



**The Philosophy of Education Society**  
74<sup>th</sup> Annual Meeting

Education as Formation

March 22-26, 2018  
Palmer House Hilton  
Chicago, Illinois, USA

## **PHILOSOPHY OF EDUCATION SOCIETY**

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

## **LEGACY FUND**

Please consider making a (tax-deductible) contribution to the Legacy Fund to help secure the financial future of PES. Please send your tax-deductible contributions to Josh Corngold, PES Executive Director, The University of Tulsa, 800 South Tucker Drive, Tulsa, OK 74104. For information on other ways to donate to PES, including bequests and planned giving, contact Josh at: [josh-corngold@utulsa.edu](mailto:josh-corngold@utulsa.edu)

## **Special Thanks to Contributors and Sponsors of the 74th Annual Meeting**

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Steinhardt School of Culture, Education, and Human Development, New York University

Department of Applied Statistics, Social Science, and Humanities, Steinhardt School of Culture, Education, and Human Development, New York University

Lynch School of Education, Boston College

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### **Religion and Spirituality SIG**

David Lewin, *University of Strathclyde*, Chair

### **Decolonial Studies SIG**

Nassim Noroozi, *Concordia University*, Chair

**Phenomenology and Existential Philosophy SIG**

Norm Friesen, *Boise State University*, Chair

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Sarah M. Stitzlein, *University of Cincinnati*

Quentin Wheeler-Bell, *Indiana University*

**Registration**

Thursday, March 22	5:00-6:00pm
Friday, March 23	8:00am-12:00pm, 1:00-5:00pm
Saturday, March 24	8:00am-12:00pm, 1:00-5:00pm
Sunday, March 25	8:00am-12:00pm

Location: *Adams/Monroe Foyer*

**Book Display**

Friday, March 23	8:00am-7:00pm
Saturday, March 24	8:00am-7:00pm
Sunday, March 25	8:00am-5:00pm

Location: *Monroe Room*

## **PES ANTI-HARASSMENT POLICY [Draft under review]**

The Philosophy of Education Society is committed to providing a welcoming conference experience for everyone. Members of the Society recognize a shared responsibility to create and sustain a positive environment for the benefit of all and will not tolerate harassment of conference participants in any form.

We define harassment as single or repeated instances of unwanted behavior that creates an unwelcoming professional environment on the basis of gender, sex, race, religion, or ability, among others. Harassment includes, but is not limited to:

- Demeaning, intimidating, or other verbal comments and gestures that reinforce structures of domination and bias related to race, ethnicity, national origin, language, age, religion, gender, gender identity and expression, sexual orientation, disability, and physical appearance;
- Physical intimidation or stalking;
- Unwanted physical contact;
- Unsolicited sexual attention.

Members of the Society are expected to understand that harassing behaviors may not be intended to harass or demean; the effects are nevertheless of ethical concern. Members are expected to understand the effects of formal or informal power structures that render it difficult to ascertain what is unwanted. For example, an individual might tolerate unwanted behavior if there are power imbalances between the individuals involved, but tolerance is not consent. It is every member's responsibility to be vigilant about how their behavior affects the experiences of others.

Members of the Society and conference participants are asked to consider the effects of their actions on others, especially those likely to have less institutional power: graduate students, junior faculty, and new members. Members of the Society are expected to comply with requests to stop unwelcome behavior. Witnesses to harassing behavior are expected to intervene.

