The Philosophy of Education Society
74th Annual Meeting

Education as Formation

March 22-26, 2018
Palmer House Hilton
Chicago, Illinois, USA
PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

LEGACY FUND

Please consider making a (tax-deductible) contribution to the Legacy Fund to help secure the financial future of PES. Please send your tax-deductible contributions to Josh Corngold, PES Executive Director, The University of Tulsa, 800 South Tucker Drive, Tulsa, OK 74104. For information on other ways to donate to PES, including bequests and planned giving, contact Josh at: josh-corngold@utulsa.edu

Special Thanks to Contributors and Sponsors of the 74th Annual Meeting

*Educational Theory*

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Registration
Thursday, March 22  5:00-6:00pm
Friday, March 23  8:00am-12:00pm, 1:00-5:00pm
Saturday, March 24  8:00am-12:00pm, 1:00-5:00pm
Sunday, March 25  8:00am-12:00pm
Location: Adams/Monroe Foyer

Book Display
Friday, March 23  8:00am-7:00pm
Saturday, March 24  8:00am-7:00pm
Sunday, March 25  8:00am-5:00pm
Location: Monroe Room
The Philosophy of Education Society is committed to providing a welcoming conference experience for everyone. Members of the Society recognize a shared responsibility to create and sustain a positive environment for the benefit of all and will not tolerate harassment of conference participants in any form.

We define harassment as single or repeated instances of unwanted behavior that creates an unwelcoming professional environment on the basis of gender, sex, race, religion, or ability, among others. Harassment includes, but is not limited to:

- Demeaning, intimidating, or other verbal comments and gestures that reinforce structures of domination and bias related to race, ethnicity, national origin, language, age, religion, gender, gender identity and expression, sexual orientation, disability, and physical appearance;
- Physical intimidation or stalking;
- Unwanted physical contact;
- Unsolicited sexual attention.

Members of the Society are expected to understand that harassing behaviors may not be intended to harass or demean; the effects are nevertheless of ethical concern. Members are expected to understand the effects of formal or informal power structures that render it difficult to ascertain what is unwanted. For example, an individual might tolerate unwanted behavior if there are power imbalances between the individuals involved, but tolerance is not consent. It is every member’s responsibility to be vigilant about how their behavior affects the experiences of others.

Members of the Society and conference participants are asked to consider the effects of their actions on others, especially those likely to have less institutional power: graduate students, junior faculty, and new members. Members of the Society are expected to comply with requests to stop unwelcome behavior. Witnesses to harassing behavior are expected to intervene.

Individuals who experience harassing behavior at the PES-sponsored activities but feel uncomfortable addressing the situation directly are encouraged to report or consult with members of the Just Community Committee. The Executive Board has charged this committee with the responsibility of reviewing reports of incidents. It is designed to act as a neutral resource to receive concerns, grievances, and complaints; to provide information about resources on/off the relevant home institutions; and to offer feedback and relevant support. As a small society, with limited jurisdiction over the conduct of our members beyond scheduled events sponsored by the Society, the Committee will do its best to facilitate resolution fairly and quickly, with due attention to the privacy and professional concerns of all involved. For example, it may write an ‘informal’ letter to the alleged offending member to inform him/her that a concern or allegation has been received; the letter would note specifically that the Committee does not prejudge allegations, take sides, or warrant the truth of any particular claim. If appropriate, such a letter could go further and make additional requests, such as to eschew contact with the complainant, directly or through third parties. In cases of harassment that
exceed the charge of the Committee, the Committee may take steps to facilitate the process of complainants seeking help from their campus policies and offices.

Both within sessions and more informally, philosophy of education requires a free exchange of information, ideas, beliefs and opinions in diverse forms, and it may well include discussion of controversial topics and unpopular points of view. However, such freedom of exchange and expression cannot exist without an equally vigorous commitment to, recognition of, and respect for the freedoms of others, and concern for the well-being of every conference participant.

The Executive Board recognizes its right and responsibility to keep PES activities and events welcoming, professional, and respectful of all.

