University of British Columbia)
Location: Solano

9:00 – 10:15am Concurrent Sessions VI

A Dewey’s Spiritual Response to the Crisis of Late Modernity and Early Postmodernity
Author: Jim Garrison (Virginia Tech)
Respondent: Glenn Hudak (University of North Carolina at Greensboro)
Chair: Adrienne Pickett (University of Illinois at Urbana-Champaign)
Location: Amador

B The Contingency of Moral Education: Nabokov versus Rorty
Author: Herner Saeverot (University of Bergen)
Respondent: Christopher Hanks (Grand Valley State University)
Chair: James MacAllister (University of Edinburgh)
Location: Solano

C Reflective Practice and the Reception of John Dewey
Author: Harvey Shapiro (Northeastern
When Projects of Critique are Complicit with the Object of Their Critique: Enabling Whose Education?

**Author:** Barbara Applebaum (Syracuse University)

**Respondent:** Jennifer Logue (University of Illinois at Urbana-Champaign)

**Chair:** Ann Chinnery (Simon Fraser University)

**Location:** Sausalito

10:15 – 10:30am Break

10:30 – Noon Presidential Address

**[TITLE tbc]**

**Author:** Audrey Thompson (University of Utah)

**Respondents:** Deborah Kerdeman (University of Washington), Suzanne de Castell (Simon Fraser University)

**Chair:** Gert Biesta (University of Stirling)

**Location:** Presidio Ballroom

2:00 – 3:15pm Concurrent Sessions VII

A Welcoming Difference at the Limit of Tolerance Education

**Author:** Elisabet Langmann (Mälardalen University)

**Respondent:** Winston Thompson (Teachers College, Columbia University)

**Chair:** Sarah Galloway (University of Stirling)

**Location:** Sausalito

B The “Veiling” Question: On the Demand for Visibility in Communicative Encounters in Education
Author: Sharon Todd (Stockholm University/Mälardalen University)
Respondent: Denise Egéa-Kuehne (Louisiana State University)
Chair: Nancy Glock-Grueneich (Antioch University McGregor)
Location: Solano

C One Language, One World: The Common Measure of Education
Author: Paul Standish (Institute of Education, University of London)
Respondent: Charles Bingham (Simon Fraser University)
Chair: Sarah DesRoches (McGill University)
Location: Amador

3:15 – 3:30pm Break

3:30 – 5:00pm General Session II
Title A Deweyan Approach to Integrity in an Age of Instrumental Rationality
Author: Peter J, Nelsen (Appalachian State University)
Respondent: Michael S. Katz (San Jose State University)
Chair: Barbara Stengel (Millersville University)
Location: Presidio Ballroom

5:15 – 6:30pm Business Meeting
Location: Presidio Ballroom

time to be confirmed
Socrates Café
Facilitator: Larry Green (?)
Location: Marin

MONDAY, APRIL 12, 2010
MONDAY 12 APRIL
9:00 – 10:30am  General Session III

Title      Tending Neocolonial Gaps
Author:    Frank Margonis (University of Utah)
Respondent: Barbara Thayer-Bacon (University of Tennessee)
Chair:      Susan Verducci (San José State University)
Location:  Presidio Ballroom

10:30 – 10:45am  Break

10:45 - Noon  Concurrent Sessions VIII

A   Learning to Articulate: From ethical motivation to political demands
Author:    Claudia Ruitenberg (University of British Columbia)
Respondent: Carl Anders Säfström (Mälardalen University)
Chair:      Todd Loftin (University of Oklahoma)
Location:  Sausalito

B   Character Education and Citizenship Education: A Case of Cancerous Relationship
Author:    Dwight Boyd (OISE/University of Toronto)
Respondent: Kevin McDonough (McGill University)
Chair:      Trent Davis (York University)
Location:  Solano

C   “What Good Does All This Remembering Do, Anyway?” On Historical Consciousness and The Responsibility Of Memory
Author:    Ann Chinnery (Simon Fraser University)
Respondent: Huey-li Li (University of Akron)
Chair:      Yasuko Miyazaki (Kyoto
University, Japan

Location: Amador

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