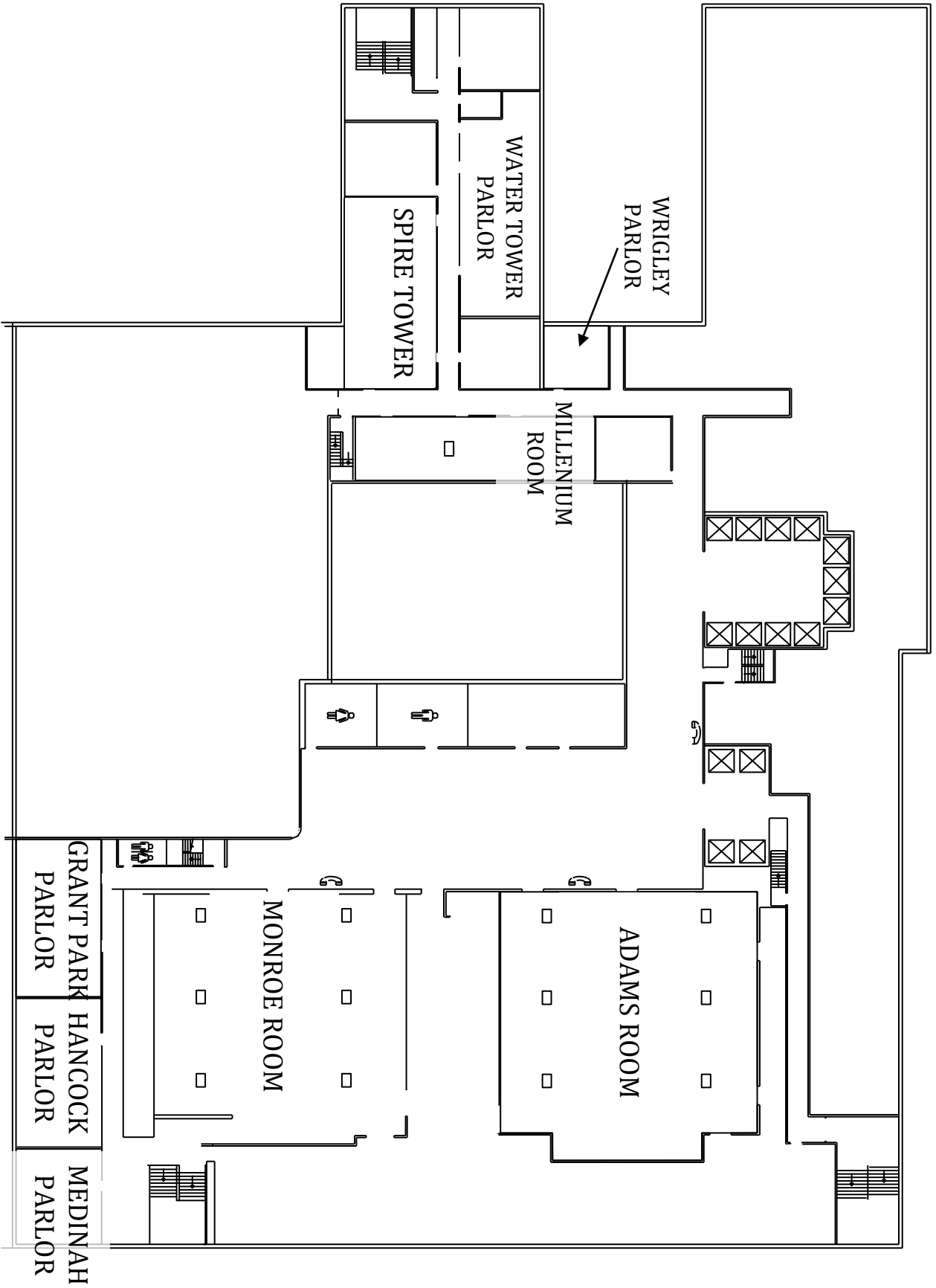
Individuals who experience harassing behavior at the PES-sponsored activities but feel uncomfortable addressing the situation directly are encouraged to report or consult with members of the Just Community Committee. The Executive Board has charged this committee with the responsibility of reviewing reports of incidents. It is designed to act as a *neutral* resource to receive concerns, grievances, and complaints; to provide information about resources on/off the relevant home institutions; and to offer feedback and relevant support. As a small society, with limited jurisdiction over the conduct of our members beyond scheduled events sponsored by the Society, the Committee will do its best to facilitate resolution fairly and quickly, with due attention to the privacy and professional concerns of all involved. For example, it may write an 'informal' letter to the alleged offending member to inform him/her that a concern or allegation has been received; the letter would note specifically that the Committee does not prejudge allegations, take sides, or warrant the truth of any particular claim. If appropriate, such a letter could go further and make additional requests, such as to eschew contact with the complainant, directly or through third parties. In cases of harassment that

exceed the charge of the Committee, the Committee may take steps to facilitate the process of complainants seeking help from their campus policies and offices.

Both within sessions and more informally, philosophy of education requires a free exchange of information, ideas, beliefs and opinions in diverse forms, and it may well include discussion of controversial topics and unpopular points of view. However, such freedom of exchange and expression cannot exist without an equally vigorous commitment to, recognition of, and respect for the freedoms of others, and concern for the well-being of every conference participant.

The Executive Board recognizes its right and responsibility to keep PES activities and events welcoming, professional, and respectful of all.

*Note: The names and contact information for members of the Just Community Committee will be posted in the Conference program every year.*





## PROGRAM

### Wednesday, 21 March 2018

**4:00-7:30 pm Preconference Institute hosted by *Educational Theory* and the Committee on the Status of Women (CoSW): Gendered Harassment as Concept and Experience in Educational Spaces.**

Paper workshopping sessions (*by invitation only*)

Co-chairs: Chris Higgins, Editor, *Educational Theory*; Amy Shuffelton, Associate Editor, *Educational Theory* and CoSW; Ashley Taylor, Chair, CoSW; Heather Greenhalgh-Spencer, CoSW

Location: *Loyola University, Watertown Campus*

### Thursday, 22 March 2018

**8:30 am – 12:30 pm *Educational Theory* and CoSW Preconference Institute on Gendered Harassment**

Paper workshopping sessions continued (*by invitation only*)

Co-chairs: Chris Higgins, Editor, *Educational Theory*; Amy Shuffelton, Associate Editor, *Educational Theory* and CoSW; Ashley Taylor, Chair, CoSW; Heather Greenhalgh-Spencer, CoSW

Location: *Loyola University, Watertown Campus*

**2:00 – 5:00 pm *Educational Theory* and CoSW Preconference Institute on Gendered Harassment**

Colloquium (*open to all but please RSVP to Emily Comer (ecomer3@illinois.edu)*)

Co-chairs: Chris Higgins, Editor, *Educational Theory*; Amy Shuffelton, Associate Editor, *Educational Theory* and CoSW; Ashley Taylor, Chair, CoSW; Heather Greenhalgh-Spencer, CoSW