Note: The names and contact information for members of the Just Community Committee will be posted in the Conference program every year.
PROGRAM

Wednesday, 21 March 2018
4:00-7:30 pm Preconference Institute hosted by *Educational Theory* and the Committee on the Status of Women (CoSW): Gendered Harassment as Concept and Experience in Educational Spaces.
Paper workshopping sessions (*by invitation only*)
Co-chairs: Chris Higgins, Editor, *Educational Theory*; Amy Shuffelton, Associate Editor, *Educational Theory* and CoSW; Ashley Taylor, Chair, CoSW; Heather Greenhalgh-Spencer, CoSW
Location: *Loyola University, Watertower Campus*

Thursday, 22 March 2018
8:30 am – 12:30 pm *Educational Theory* and CoSW Preconference Institute on Gendered Harassment
Paper workshopping sessions continued (*by invitation only*)
Co-chairs: Chris Higgins, Editor, *Educational Theory*; Amy Shuffelton, Associate Editor, *Educational Theory* and CoSW; Ashley Taylor, Chair, CoSW; Heather Greenhalgh-Spencer, CoSW
Location: *Loyola University, Watertower Campus*

2:00 – 5:00 pm *Educational Theory* and CoSW Preconference Institute on Gendered Harassment
Colloquium (*open to all but please RSVP to Emily Comer (ecomer3@illinois.edu)*)
Co-chairs: Chris Higgins, Editor, *Educational Theory*; Amy Shuffelton, Associate Editor, *Educational Theory* and CoSW; Ashley Taylor, Chair, CoSW; Heather Greenhalgh-Spencer, CoSW
Location: *Spire Parlor*

6:00 – 9:00 pm Executive Board Meeting
Location: *Grant Park Parlor*

6:00 – 7:00 pm Welcome Reception (for all PES 2018 participants)
Hosted by Palmer Hilton Hotel
Location: *Monroe Room*

Friday, 23 March 2018
7:30 – 8:45 am Coffee and Continental Breakfast
Sponsored by Lynch School of Education, Boston College
Location: *Monroe Room*

Breakfast Meetings

Committee on Race and Ethnicity (CoRE)
Chair: Kal Alston, *Syracuse University*
Location: *Grant Park Parlor*
Commission on Professional Affairs (COPA)
Chair: Amy Shuffelton, Loyola University Chicago
Location: Hancock Parlor

9:00 – 10:15 am  Concurrent Paper Sessions

Educating the Feminine Voice in Philosophy
Author: Naoko Saito, Kyoto University
Respondent: Jennifer Logue, Southern Illinois University, Edwardsville
Chair: Natasha Levinson, Kent State University
Location: Grant Park Parlor

Science, Democracy and Education
Author: Francis Schrag, University of Wisconsin-Madison
Respondent: A.G. Rud, Washington State University
Chair: Winston Thompson, University of New Hampshire
Location: Hancock Parlor

The Ethics of Teaching and Learning Mathematics
Author: Grace Chen, Vanderbilt University
Respondent: Dan Mamlok, Miami University, Ohio
Chair: Kurt Stemhagen, Virginia Commonwealth University
Location: Medinah Parlor

Facing the Perfect Stranger: Disrupting a Mythology of Innocence in Education and Beyond
Author: Adi Burton, University of British Columbia
Respondent: Frank Margonis, University of Utah
Chair: Heather Greenhalgh-Spencer, Texas Tech University
Location: Spire Parlor

Listen! Micro-aggressions, Epistemic Injustice and Whose Minds are Being Coddled?
Author: Barbara Applebaum, Syracuse University
Respondent: Kal Alston, Syracuse University
Chair: Quentin Wheeler-Bell, Indiana University
Location: Water Tower Parlor

10:15 – 10:30 am  Coffee Break
Location: Monroe Room

10:30 am – noon  General Session I
The Monstrosity of Parental Involvement: Formation Through Reading in Shelley and Rousseau
Author: Amy Shuffelton, Loyola University Chicago
Respondent: Stephanie Burdick-Shepherd, Lawrence University
Chair: Stefan Ramaekers, KU Leuven
Location: Adams Room
12:00 – 1:00 pm   Lunch Break

1:00 – 2:15 pm   Alternative Sessions
Philosophy of Education in Movement: Social Movements and the Formation of Philosophy of Education
Presenters: Jason Wozniak, San Jose State University; David Backer, West Chester University; Ariana Gonzalez Stokas, Bard College
Location: Grant Park Parlor