Location: *Spire Parlor*

**6:00 – 9:00 pm Executive Board Meeting**

Location: *Grant Park Parlor*

**6:00 – 7:00 pm Welcome Reception** (for all PES 2018 participants)

Hosted by Palmer Hilton Hotel

Location: *Monroe Room*

### Friday, 23 March 2018

**7:30 – 8:45 am Coffee and Continental Breakfast**

Sponsored by Lynch School of Education, Boston College

Location: *Monroe Room*

### Breakfast Meetings

**Committee on Race and Ethnicity (CoRE)**

Chair: Kal Alston, *Syracuse University*

Location: *Grant Park Parlor*

**Commission on Professional Affairs (COPA)**

Chair: Amy Shuffelton, *Loyola University Chicago*

Location: *Hancock Parlor*

**9:00 – 10:15 am Concurrent Paper Sessions**

**Educating the Feminine Voice in Philosophy**

Author: Naoko Saito, *Kyoto University*

Respondent: Jennifer Logue, *Southern Illinois University, Edwardsville*

Chair: Natasha Levinson, *Kent State University*

Location: *Grant Park Parlor*

**Science, Democracy and Education**

Author: Francis Schrag, *University of Wisconsin-Madison*

Respondent: A.G. Rud, *Washington State University*

Chair: Winston Thompson, *University of New Hampshire*

Location: *Hancock Parlor*

**The Ethics of Teaching and Learning Mathematics**

Author: Grace Chen, *Vanderbilt University*

Respondent: Dan Mamlok, *Miami University, Ohio*

Chair: Kurt Stemhagen, *Virginia Commonwealth University*

Location: *Medinah Parlor*

**Facing the Perfect Stranger: Disrupting a Mythology of Innocence in Education and Beyond**

Author: Adi Burton, *University of British Columbia*

Respondent: Frank Margonis, *University of Utah*

Chair: Heather Greenhalgh-Spencer, *Texas Tech University*

Location: *Spire Parlor*

**Listen! Micro-aggressions, Epistemic Injustice and Whose Minds are Being Coddled?**

Author: Barbara Applebaum, *Syracuse University*

Respondent: Kal Alston, *Syracuse University*

Chair: Quentin Wheeler-Bell, *Indiana University*

Location: *Water Tower Parlor*

**10:15 – 10:30 am Coffee Break**

Location: *Monroe Room*

**10:30 am – noon General Session I**

**The Monstrosity of Parental Involvement: Formation Through Reading in Shelley and Rousseau**

Author: Amy Shuffelton, *Loyola University Chicago*

Respondent: Stephanie Burdick-Shepherd, *Lawrence University*

Chair: Stefan Ramaekers, *KU Leuven*

Location: *Adams Room*

**12:00 – 1:00 pm Lunch Break**

**1:00 – 2:15 pm Alternative Sessions**

**Philosophy of Education in Movement: Social Movements and the Formation of Philosophy of Education**

Presenters: Jason Wozniak, *San Jose State University*; David Backer, *West Chester University*; Ariana Gonzalez Stokas, *Bard College*  
Location: *Grant Park Parlor*

**Author Meet Critics: *American Public Education and the Responsibility of Its Citizens: Supporting Democracy in an Age of Accountability***

Author: Sarah Stitzlein, *University of Cincinnati*  
Critics: Tony DeCesare, *St. Louis University*; Meira Levinson, *Harvard University*; Paula McAvoy, *University of Wisconsin-Madison*; Shannon Smith, *High School Teacher, Summit Country Day School*; Lisa Sibbett, *University of Washington*  
Chair: Dan Mamlok, *Miami University, Ohio*  
Location: *Hancock Parlor*

**Organizing a Studious Conference: A Video Essay on Collective, Experimental Study**

Presenter: Tyson Lewis, *University of North Texas*  
Location: *Medinah Parlor*

**Author Meets Critics: *Pedagogy of Life: A Tale of Names and Literacy***

Author: Rosa Hong Chen, *University of British Columbia*  
Critics: Avi Mintz, *University of Tulsa*; David Waddington, *Concordia University*  
Chair: Sam Rocha, *University of British Columbia*  
Location: *Spire Parlor*

**Author Meets Critics: *Relational Ontologies***

**Author:** Barbara J. Thayer-Bacon, *University of Tennessee*  
Critics: Susan Laird, *University of Oklahoma*; Huey-li Li, *University of Akron*; Jim Garrison, *Virginia Tech*  
Chair: Frank Margonis, *University of Utah*  
Location: *Water Tower Parlor*

**2:30 – 3:45 pm Concurrent Paper Sessions**

**Juxtapositional Pedagogy and Tending to Loss in James Baldwin's and Raoul Peck's *I Am Not Your Negro***

Author: Mario Di Paolantonio, *York University*; Lara Okhiro, *University of Toronto*  
Respondent: David Hansen, *Teachers College, Columbia University*  
Chair: Kip Kline, *Lewis University*  
Location: *Grant Park Parlor*