Author Meet Critics: American Public Education and the Responsibility of Its Citizens: Supporting Democracy in an Age of Accountability
Author: Sarah Stitzlein, University of Cincinnati
Critics: Tony DeCesare, St. Louis University; Meira Levinson, Harvard University; Paula McAvoy, University of Wisconsin-Madison; Shannon Smith, High School Teacher, Summit Country Day School; Lisa Sibbett, University of Washington
Chair: Dan Mamlok, Miami University, Ohio
Location: Hancock Parlor

Organizing a Studious Conference: A Video Essay on Collective, Experimental Study
Presenter: Tyson Lewis, University of North Texas
Location: Medinah Parlor

Author Meets Critics: Pedagogy of Life: A Tale of Names and Literacy
Author: Rosa Hong Chen, University of British Columbia
Critics: Avi Mintz, University of Tulsa; David Waddington, Concordia University
Chair: Sam Rocha, University of British Columbia
Location: Spire Parlor

Author Meets Critics: Relational Ontologies
Author: Barbara J. Thayer-Bacon, University of Tennessee
Critics: Susan Laird, University of Oklahoma; Huey-li Li, University of Akron; Jim Garrison, Virginia Tech
Chair: Frank Margonis, University of Utah
Location: Water Tower Parlor

2:30 – 3:45 pm   Concurrent Paper Sessions
Juxtapositional Pedagogy and Tending to Loss in James Baldwin’s and Raoul Peck’s I Am Not Your Negro
Author: Mario Di Paolantonio, York University; Lara Okhiro, University of Toronto
Respondent: David Hansen, Teachers College, Columbia University
Chair: Kip Kline, Lewis University
Location: Grant Park Parlor
Plato's *Theaetetus*: Formation Over Forms?
Author: Deron Boyles, *Georgia State University*
Respondent: Avi Mintz, *University of Tulsa*
Chair: Nicholas C. Burbules, *University of Illinois, Urbana-Champaign*
Location: *Hancock Parlor*

Pedagogical Maturity: The Ontology of Teaching and Being Taught-By
Author: Glenn M. Hudak, *University of North Carolina at Greensboro*
Respondent: Duck-Joo Kwak, *Seoul National University*
Chair: Nicholas Fortier, *Teachers College, Columbia University*
Location: *Medinah Parlor*

Relational Goods and Educational Justice
Author: Jenn Dum, *Binghamton University, SUNY*
Respondent: Troy Richardson, *Cornell University*
Chair: Rebecca Taylor, *Emory University*
Location: *Spire Parlor*

Competing Premises: Using Irony to Move Beyond Aporia
Author: Karl Joyner, *Teachers College, Columbia University*
Respondent: Seamus Mulryan, *Ursinus College*
Chair: Paul Farber, *Western Michigan University*
Location: *Water Tower Parlor*

3:45 – 4:00 pm  Coffee Break
Location: *Monroe Room*

4:00 – 5:30 pm  Plenary Session on Formative Education: Focusing a School of Education Around Educating Whole Human Beings
Chair: René Arcilla, *New York University*
Location: Adams Room

5:30 – 7:00 pm  Reception to Welcome New Members (all welcome)
Sponsored by the Department of Applied Statistics, Social Science, and Humanities, NYU Steinhardt
Location: Monroe Room

7:30 – 9:00 pm  Evening Alternative Sessions and Works in Progress

Philosophy of Childhood, Children's Philosophies, and Children's Philosophical Practice: Intersections, Interactions, and Educational Implications
Location: *Grant Park Parlor*
Philosophers of Education, Social Class, Belonging, and Autobiographical Journeys within the Academy
Presenters: Heather Greenhalgh-Spencer, Texas Tech University; Cris Mayo, West Virginia University; Liz Jackson, Hong Kong University; Kanako Ide, Soka University
Location: Hancock Parlor

How to Live: Teaching, Writing and Doing Politics as Philosophers of Education [JOPE]
Presenters: Rachel Wahl, University of Virginia; Derek Ford, DePauw University; Deborah Kerdeman, University of Washington; Michelle Gautreaux, University of British Columbia; Yiran Zhang, Loyola University Chicago
Location: Water Tower Parlor

Work-in-Progress Sessions
The Problem of Behavior in Social Justice: Hannah Arendt and the Necessity of Plurality for Action
Author: Adi Burton, University of British Columbia
Discussant: Cristina Cammarano, Salisbury University
Location: Millenium Parlor