**Plato's *Theaetetus*: Formation Over Forms?**

Author: Deron Boyles, *Georgia State University*

Respondent: Avi Mintz, *University of Tulsa*

Chair: Nicholas C. Burbules, *University of Illinois, Urbana-Champaign*

Location: *Hancock Parlor*

**Pedagogical Maturity: The Ontology of Teaching and Being Taught-By**

Author: Glenn M. Hudak, *University of North Carolina at Greensboro*

Respondent: Duck-Joo Kwak, *Seoul National University*

Chair: Nicholas Fortier, *Teachers College, Columbia University*

Location: *Medinah Parlor*

**Relational Goods and Educational Justice**

Author: Jenn Dum, *Binghamton University, SUNY*

Respondent: Troy Richardson, *Cornell University*

Chair: Rebecca Taylor, *Emory University*

Location: *Spire Parlor*

**Competing Premises: Using Irony to Move Beyond Aporia**

Author: Karl Joyner, *Teachers College, Columbia University*

Respondent: Seamus Mulryan, *Ursinus College*

Chair: Paul Farber, *Western Michigan University*

Location: *Water Tower Parlor*

**3:45 – 4:00 pm Coffee Break**

Location: *Monroe Room*

**4:00 – 5:30 pm Plenary Session on Formative Education: Focusing a School of Education Around Educating Whole Human Beings**

Participants: Stanton Wortham, *Boston College*; David Hansen, *Teachers College, Columbia University*; Chris Higgins, *University of Illinois, Urbana-Champaign*; Duck-Joo Kwak, *Seoul National University*

Chair: René Arcilla, *New York University*

Location: *Adams Room*

**5:30 – 7:00 pm Reception to Welcome New Members (all welcome)**

Sponsored by the Department of Applied Statistics, Social Science, and Humanities, NYU Steinhardt

Location: *Monroe Room*

**7:30 – 9:00 pm Evening Alternative Sessions and Works in Progress**

**Philosophy of Childhood, Children's Philosophies, and Children's Philosophical Practice: Intersections, Interactions, and Educational Implications**

Presenters: Walter Kohan, *State University of Rio de Janeiro*; David Kennedy, *Montclair State University*; Joshua Mugg, *Indiana University, Kokomo*; Jessie Dern-Sisco, *Villanova University*

Location: *Grant Park Parlor*

**Philosophers of Education, Social Class, Belonging, and Autobiographical Journeys within the Academy**

Presenters: Heather Greenhalgh-Spencer, *Texas Tech University*; Cris Mayo, *West Virginia University*; Liz Jackson, *Hong Kong University*; Kanako Ide, *Soka University*

Location: *Hancock Parlor*

**How to Live: Teaching, Writing and Doing Politics as Philosophers of Education [JOPE]**

Presenters: Rachel Wahl, *University of Virginia*; Derek Ford, *DePauw University*; Deborah Kerdeman, *University of Washington*; Michelle Gautreaux, *University of British Columbia*; Yiran Zhang, *Loyola University Chicago*

Location: *Water Tower Parlor*

**Work-in-Progress Sessions**

**The Problem of Behavior in Social Justice: Hannah Arendt and the Necessity of Plurality for Action**

Author: Adi Burton, *University of British Columbia*

Discussant: Cristina Cammarano, *Salisbury University*

Location: *Millenium Parlor*

**Freedom Prefiguratively Performed—The Question**

Author: Addyson Frattura, *University of British Columbia*

Discussant: Jennifer Logue, *Southern Illinois University Edwardsville*

Location: *Millenium Parlor*

**Decay of Humanistic Education, Symbolic Violence, and Social Inequality**

Author: Elizabeth Liu, *McGill University*

Discussant: Winston Thompson, *University of New Hampshire*

Location: *Millenium Parlor*

**But What Should I do in my Methodology Section?: How to Promote Philosophy AS RESEARCH in Faculties of Education**

Author: Trevor Norris, *Brock University*

Discussant: Sam Rocha, *University of British Columbia*

Location: *Millenium Parlor*

**A Platonic Reinterpretation of Moral Education**

Author: Alaina Gostomski, *Salisbury University*

Discussant: Deron Boyles, *Georgia State University*

Location: *Millenium Parlor*

**9:00 - 10:30 pm      Jobs for Philosophers Committee (JOPE) Reception**

Sponsored by the Program of Philosophy and Education, Teachers College, Columbia University; A.G. Rud, *Washintgon State University*; and Department of Education Studies, *DePauw University*

Location: *Water Tower Parlor*

**Saturday, 24 March 2018**

**7:30 – 8:45 am Coffee and Continental Breakfast**

Location: *Monroe Room*

**Breakfast Meetings**

**Jobs for Philosophers of Education**

Chair: Cara Furman, *University of Maine at Farmington*

Location: *Grant Park Parlor*

**Disability SIG**

Co-chairs: Glenn M. Hudak, *University of North Carolina at Greensboro*, and Lynne Alexandrova, *OISE, University of Toronto*