Freedom Prefiguratively Performed—The Question
Author: Addyson Frattura, University of British Columbia
Discussant: Jennifer Logue, Southern Illinois University Edwardsville
Location: Millenium Parlor

Decay of Humanistic Education, Symbolic Violence, and Social Inequality
Author: Elizabeth Liu, McGill University
Discussant: Winston Thompson, University of New Hampshire
Location: Millenium Parlor

But What Should I do in my Methodology Section?: How to Promote Philosophy AS RESEARCH in Faculties of Education
Author: Trevor Norris, Brock University
Discussant: Sam Rocha, University of British Columbia
Location: Millenium Parlor

A Platonic Reinterpretation of Moral Education
Author: Alaina Gostomski, Salisbury University
Discussant: Deron Boyles, Georgia State University
Location: Millenium Parlor

9:00 - 10:30 pm Jobs for Philosophers Committee (JOPE) Reception
Sponsored by the Program of Philosophy and Education, Teachers College, Columbia University; A.G. Rud, Washington State University; and Department of Education Studies, DePauw University
Location: Water Tower Parlor
Saturday, 24 March 2018

7:30 – 8:45 am  Coffee and Continental Breakfast
Location: Monroe Room

Breakfast Meetings

Jobs for Philosophers of Education
Chair: Cara Furman, University of Maine at Farmington
Location: Grant Park Parlor

Disability SIG
Co-chairs: Glenn M. Hudak, University of North Carolina at Greensboro, and Lynne Alexandrova, OISE, University of Toronto
Location: Hancock Parlor

Ethics SIG
Chair: Matt Ferkany, Michigan State University
Location: Medinah Parlor

9:00 – 10:15 am  Concurrent Paper Sessions

Ineluctable Ambivalence: Embodying Pedagogical Tact
Author: Norm Friesen, Boise State University
Respondent: Tyson Lewis, University of North Texas
Chair: Susan Verducci, San Jose State University
Location: Grant Park Parlor

Becoming Classy: In Search of Class Theory in Philosophy of Education
Author: Liz Jackson, Hong Kong University
Respondent: Lawrence Blum, University of Massachusetts, Boston
Chair: David Backer, West Chester University
Location: Hancock Parlor

Is Deweyan Growth Egalitarian? Learning as Reciprocal Transparency
Author: Nick Tanchuk, Teachers College, Columbia University
Respondent: Winston Thompson, University of New Hampshire
Chair: Terri S. Wilson, University of Colorado Boulder
Location: Medinah Parlor

Invitation to Virtue Epistemologists: Epistemic Goal of Education Revisited
Author: Ka Ya Lee, Harvard University
Respondent: Saori Hori, Teachers College, Columbia University
Chair: Oded Zipory, Stanford University
Location: Spire Parlor
"Ser Mais": The Personalism of Paulo Freire
Author: Sam Rocha, University of British Columbia
Discussant: Tomas Rocha, Teachers College, Columbia University
Chair: Kanako Ide, Soka University
Location: Water Tower Parlor

10:15 – 10:30 am  Coffee Break
Location: Monroe Room

10:30 – 11:45 am  Concurrent Paper Sessions
Can Education be Rid of Clichés?
Author: Oded Zipory, Stanford University
Respondent: Stephanie Mackler, Ursinus College
Chair: Abram de Bruyn, Teachers College, Columbia University
Location: Grant Park Parlor

Depoliticizing Sex Education: Capitalism and the Liberal Discourse on Sex Education
Authors: Caitlin Howlett, Indiana University; Quentin Wheeler-Bell, Indiana University
Respondent: Cris Mayo, West Virginia University
Chair: Alexander (Sasha) Sidorkin, California State University, Sacramento
Location: Hancock Parlor

Stopping Time to Attend as Care of the Teaching Self
Author: Cara Furman, University of Maine at Farmington
Respondent: Clarence Joldersma, Calvin College
Chair: Ashley Taylor, Colgate University
Location: Medinah Parlor

Monastic Asceticism as Formation for a Distracted, 'Disciplinary' Age
Author: Brett Bertucio, University of Wisconsin-Madison
Respondent: Fernando Murillo, University of British Columbia
Chair: Thomas Hawk, Frostburg State University
Location: Spire Parlor