Location: *Hancock Parlor*

**Ethics SIG**

Chair: Matt Ferkany, *Michigan State University*

Location: *Medinah Parlor*

**9:00 – 10:15 am Concurrent Paper Sessions**

**Ineluctable Ambivalence: Embodying Pedagogical Tact**

Author: Norm Friesen, *Boise State University*

Respondent: Tyson Lewis, *University of North Texas*

Chair: Susan Verducci, *San Jose State University*

Location: *Grant Park Parlor*

**Becoming Classy: In Search of Class Theory in Philosophy of Education**

Author: Liz Jackson, *Hong Kong University*

Respondent: Lawrence Blum, *University of Massachusetts, Boston*

Chair: David Backer, *West Chester University*

Location: *Hancock Parlor*

**Is Deweyan Growth Egalitarian? Learning as Reciprocal Transparency**

Author: Nick Tanchuk, *Teachers College, Columbia University*

Respondent: Winston Thompson, *University of New Hampshire*

Chair: Terri S. Wilson, *University of Colorado Boulder*

Location: *Medinah Parlor*

**Invitation to Virtue Epistemologists: Epistemic Goal of Education Revisited**

Author: Ka Ya Lee, *Harvard University*

Respondent: Saori Hori, *Teachers College, Columbia University*

Chair: Oded Zipory, *Stanford University*

Location: *Spire Parlor*

**"Ser Mais": The Personalism of Paulo Freire**

Author: Sam Rocha, *University of British Columbia*

Discussant: Tomas Rocha, *Teachers College, Columbia University*

Chair: Kanako Ide, *Soka University*

Location: *Water Tower Parlor*

**10:15 – 10:30 am Coffee Break**

Location: *Monroe Room*

**10:30 – 11:45 am Concurrent Paper Sessions**

**Can Education be Rid of Clichés?**

Author: Oded Zipory, *Stanford University*

Respondent: Stephanie Mackler, *Ursinus College*

Chair: Abram de Bruyn, *Teachers College, Columbia University*

Location: *Grant Park Parlor*

**Depoliticizing Sex Education: Capitalism and the Liberal Discourse on Sex Education**

Authors: Caitlin Howlett, *Indiana University*; Quentin Wheeler-Bell, *Indiana University*

Respondent: Cris Mayo, *West Virginia University*

Chair: Alexander (Sasha) Sidorkin, *California State University, Sacramento*

Location: *Hancock Parlor*

**Stopping Time to Attend as Care of the Teaching Self**

Author: Cara Furman, *University of Maine at Farmington*

Respondent: Clarence Joldersma, *Calvin College*

Chair: Ashley Taylor, *Colgate University*

Location: *Medinah Parlor*

**Monastic Asceticism as Formation for a Distracted, 'Disciplinary' Age**

Author: Brett Bertucio, *University of Wisconsin-Madison*

Respondent: Fernando Murillo, *University of British Columbia*

Chair: Thomas Hawk, *Frostburg State University*

Location: *Spire Parlor*

**Humans Raising Humans? Technology, Community, and the Depoliticization of Parents**

Authors: Stefan Ramaekers, *KU Leuven*; Naomi Hodgson, *Liverpool Hope University*

Respondent: Roland Reichenbach, *University of Zurich*

Chair: Stephanie Burdick-Shepherd, *Lawrence University*

Location: *Water Tower Parlor*

**11:45 am – 1:00 pm Lunch Break**

**Decolonial Studies SIG meeting**

Chair: Nassim Noroozi, *Concordia University*

Location: *Grant Park Parlor*

## **PES 2019 Program Committee Meeting**

Chair: Kurt Stenhagen, *Virginia Commonwealth University*

Location: *Hancock Parlor*

## **Religious and Spirituality SIG**

Chair: David Lewin, *University of Strathclyde*

Location: *Medinah Parlor*

## **1:00 – 2:15 pm Alternative Sessions**

### **A Conversation about the New Nationalism and Education**

Presenters: Leonard J. Waks, *Temple University*; A.G. Rud, *Washington State University*; Debbie Seltzer, *Wabash College*; Lance Mason, *Indiana University, Kokomo*; Nassim Noroozi, *Concordia University*; Meria Levinson, *Harvard University*

Location: *Grant Park Parlor*

### **‘From Virtues to Competencies’ or ‘from Competencies to Virtues’? An Inter-cultural Conversation between the East and the West on the Transformation of Educational Languages in Teacher Education**

Presenters: Duck-Joo Kwak, *Seoul National University*; Roland Reichenbach, *University of Zurich*; Zhongying Shi, *Beijing Normal University*; Daniel Tröhler, *University of Vienna*

Location: *Hancock Parlor*

### **There is Nothing Outside the HOLY Text: Paul Ricoeur as Spiritual Educator (Religion and Spirituality SIG)**

Presenters: Bruce Novak, *The Foundation for Ethics and Meaning*; William Schweiker, *The University of Chicago*; Mark I. Wallace, *Swarthmore College*

Chair: David Lewin, *University of Strathclyde*

Location: *Medinah Parlor*

### **Authors Meet Critics: *Communist Study: Education for the Commons***

Authors: Derek Ford, *DePauw University*

Critics: Tyson Lewis, *University of North Texas*; Michelle Gautreaux, *University of British Columbia*; Yiran Zhang, *Loyola University Chicago*

Chair: Walter Kohan, *State University of Rio de Janeiro*

Location: *Spire Parlor*

### **Author Meets Critics: *Living with Moral Disagreement: The Enduring Controversy about Affirmative Action***

Author: Michele S. Moses, *University of Colorado Boulder*

Critics: Lawrence Blum, *University of Massachusetts, Boston*; Kirk Anderson, *University of Wisconsin-Madison*; Winston Thompson, *University of New Hampshire*; Doris Santoro, *Bowdoin College*

Chair: Terri S. Wilson, *University of Colorado Boulder*

Location: *Water Tower Parlor*



**2:30 – 3:45 pm Concurrent Paper Sessions**

**Positional Goods and Social Benefits: A Plea for Altruism**

Author: Hugh Sockett, *George Mason University*

Respondent: John Fantuzzo, *Valparaiso University*

Chair: Matthew Hayden, *Drake University*

Location: *Grant Park Parlor*

**Between the Letter and Spirit: Religion, Reduction and Poetic Formation**

Author: David Lewin, *University of Strathclyde*

Respondent: Avi Mintz, *University of Tulsa*

Chair: Patricia Rohrer, *University of Utah*

Location: *Hancock Parlor*

**Tolerance and Free Speech in Education: A Habermasian Perspective**

Authors: Guoping Zhao, *Oklahoma State University*; Benjamin J. Bindewald, *Oklahoma State University*

Respondent: Rachel Wahl, *University of Virginia*

Chair: Jason Wozniak, *San Jose State University*

Location: *Medinah Parlor*

**Those Who Can't: Fantasy, Reality and the Teacher's Art**

Author: Charles Bingham, *Simon Fraser University*

Respondent: Susan Verducci, *San Jose University*

Chair: Julia Allison, *Loyola University Chicago*

Location: *Spire Parlor*

**Democracy beyond the Mirror: A Lacanian Perspective**

Author: Daniel Cho, *Otterbein University*

Respondent: Rachel Longa, *Teachers College, Columbia University*

Chair: Nassim Noroozi, *Concordia University*

Location: *Water Tower Parlor*

**3:45 – 4:00 pm Coffee Break**

Location: *Monroe Room*

**4:00 – 5:30 pm Kneller Lecture**

**Confounding Morality in Alfred Hitchcock's *Shadow of a Doubt***

Invited Lecturer: Robert B. Pippin, *The University of Chicago*

Respondent: Chris Higgins, *University of Illinois, Urbana-Champaign*

Chair: Patricia Rohrer, *University of Utah*

Location: *Adams Room*

**5:30 – 7:00 pm Kneller Reception**

Location: *Monroe Room*

**7:30 – 9:00 pm Evening Alternative Sessions and Works in Progress**

**Montessori's Philosophy of Education: The Work of Becoming Human**

Presenters: Stephanie Mackler, *Ursinus College*; Stephanie Burdick-Shepherd, *Lawrence University*; Patrick Frierson, *Whitman College*; Amy Shuffelton, *Loyola University Chicago*

Location: *Grant Park Parlor*

**Cracks in the Ivory Tower? Considering the Manning and Jones Decisions at Harvard University**

Presenters: Jacob Fay, *Harvard University*; Harry Brighouse, *University of Wisconsin-Madison*; Nassim Noroozi, *Concordia University*; Rebecca Taylor, *Emory University*; Quentin Wheeler-Bell, *Indiana University*

Location: *Hancock Parlor*

**Listening to Those Who Hate: A Central Educational Challenge of Our Time**

Presenters: Bruce Novak, *The Foundation for Ethics and Meaning*; Rachel Wahl, *University of Virginia*; Greg Bynum, *SUNY, New Paltz*

Discussant: A.G. Rud, *Washington State University*

Location: *Medinah Parlor*

**Imagining Resistance in an Era of Re/surging White-Supremacist Patriarchy (Committee on the Status of Women)**

Presenters: Ashley Taylor, *Colgate University*; John Torrey, *University of Memphis*; Cristina Cammarano, *Salisbury University*; Heather Greenhalgh-Spencer, *Texas Tech University*

Discussant: Susan Laird, *University of Oklahoma*

Chair: Barbara Thayer-Bacon, *University of Tennessee*

Location: *Spire Parlor*

**Authors Meets Critics: *Manifesto for a Post-Critical Pedagogy***

Authors: Naomi Hodgson, *Liverpool Hope University*; Joris Vlieghe, *Aberdeen University*; Piotr Zamojski, *University of Gdansk*

Critics: Norm Friesen, *Boise State University*; David Lewin, *Strathclyde University*; Tyson Lewis, *University of North Texas*; Stefan Ramaekers, *KU Leuven*