Humans Raising Humans? Technology, Community, and the Depoliticization of Parents
Authors: Stefan Ramaekers, KU Leuven; Naomi Hodgson, Liverpool Hope University
Respondent: Roland Reichenbach, University of Zurich
Chair: Stephanie Burdick-Shepherd, Lawrence University
Location: Water Tower Parlor

11:45 am – 1:00 pm  Lunch Break

Decolonial Studies SIG meeting
Chair: Nassim Noroozi, Concordia University
Location: Grant Park Parlor
PES 2019 Program Committee Meeting
Chair: Kurt Stemhagen, Virginia Commonwealth University
Location: Hancock Parlor

Religious and Spirituality SIG
Chair: David Lewin, University of Strathclyde
Location: Medinah Parlor

1:00 – 2:15 pm  Alternative Sessions
A Conversation about the New Nationalism and Education
Presenters: Leonard J. Waks, Temple University; A.G. Rud, Washington State University; Debbie Seltzer, Wabash College; Lance Mason, Indiana University, Kokomo; Nassim Noroozi, Concordia University; Meria Levinson, Harvard University
Location: Grant Park Parlor

‘From Virtues to Competencies’ or ‘from Competencies to Virtues’? An Inter-cultural Conversation between the East and the West on the Transformation of Educational Languages in Teacher Education
Presenters: Duck-Joo Kwak, Seoul National University; Roland Reichenbach, University of Zurich; Zhongying Shi, Beijing Normal University; Daniel Tröhler, University of Vienna
Location: Hancock Parlor

There is Nothing Outside the HOLY Text: Paul Ricoeur as Spiritual Educator (Religion and Spirituality SIG)
Presenters: Bruce Novak, The Foundation for Ethics and Meaning; William Schweiker, The University of Chicago; Mark I. Wallace, Swarthmore College
Chair: David Lewin, University of Strathclyde
Location: Medinah Parlor

Authors Meet Critics: Communist Study: Education for the Commons
Authors: Derek Ford, DePauw University
Critics: Tyson Lewis, University of North Texas; Michelle Gautreaux, University of British Columbia; Yiran Zhang, Loyola University Chicago
Chair: Walter Kohan, State University of Rio de Janeiro
Location: Spire Parlor

Author Meets Critics: Living with Moral Disagreement: The Enduring Controversy about Affirmative Action
Author: Michele S. Moses, University of Colorado Boulder
Critics: Lawrence Blum, University of Massachusetts, Boston; Kirk Anderson, University of Wisconsin-Madison; Winston Thompson, University of New Hampshire; Doris Santoro, Bowdoin College
Chair: Terri S. Wilson, University of Colorado Boulder
Location: Water Tower Parlor
2:30 – 3:45 pm  Concurrent Paper Sessions

Positional Goods and Social Benefits: A Plea for Altruism
Author: Hugh Sockett, George Mason University
Respondent: John Fantuzzo, Valparaiso University
Chair: Matthew Hayden, Drake University
Location: Grant Park Parlor

Between the Letter and Spirit: Religion, Reduction and Poetic Formation
Author: David Lewin, University of Strathclyde
Respondent: Avi Mintz, University of Tulsa
Chair: Patricia Rohrer, University of Utah
Location: Hancock Parlor

Tolerance and Free Speech in Education: A Habermasian Perspective
Authors: Guoping Zhao, Oklahoma State University; Benjamin J. Bindewald, Oklahoma State University
Respondent: Rachel Wahl, University of Virginia
Chair: Jason Wozniak, San Jose State University
Location: Medinah Parlor

Those Who Can't: Fantasy, Reality and the Teacher's Art
Author: Charles Bingham, Simon Fraser University
Respondent: Susan Verducci, San Jose University
Chair: Julia Allison, Loyola University Chicago
Location: Spire Parlor

Democracy beyond the Mirror: A Lacanian Perspective
Author: Daniel Cho, Otterbein University
Respondent: Rachel Longa, Teachers College, Columbia University
Chair: Nassim Noroozi, Concordia University
Location: Water Tower Parlor

3:45 – 4:00 pm  Coffee Break
Location: Monroe Room

4:00 – 5:30 pm  Kneller Lecture
Confounding Morality in Alfred Hitchcock's Shadow of a Doubt
Invited Lecturer: Robert B. Pippin, The University of Chicago
Respondent: Chris Higgins, University of Illinois, Urbana-Champaign
Chair: Patricia Rohrer, University of Utah
Location: Adams Room

5:30 – 7:00 pm  Kneller Reception
Location: Monroe Room
7:30 – 9:00 pm  Evening Alternative Sessions and Works in Progress

Montessori's Philosophy of Education: The Work of Becoming Human
Presenters: Stephanie Mackler, Ursinus College; Stephanie Burdick-Shepherd, Lawrence University; Patrick Frierson, Whitman College; Amy Shuffelton, Loyola University Chicago
Location: Grant Park Parlor

Cracks in the Ivory Tower? Considering the Manning and Jones Decisions at Harvard University
Presenters: Jacob Fay, Harvard University; Harry Brighouse, University of Wisconsin-Madison; Nassim Noroozi, Concordia University; Rebecca Taylor, Emory University; Quentin Wheeler-Bell, Indiana University
Location: Hancock Parlor

Listening to Those Who Hate: A Central Educational Challenge of Our Time
Presenters: Bruce Novak, The Foundation for Ethics and Meaning; Rachel Wahl, University of Virginia; Greg Bynum, SUNY, New Paltz
Discussant: A.G. Rud, Washington State University
Location: Medinah Parlor

Imagining Resistance in an Era of Re/surging White-Supremacist Patriarchy (Committee on the Status of Women)
Presenters: Ashley Taylor, Colgate University; John Torrey, University of Memphis; Cristina Cammarano, Salisbury University; Heather Greenhalgh-Spencer, Texas Tech University
Discussant: Susan Laird, University of Oklahoma
Chair: Barbara Thayer-Bacon, University of Tennessee
Location: Spire Parlor

Authors Meets Critics: Manifesto for a Post-Critical Pedagogy
Authors: Naomi Hodgson, Liverpool Hope University; Joris Vlieghe, Aberdeen University; Piotr Zamojski, University of Gdansk
Critics: Norm Friesen, Boise State University; David Lewin, Strathclyde University; Tyson Lewis, University of North Texas; Stefan Ramaekers, KU Leuven
Chair: Jessica Heybach, Aurora University
Location: Water Tower Parlor

Work in Progress Sessions

A Call for Reconceptualization of Critical Thinking in the Age of Globalization
Author: Hui Xie, University of California, Los Angeles
Discussant: Craig Cunningham, National Louis University
Location: Millennium Parlor

Settled in 7th Grade?: Unpacking Strategies of Action for the Supposed 'Asian Advantage'
Author: Jessy Hsieh, New York University
Discussant: Saori Hori, Teachers College, Columbia University
Location: Millennium Parlor
Emergent Thoughts from Educational Practices as Humanization and Differences
Author: Luiz Artur dos Santos Cestari, University of Southwestern Bahia
Discussant: Robbie McClintock, Teachers College, Columbia University
Location: Millenium Parlor
Sunday, 25 March 2018
7:30 – 8:45 am  Coffee and Continental Breakfast
Location: Monroe Room

Breakfast Meetings
Committee on the Status of Women (COSW)
Chair: Ashley Taylor, Colgate University
Location: Grant Park Parlor

Phenomenology and Existentialism SIG
Chair: Norm Friesen, Boise State University
Location: Medinah Parlor

9:00 – 10:15 am  Concurrent Paper Sessions
Refusing the Test: Youth Activism and the Right to Opt Out of State Assessments
Author: Terri S. Wilson, University of Colorado Boulder
Respondent: J.C. Blokhuis, University of Waterloo
Chair: Paula McAvoy, University of Wisconsin-Madison
Location: Grant Park Parlor

Bildung as Formation of Mindedness in Hegel's Philosophy
Author: Krassimir Stokanov, Catholic University of Eichstaett-Ingolstadt
Respondent: Robbie McClintock, Teachers College, Columbia University
Chair: Roland Reichenbach, University of Zurich
Location: Hancock Parlor

Wrong Place, Wrong Time: The Ignorant Schoolmaster Comes to America
Author: David Waddington, Concordia University
Respondent: Jessica Davis, Teachers College, Columbia University
Chair: Tyson Lewis, University of North Texas
Location: Medinah Parlor