Chair: Jessica Heybach, *Aurora University*

Location: *Water Tower Parlor*

**Work in Progress Sessions**

**A Call for Reconceptualization of Critical Thinking in the Age of Globalization**

Author: Hui Xie, *University of California, Los Angeles*

Discussant: Craig Cunningham, *National Louis University*

Location: *Millenium Parlor*

**Settled in 7th Grade?: Unpacking Strategies of Action for the Supposed 'Asian Advantage'**

Author: Jessy Hsieh, *New York University*

Discussant: Saori Hori, *Teachers College, Columbia University*

Location: *Millenium Parlor*

## **Emergent Thoughts from Educational Practices as Humanization and Differences**

Author: Luiz Artur dos Santos Cestari, *University of Southwestern Bahia*

Discussant: Robbie McClintock, *Teachers College, Columbia University*

Location: *Millenium Parlor*

**Sunday, 25 March 2018**

### **7:30 – 8:45 am Coffee and Continental Breakfast**

Location: *Monroe Room*

### **Breakfast Meetings**

#### **Committee on the Status of Women (COSW)**

Chair: Ashley Taylor, *Colgate University*

Location: *Grant Park Parlor*

#### **Phenomenology and Existentialism SIG**

Chair: Norm Friesen, *Boise State University*

Location: *Medinah Parlor*

### **9:00 – 10:15 am Concurrent Paper Sessions**

#### **Refusing the Test: Youth Activism and the Right to Opt Out of State Assessments**

Author: Terri S. Wilson, *University of Colorado Boulder*

Respondent: J.C. Blokhuis, *University of Waterloo*

Chair: Paula McAvoy, *University of Wisconsin-Madison*

Location: *Grant Park Parlor*

#### **Bildung as Formation of Mindedness in Hegel's Philosophy**

Author: Krassimir Stokanov, *Catholic University of Eichstaett-Ingolstadt*

Respondent: Robbie McClintock, *Teachers College, Columbia University*

Chair: Roland Reichenbach, *University of Zurich*

Location: *Hancock Parlor*

#### **Wrong Place, Wrong Time: The Ignorant Schoolmaster Comes to America**

Author: David Waddington, *Concordia University*

Respondent: Jessica Davis, *Teachers College, Columbia University*

Chair: Tyson Lewis, *University of North Texas*

Location: *Medinah Parlor*

#### **Sweetness Follows: Notes on the Pedagogy of Critique in a Philosophy of Education Course**

Author: Cristina Cammarano, *Salisbury University*

Respondent: Deborah Kerdeman, *University of Washington*

Chair: Canute Thompson, *University of the West Indies*

Location: *Spire Parlor*

**Risky Receptivity in the Time of Trump: The Political Significance of Ethical Formation**

Author: Rachel Wahl, *University of Virginia*

Respondent: Barbara Stengel, *Vanderbilt University*

Chair: Ron Glass, *University of California, Santa Cruz*

Location: *Water Tower Parlor*

**10:15 – 10:30 am Coffee Break**

Location: *Monroe Room*

**10:30 am – 12:15 pm Presidential Address**

**Education as Destiny**

Author: René Arcilla, *New York University*

Respondents: Ann Chinnery, *Simon Fraser University*; Jim Garrison, *Virginia Tech*

Chair: Megan Laverty, *Teachers College, Columbia University*

Location: *Adams Room*

**12:30 – 1:45 pm Presidential Session: Plenary Session by the PES Anti-harassment Advisory Committee**

Presenters: Ron Glass, *University of California, Santa Cruz*; Cris Mayo, *West Virginia University*;

Natasha Levinson, *Kent State University*

Chair: Kal Alston, *Syracuse University*

Location: *Adams Room*

**2:00 – 3:15 pm Alternative Sessions**

**Is Refusing Public Education Democratic?**

Presenters: Terri S. Wilson, *University of Colorado Boulder*; Michele S. Moses, *University of Colorado Boulder*; Sarah Stitzlein, *University of Cincinnati*; Amy Shuffelton, *Loyola University Chicago*;

Ashley Taylor, *Colgate University*; Quentin Wheeler-Bell, *Indiana University*; Kaine Osburn, *Lake Zurich Community School District*; Paula McAvoy, *University of Wisconsin-Madison*

Location: *Grant Tower Parlor*

**Limits, Transgression, and Transcendence: Imagination and Human Becoming (Phenomenology and Existential Philosophy SIG)**

Presenters: Norm Friesen, *Boise State University*; Joris Vlieghe, *Hope University*; Piotr Zamojski, *University of Aberdeen*; Steven Zhao, *University of British Columbia*; Sean Blenkinsop, *Simon Fraser University*; Michael Sitka-Sage, *Simon Fraser University*; Fernando Murillo, *University of British Columbia*

Chair and Discussant: Sam Rocha, *University of British Columbia*

Location: *Hancock Parlor*

**Silence in Teaching and Learning: Understanding Silence in the Education of the Whole Person**

Presenters: Presenters: Sophie Haroutunian-Gordon, *Northwestern University*; Leonard Waks, *Temple University*; Andrea English, *University of Edinburgh*; Diana Murdoch, *University of Edinburgh*; Allison Hintz, *University of Washington-Bothell*; Kersti Tyson, *University of New Mexico*

Chair and Discussant: David Hansen, *Teachers College, Columbia University*

Location: *Medinah Parlor*

**Author Meets Critics: *Demoralized: Why Teachers Leave the Profession They Love and How They Can Stay***

Author: Doris Santoro, *Bowdoin College*

Critics: Meira Levinson, *Harvard University*; Becky L. Noël Smith, *University of Alabama*;

Barbara Stengel, *Vanderbilt University*; Keith E. Benson, *Camden Education Association*

Chair: Cristina Cammarano, *Salisbury University*

Location: *Spire Parlor*

**Author Meets Critics: *K–12 Education as a Hermeneutic Adventurous Endeavor: Toward an Educational Way of Thinking***

Author: Doron Yosef-Hassidim, *University of Wisconsin-Madison*

Critics: Natasha Levinson, *Kent State University*; Stephanie Mackler, *Ursinus College*; Chris Higgins, *University of Illinois, Urbana-Champaign*; Nicholas C. Burbules, *University of Illinois, Urbana-Champaign*.