Sweetness Follows: Notes on the Pedagogy of Critique in a Philosophy of Education Course
Author: Cristina Cammarano, Salisbury University
Respondent: Deborah Kerdeman, University of Washington
Chair: Canute Thompson, University of the West Indies
Location: Spire Parlor
Risky Receptivity in the Time of Trump: The Political Significance of Ethical Formation
Author: Rachel Wahl, University of Virginia
Respondent: Barbara Stengel, Vanderbilt University
Chair: Ron Glass, University of California, Santa Cruz
Location: Water Tower Parlor

10:15 – 10:30 am  Coffee Break
Location: Monroe Room

10:30 am – 12:15 pm  Presidential Address
Education as Destiny
Author: René Arcilla, New York University
Respondents: Ann Chinnery, Simon Fraser University; Jim Garrison, Virginia Tech
Chair: Megan Laverty, Teachers College, Columbia University
Location: Adams Room

12:30 – 1:45 pm  Presidential Session: Plenary Session by the PES Anti-harassment Advisory Committee
Presenters: Ron Glass, University of California, Santa Cruz; Cris Mayo, West Virginia University; Natasha Levinson, Kent State University
Chair: Kal Alston, Syracuse University
Location: Adams Room

2:00 – 3:15 pm  Alternative Sessions
Is Refusing Public Education Democratic?
Presenters: Terri S. Wilson, University of Colorado Boulder; Michele S. Moses, University of Colorado Boulder; Sarah Stitzlein, University of Cincinnati; Amy Shuffelton, Loyola University Chicago; Ashley Taylor, Colgate University; Quentin Wheeler-Bell, Indiana University; Kaine Osburn, Lake Zurich Community School District; Paula McAvoy; University of Wisconsin-Madison
Location: Grant Tower Parlor

Limits, Transgression, and Transcendence: Imagination and Human Becoming (Phenomenology and Existential Philosophy SIG)
Presenters: Norm Friesen, Boise State University; Joris Vlieghe, Hope University; Piotr Zamojski, University of Aberdeen; Steven Zhao, University of British Columbia; Sean Blenkinsop, Simon Fraser University; Michael Sitka-Sage, Simon Fraser University; Fernando Murillo, University of British Columbia
Chair and Discussant: Sam Rocha, University of British Columbia
Location: Hancock Parlor

Silence in Teaching and Learning: Understanding Silence in the Education of the Whole Person
Presenters: Sophie Haroutunian-Gordon, Northwestern University; Leonard Waks, Temple University; Andrea English, University of Edinburgh; Diana Murdoch, University of Edinburgh; Allison Hintz, University of Washington-Bothell; Kersti Tyson, University of New Mexico
Chair and Discussant: David Hansen, Teachers College, Columbia University
Location: Medinah Parlor
Author Meets Critics: *Demoralized: Why Teachers Leave the Profession They Love and How They Can Stay*
Author: Doris Santoro, *Bowdoin College*
Critics: Meira Levinson, *Harvard University*; Becky L. Noël Smith, *University of Alabama*; Barbara Stengel, *Vanderbilt University*; Keith E. Benson, *Camden Education Association*
Chair: Cristina Cammarano, *Salisbury University*
Location: *Spire Parlor*

Author Meets Critics: *K–12 Education as a Hermeneutic Adventurous Endeavor: Toward an Educational Way of Thinking*
Author: Doron Yosef-Hassidim, *University of Wisconsin-Madison*
Critics: Natasha Levinson, *Kent State University*; Stephanie Mackler, *Ursinus College*; Chris Higgins, *University of Illinois, Urbana-Champaign*; Nicholas C. Burbules, *University of Illinois, Urbana-Champaign*.
Chair: Antew Dejene, *Simon Fraser University*
Location: *Water Tower Parlor*

3:15 – 3:30 pm   Coffee Break
Location: *Monroe Room*

3:30 – 5:00 pm   General Session II
The Paranoid Mind and Transcendence
Author: Alexander (Sasha) Sidorkin, *California State University, Sacramento*
Respondent: Kevin Gary, *Valparaiso University*
Chair: Ann Chinnery, *Simon Fraser University*
Location: *Adams Room*

5:15 – 6:30 pm   Business Meeting – all welcome
Location: *Adams Room*

7:30 – 9:00 pm   Evening Alternative Sessions and Works in Progress
School-Talk in Philosophy of Education: Rethinking Education as Cultural Formation
Chair: Pamela Konkol
Location: *Hancock Parlor*