Chair: Antew Dejene, *Simon Fraser University*

Location: *Water Tower Parlor*

**3:15 – 3:30 pm Coffee Break**

Location: *Monroe Room*

**3:30 – 5:00 pm General Session II**

**The Paranoid Mind and Transcendence**

Author: Alexander (Sasha) Sidorkin, *California State University, Sacramento*

Respondent: Kevin Gary, *Valparaiso University*

Chair: Ann Chinnery, *Simon Fraser University*

Location: *Adams Room*

**5:15 – 6:30 pm Business Meeting – all welcome**

Location: *Adams Room*

**7:30 – 9:00 pm Evening Alternative Sessions and Works in Progress**

**School-Talk in Philosophy of Education: Rethinking Education as Cultural Formation**

Presenters: Susan Laird, *University of Oklahoma*; Brian K. Corpening, *University of Oklahoma*;

Sheron Fraser-Burgess, *Ball State University*

Chair: Pamela Konkol

Location: *Hancock Parlor*

**Authors Meets Critics: *Philosophical Presentations of Raising Children: The Grammar of Upbringing***

Author: Naomi Hodgson, *Liverpool Hope University*; Stefan Ramaekers, *KU Leuven*

Critics: Mario Di Paolantonio, *York University*; Kip Kline, *Lewis University*; Stephanie Mackler, *Ursinus College*.

Chair: Sara Hardman, *Teachers College, Columbia University*

Location: *Spire Parlor*

**Invigorating Connections: What Regional and National Societies Do, Why We Matter, and How You Can Get Involved (COPA)**

Participants: Ann Chinnery, CPES; David Lewin, PESGB; Jessica Heybach, OVPES; Donal Mulcahy, SAPES; Stacy Otto, SOPHE; Eric Sheffield, SEPES; Winston Thompson, NEPES

Moderators: Michael Gunzenhauser and Amy Shuffelton, COPA

Location: *Water Tower Parlor*

**Work-in-Progress Sessions**

**Contemporary Undergraduates' Deliberative Ability and Strategy for Enhancement in China**

Author: Yuanyuan Han, *Nanjing University of Science and Technology, China*

Discussant: Kang Xiaowei, *Teachers College, Columbia University*

Location: *Millenium Parlor*

**"The Child is the Emblem of Reproductive Futurism"—On Education and Edelman's Anti-Social Thesis**

Author: Sijin Yan, *Texas A&M University*

Discussant: James Stillwaggon, *Iona College*

Location: *Millenium Parlor*

**Into the Public Sphere: Critical Theory and the Idea of Bildung**

Author: Tomas Stølen, *University of Bergen*

Discussant: Alexander (Sasha) Sidorkin, *California State University, Sacramento*

Location: *Millenium Parlor*

**Doing Philosophy Transformatively: The Act of Expression and the Re-formation of Postcolonial Self**

Author: Hyunju Lee, *University of Iowa*

Discussant: Nassim Noroozi, *Concordia University*

Location: *Millenium Parlor*

**Heidegger and Indigenous Knowledge: Rivers and Sea**

Authors: Daniel Clegg, *University of British Columbia*

Discussant: Rachel Wahl, *University of Virginia*

Location: *Millenium Parlor*

**Philosophical Hermeneutics and the Formative Praxis of Reading**

Author: Rachel Longa, *Teachers College, Columbia University*

Discussant: Chris Higgins, *University of Illinois, Urbana-Champaign*

Location: *Millenium Parlor*

**9:00 – 11:00 pm President's Reception – all welcome**

Location: *Presidential Suite (room number to be announced at the Business Meeting)*

**Monday, 26 March 2018**

**7:00 – 9:00 am Executive Board Meeting**

Location: *Grant Park Parlor*

**7:30 – 8:45 am Coffee and Continental Breakfast**

Location: *Monroe Room*

**9:00 – 10:15 am Concurrent Paper Sessions**

**Dewey, Aristotle, and Education as Completion**

Author: William Cochran, *Northwestern University*

Respondent: Emily Comer, *University of Illinois, Urbana-Champaign*

Chair: Karl Joyner, *Teachers College, Columbia University*

Location: *Hancock Parlor*

**Prioritarian Educational Justice: An Ethical Problem for Charter Schools?**

Author: Kirsten Welch, *Western Michigan University*

Respondent: Suzanne Rosenblith, *Clemson University*

Chair: Annie Schwartz, *Loyola University Chicago*

Location: *Medinah Parlor*

**Social Media and Community on Campus: A Deweyan Consideration**

Author: Ana M. Martinez Aleman, *Boston College*

Respondent: Craig Cunningham, *National Louis University*

Chair: Matthew Hastings, *University of Colorado Boulder*

Location: *Spire Parlor*

**Education as Formation: Bildung, Equality and the Book of Genesis**

Author: Gad Marcus, *New York University*

Respondent: Sam Rocha, *University of British Columbia*

Chair: Greg Bynum, *SUNY, New Paltz*

Location: *Water Tower Parlor*

**Facing the Perfect Stranger: Disrupting a Mythology of Innocence in Education and Beyond**

Author: Jon Fennell, *Hillsdale College*

Respondent: James Stillwaggon, *Iona College*

Chair: Renae Lesser, *Teachers College, Columbia University*

Location: *Millenium Parlor*

**10:15 – 10:30 am Coffee Break**

Location: *Monroe Room*

**10:30 – Noon General Session III**

**Sparta, Athens, and the Surprising Roots of Common Schooling**

Author: Avi Mintz, *University of Tulsa*

Respondent: Samantha Deane, *Loyola University Chicago*

Chair: Kathy Hytten, *University of North Carolina at Greensboro*

Location: *Adams Room*