Authors Meets Critics: *Philosophical Presentations of Raising Children: The Grammar of Upbringing*
Author: Naomi Hodgson, *Liverpool Hope University*; Stefan Ramaekers, *KU Leuven*
Chair: Sara Hardman, *Teachers College, Columbia University*
Location: *Spire Parlor*
Invigorating Connections: What Regional and National Societies Do, Why We Matter, and How You Can Get Involved (COPA)
Participants: Ann Chinnery, CPES; David Lewin, PESGB; Jessica Heybach, OVPES; Donal Mulcahy, SAPES; Stacy Otto, SOPHE; Eric Sheffield, SEPES; Winston Thompson, NEPES
Moderators: Michael Gunzenhauser and Amy Shuffelton, COPA
Location: Water Tower Parlor

Work-in-Progress Sessions
Contemporary Undergraduates' Deliberative Ability and Strategy for Enhancement in China
Author: Yuanyuan Han, Nanjing University of Science and Technology, China
Discussant: Kang Xiaowei, Teachers College, Columbia University
Location: Millenium Parlor

"The Child is the Emblem of Reproductive Futurism"—On Education and Edelman's Anti-Social Thesis
Author: Sijin Yan, Texas A&M University
Discussant: James Stillwaggon, Iona College
Location: Millenium Parlor

Into the Public Sphere: Critical Theory and the Idea of Bildung
Author: Tomas Stølen, University of Bergen
Discussant: Alexander (Sasha) Sidorkin, California State University, Sacramento
Location: Millenium Parlor

Doing Philosophy Transformatively: The Act of Expression and the Re-formation of Postcolonial Self
Author: Hyunju Lee, University of Iowa
Discussant: Nassim Noroozi, Concordia University
Location: Millenium Parlor

Heidegger and Indigenous Knowledge: Rivers and Sea
Authors: Daniel Clegg, University of British Columbia
Discussant: Rachel Wahl, University of Virginia
Location: Millenium Parlor

Philosophical Hermeneutics and the Formative Praxis of Reading
Author: Rachel Longa, Teachers College, Columbia University
Discussant: Chris Higgins, University of Illinois, Urbana-Champaign
Location: Millenium Parlor

9:00 – 11:00 pm President’s Reception – all welcome
Location: Presidential Suite (room number to be announced at the Business Meeting)

Monday, 26 March 2018
7:00 – 9:00 am Executive Board Meeting
Location: Grant Park Parlor
7:30 – 8:45 am   Coffee and Continental Breakfast
Location: Monroe Room

9:00 – 10:15 am   Concurrent Paper Sessions

Dewey, Aristotle, and Education as Completion
Author: William Cochran, Northwestern University
Respondent: Emily Comer, University of Illinois, Urbana-Champaign
Chair: Karl Joyner, Teachers College, Columbia University
Location: Hancock Parlor

Prioritarian Educational Justice: An Ethical Problem for Charter Schools?
Author: Kirsten Welch, Western Michigan University
Respondent: Suzannne Rosenblith, Clemson University
Chair: Annie Schwartz, Loyola University Chicago
Location: Medinah Parlor

Social Media and Community on Campus: A Deweyan Consideration
Author: Ana M. Martinez Aleman, Boston College
Respondent: Craig Cunningham, National Louis University
Chair: Matthew Hastings, University of Colorado Boulder
Location: Spire Parlor

Education as Formation: Bildung, Equality and the Book of Genesis
Author: Gad Marcus, New York University
Respondent: Sam Rocha, University of British Columbia
Chair: Greg Bynum, SUNY, New Paltz
Location: Water Tower Parlor

Facing the Perfect Stranger: Disrupting a Mythology of Innocence in Education and Beyond
Author: Jon Fennell, Hillsdale College
Respondent: James Stillwagon, Iona College
Chair: Renae Lesser, Teachers College, Columbia University
Location: Millenium Parlor

10:15 – 10:30 am   Coffee Break
Location: Monroe Room

10:30 – Noon   General Session III
Sparta, Athens, and the Surprising Roots of Common Schooling
Author: Avi Mintz, University of Tulsa
Respondent: Samantha Deane, Loyola University Chicago
Chair: Kathy Hytten, University of North Carolina at Greensboro
Location: Adams Room